Office hours are also for remedial purposes. Please contact me early on if material is unclear to you or if you have any other questions regarding the class. You are most likely to make contact by e-mail. I expect everyone to meet during office hours at least twice, the earlier in the semester, the better. There will be a sign-up sheet on my office door for appts.


**Mission statement of Angelo State University:** ...to provide students with a basis for making sound decisions and mature judgments which depend upon an understanding of the...traditions of many cultures; to help each student reach maximum capability with respect to communications, effective reasoning, and analytical thinking; to educate students for living and working in a competitive global society...

**Departmental purpose:** ...to provide programs which will enable students to attain the language communication skills as well as the cultural awareness necessary to successfully compete in the job market, and/or in graduate school.

**My personal and professional goals:** to heighten awareness of the role of language in society; to explore exploration of various learning models in second language teaching/learning.

**Nature of course content:** This upper-division elective is designed to help students understand how humans use language as tool and symbol. It is an introduction to language issues that shape and are shaped by political contexts: language as argument, language and technology, language and identity. Students will become familiar with both the theory and methodology of sociolinguistic inquiry through readings and class discussions, as well as in the context of their own writing.

**Student Learning Outcomes:** Students will be encouraged to constantly question their (often commonly held) assumptions about language, while acquiring new knowledge based on (socio)linguistic research and theory. Course readings, writing assignments, and class discussions are designed to assist the student to better understand the role of language in society as well as how society in turn impacts language use; and to critically review and analyze sociolinguistic studies as well as non-academic writings that illuminate the role of language in social stratification along the lines of gender, ethnicity, culture, and class.

**Idea Form Objectives**

**Essential (E)**

3. Learning to apply course material (to improve thinking, problem solving, and decisions)

11. Learning to analyze and critically evaluate ideas, arguments, and points of view (higher level thinking skills) within or outside a disciplinary context

**Important (I)**

1. Gaining factual knowledge (terminology, classifications, methods, trends)

2. Learning fundamental principles, generalizations, or theories (connecting facts, understanding relationships)

*Syllabus subject to change.*

**Week One**

17jan Introduction to course, *Preface*

19jan *Forward, Intro* pp v-ix, xxiii-xxxvi (reaction paper due)

**Week Two**

22jan *Language as Argument* pp 1-3 indicate choice of 3 total choice of Haberman or Hamilton
24jan choice of 2 from remaining articles (Tannen and Santa Ana)
26jan (grad) update and theory

**Week Three**
Language as Argument pp 1-3
29jan (Rothman, Quindlen, Miller, Kakutani)
31jan wordscanheal.org
2feb (grad) update and theory

**Week Four**
How writing changes language pp.65-67 indicate choice of 3 total
5feb #1, #2A
7feb #2B, #3
9feb (grad) update and theory

**Week Five**
How writing changes language
12feb #4, #5, #6
14feb #7, #8
16feb (grad) update and theory

**Week Six**
Technology and / versus? language pp. 133-5 indicate choice of 3 total
19feb #1, #2, #3, (#4)
21feb (#4), #5, #6, #7
23feb (grad) update and theory

**Week Seven**
Multilingual USA pp. 179-80, 200, 236, 266 indicate choice of 4 total
26feb #1, #3
28feb #2, #4, #5, #6, #7, #8
2mar #9 (grad) update and theory

**Week Eight**
Talking while black pp. 273-4 indicate choice of 3 total
5mar #2, #4, #7
7mar #1, #3, #5, #6, #8, #9
9mar (grad) update and theory mid-semester review

spring break

**Week Nine**
His and Hers pp. 333-5 indicate choice of 3 total
19mar #1, #2, #3
21mar #4, #5, #6
23mar (grad) update and theory

**Week Ten**
Language in deaf communities pp. 393-5 indicate choice of 3 total
26mar #1, #2, #4 (grad) update and theory
28mar #3-1, #3-2, #3-3 (grad) update and theory
30mar spring holiday

**Week Eleven**
Languages and national identities pp. 447-9 indicate choice of 5 total

*last day to drop a class*
2april #1, #3
4apr #2, #4
6april (grad) update and theory

**Week Twelve**
Languages and national identities
9april #8-1, #5, #7
11april #8-2, #8-3, #6
13april (grad) update and theory
Week Thirteen  Globalizing English pp. 501-3 indicate choice of 3 total
17april #1
19april #2, #3, #4
21april (grad) update and theory

Week Fourteen  Globalizing English
24april #7-1, #7-2
26april #5, #6
28april (grad) update and theory

Week Fifteen
1may
3may
5may

Final Exam  Wed, 9May  10:30 a.m.-12:30 p.m.

