Math 1314-T30       Mon/Wed/Fri       1:00 pm – 2:50 pm       MCS 215

Instructor: Nancy S. B. Kloboučník (klō bōch nik)       Phone: (325) 486-5436
Email: Nancy.Kloboucnik@angelo.edu
*Routinely check your @angelo.edu e-mail account for important class updates.

Office: MCS 219 C
Feel free to come by my office for help. If at any point during the semester you feel as if you do not understand the material, please talk to me as soon as possible. Bring your laptop and we can work on MyLab Math® together. Students are welcome without an appointment during these times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>9:00 am – 11:30 am, 3:00 pm – 4:30 pm</td>
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<tr>
<td>Tuesday</td>
<td>none</td>
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<td>Wednesday</td>
<td>9:00 am – 11:30 am, 3:00 pm – 4:30 pm</td>
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<tr>
<td>Thursday</td>
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<tr>
<td>Friday</td>
<td>9:00 am – 11:30 am</td>
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(If you need to see me at an alternate time, please make an appointment with me.)

Pearson MyLab Math®: Registration in the online instructional system MyMathLab® is required. You will need access to complete class homework, quizzes, and reviews. You will also have access to the eBook and excellent review materials. MyLab Math® is available 24/7 at www.pearsonmylabandmastering.com.

MyLab Math® Course ID: Code not required when you enroll via Blackboard.


♦ You are encouraged to purchase only MyLab Math® access, which includes the eBook, directly from Pearson via Blackboard. We will do this together during our first class. If you purchased the access last fall, you do NOT have to purchase it again.

♦ Some students prefer to purchase a paper copy of this text bundled with an access code for MyLab Math® ISBN: 9780134556017, from the ASU bookstore, but it is not required.

What is a T - Section?
- A T - Section is a college credit bearing course paired with additional support for those students who are not TSI complete.
- T - Sections allow students to take their college level mathematics class immediately without the delay of one or more semesters taking developmental mathematics classes.
- This course design is ideal for students who have math deficiencies but are willing to put forth the time and effort needed to satisfactorily complete the course.
- The course materials and lessons for the college level course and supplemental instruction will complement and reinforce each other.
- Learning communities are a great way to begin college life. We will heavily stress learning communities in this class. There will be group work with each person contributing their fair share to the effort.

♦ ASU expects its students to maintain complete honesty and integrity in their academic pursuits. ♦
**Blackboard**: We will be using ASU’s classroom management system Blackboard®. Written homework assignments, class handouts, and other important class announcements will be posted there. Blackboard® can be accessed through RamPort or by visiting [http://blackboard.angelo.edu](http://blackboard.angelo.edu).

**Expectations of Students**: YOU are expected to
- Attend class consistently and in a timely manner.
- Foster a learning environment by practicing common courtesy at all times.
- Pay attention fully during class – remove distractions by turning off cell phones and other electronics.
- Complete each assignment by the specified due date.
- Work outside of class on homework, quizzes, and review materials to master concepts and adequately prepare for exams.
- Utilize, as needed, all available study-aid options (watching videos in MyLab Math®, visiting the math lab, meeting with the instructor, etc.) to resolve questions.
- You are responsible for your own education. About 75% of collegiate learning is done outside of the classroom.
- Maintain academic honesty.

**Grading Scheme**:

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<thead>
<tr>
<th></th>
<th>Grade</th>
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<tbody>
<tr>
<td><strong>Grading Scale</strong></td>
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<tr>
<td><strong>A</strong></td>
<td>90% and above</td>
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<tr>
<td><strong>B</strong></td>
<td>80-89%</td>
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<tr>
<td><strong>C</strong></td>
<td>70-79%</td>
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<tr>
<td><strong>D</strong></td>
<td>60-69%</td>
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<tr>
<td><strong>F</strong></td>
<td>less than 60%</td>
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<thead>
<tr>
<th></th>
<th>Online Homework/Quizzes</th>
<th>Written Homework/Quizzes</th>
<th>Test 1 (Sep 22nd)</th>
<th>Test 2 (Oct 13th)</th>
<th>Test 3 (Nov 3rd)</th>
<th>Test 4 (Dec 1st)</th>
<th>Final Exam (Dec 11th or 13th)</th>
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<tbody>
<tr>
<td><strong>Grading Scheme</strong></td>
<td>10%</td>
<td>10%</td>
<td>15%</td>
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**Attendance**:
- Your attendance and active participation in this class is a vital part of your success. We want you to succeed, so you must attend consistently.
- Please arrive promptly and remain for the entire period. Roll will be taken each hour.
- Do not attend class if you are ill with a fever and possibly contagious.
- If you miss class for any reason, **even for University-sponsored activities**, it is your responsibility to submit your assignments on time or ahead of time if necessary.
- If you miss class for any reason, **even for University-sponsored activities**, it is your responsibility to obtain lecture notes and otherwise master the material you missed.
- Student absences will be reported with their final grade at the end of the semester.