Requirements and Grading:

15%  Participation /Attendance  All students, both undergraduate and graduate, will be required to attend and participate actively in class activities and discussions. A student may miss 3 classes without penalty, though s/he is responsible for any material covered during absence.

15%  Reaction Paper  3+ page paper in reaction to Preface, Forward and Introduction. I will be interested in your exploration of emotions that are evoked at this first reading, any questions that arise as a result of what you read, any protestations or controversy, and your personal interests and goals for this class. There is no make-up.

55%  undergrad:
Daily work includes extensive reading and homework ('about the text’ and ‘on language use’ activities in the text after each reading) in advance in preparation for class discussions and presentations. The activities (+/- 30 total) will be handed in for a grade. A student may miss 3 classes without penalty, though s/he is responsible for any material covered during absence.
Group discussions and presentations of required and optional readings form the basis of this class. All students will complete the required readings, discussions of which one of the graduate students (or I) will lead. During optional readings, assigned members of the group will orally present their own written activities to the class as a way to generate critical discussions concerning the various themes under study. The activities are not designed to simply summarize the readings but must provoke critical analysis that leads to discussion.

graduate:
Daily work includes extensive reading in advance in preparation for class discussions and your presentations. You are expected to attend every class, if at all possible, even if your presentation and your update are on other 'chapters'.
Group discussions and presentations of required and optional readings form the basis of this class. All undergraduate students will complete the required readings, but each grad student will choose a chapter/topic for which s/he will lead discussions and present important theoretical concepts/vocab with hand-out. (35%) Each graduate student must also choose a different chapter/topic to present an updated sociolinguistic example (20%).
15% Final exam The final will consist of a reaction paper written in class, reflecting on the first paper written before the course and also including your choice of a “for writing” activity you’ve found particularly meaningful. **There is no make-up.**

Class attendance is crucial to your success in this course. You are allowed 3 absences for any reason; each missed portion of a class (late arrival, leaving early, exiting and reentering, etc.) will be counted as one-third (1/3) absence. For every absence thereafter, there is a deduction of 3 points from your final grade. According to the Angelo State University Bulletin, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to petition, in advance if possible, and to provide documentation to excuse the absence. Otherwise, no late assignments are accepted.

On the other hand, good attendance is rewarded. If you complete the semester with no absences, five of the approximately 30 daily activity grades will be dropped. If you have 1 absence, three activity grades will be dropped.

**Cell Phone Policy:** Turn off all pagers, cell phones, laptops, or other electronic communication devices before entering the classroom.

"Persons with disabilities which may warrant academic accommodations must contact the Student life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."
chpt 1  Language as Argument  3 total
  1 from  #1  #2
  2 from  #3  #4  #5  #6  #7

chpt 2  How Writing Changes Language  3 total
  1 from  #1  #2-1  #2-2
  1 from  #3  #4
  1 from  #5  #6  #7  #8

chpt 3  Technology and (versus?) Language  3 total
  any 3 of  #1  #2  #3  #4  #5  #6  #7

chpt 4  Multilingual USA  4 total
  #1 and #3 and #9
  1 from  #2  #4  #5  #6  #7  #8

chpt 5  Talking While Black  3 total
  1 from  #2  #4  #7
  1 from  #1  #3  #8  #9
  1 from  #5  #6

chpt 6  His and Hers  3 total
  1 from  #1  #2
  1 from  #3  #4
  1 from  #5  #6

chpt 7  Language in Deaf Communities  3 total
  #1 and #2
  1 from  #4  #3-1  #3-2  #3-3

chpt 8  Languages and National Identities  5 total
  #1 and #2
  1 from  #3  #4
  1 from  #5  #6
  1 from  #7  #8-1  #8-2  #8-3

chpt 9  Globalizing English  3 total
  #1
  1 from  #2  #3  #4  #5  #6
  1 from  #7-1  #7-2