**Phone app**: You will need a phone app for our daily integer quizzes.
- iPhones: Math Practice, cost 99 cents.
- Androids: Math Negative Numbers Practice, free.

**Calculator**: You will need a non-graphing scientific calculator. Texas Instruments TI-30X IIS is a good choice. Graphing calculators and cell phones apps will not be allowed. You may not use a calculator until the end of the course. The last exam will cover exponential and logarithmic equations and will require a calculator.

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Quizzes & Assignments

- After almost every class period, a homework assignment will become available in MyLab Math®.
- It will be your responsibility to keep up with the assignments as they are posted.
- Please do not wait until the last minute to complete your assignments. Technology-based systems are sometimes unavailable and late online homework incurs a severe penalty.
- Take-home reviews and quizzes will be assigned on a regular basis and due the following class meeting at the beginning of class.
- Neat and thorough work must be shown for credit. Answers alone are not sufficient.
- If you have trouble completing a homework assignment, visit math lab or see me for assistance before it is due.
- Even if you haven’t finished the assignment, turn in what you have. A partial score is better than a zero-score.
- If you are absent for any reason, you may turn your work in early, or send your homework to class with a friend, or e-mail it to me prior to class. Late/missed homework will receive a zero-score.
- Your lowest six daily grades will be dropped at the end of the semester; this includes up to six zero-scores for any missed/late homework

Exams

- There will be four regular exams and a cumulative final exam. Exam dates are Feb 7th, Feb 28th, Mar 28th, Apr 25th, and May 9th.
- The comprehensive final exam will be held on:
  - Math 1314-T30: Wednesday, May 9th, from 1:00 pm – 3:00 pm.
- When I grade your exams, I will grade your work as well as your answers.
- You may not leave the room during an exam.
- You may not use a calculator during the first or second exam.
- Exams may be taken early if I excuse the expected absence.
- There will be No Make-Up Exams for any reason!
- If it is to your benefit, your lowest exam score (a 0 if an exam is missed) will be replaced with your final exam.

Study Aids

- Please visit my office for help. I will be in/near my office during my office hours or I will post a note telling you where to find me.
- The ASU Math Lab offers free math tutoring and is located in Library C302. You decide when to attend. No appointment required. Some computers will be available, or bring your laptop. If you are struggling with a topic in this class, stop by the math lab – it’s a great resource!

<table>
<thead>
<tr>
<th>Monday - Thursday</th>
<th>9:00 am – 8:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>9:00 am – Noon</td>
</tr>
<tr>
<td>Sunday</td>
<td>4:00 pm – 8:00 pm</td>
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</tbody>
</table>

You also have electronic access to the ASU Math Lab through the Academic Services tab on Blackboard®, [http://blackboard.angelo.edu](http://blackboard.angelo.edu).
- The mathematics department maintains a list of students who are interested in tutoring privately. Visit the department office (MCS 220) for more information.

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Other Information:

- **Bad Weather:** In the event that the university is closed for a scheduled class time, whatever was scheduled for that day/or whatever was due that day will be rescheduled and/or due for the next class.
- **Drop Date – April 2, 2018** is the last day to drop a course with a W or withdraw from ASU. However, unless you have passed the math section of the TSIA, you may not drop this class.
- **TSI Assessment** - Students may become TSI complete at any time by passing the math section of the TSIA. Contact ASU’s Testing Center, VIN 291, 325-942-2624, TestingCenter@angelo.edu for TSIA administration and cost.
- **Disclaimer** - This syllabus is current and accurate as of January 12th, 2018. Revisions may occur. Changes will be announced in class and posted on Blackboard®.

Student Conduct Policies

- **Academic Integrity:** Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Science and Engineering adheres to the Statement of Academic Integrity
- **Plagiarism:** Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.
- **Copyright Policy:** Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

University Policies

- **Student Disability Services:** ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting: Dallas Swafford, Director of Student Disability Services, Office of Student Affairs, 325-942-2047 dallas.swafford@angelo.edu

You are encouraged to make this request early in the semester so that appropriate arrangements can be made. If you have any simpler needs (like needing me to speak louder, seat you in a certain location, print with a larger font, use a certain color of paper, etc.), let me know immediately.

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• **Title IX:** Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator:

Michelle Boone, Director of Title IX Compliance, 325-486-6357, michelle.boone@angelo.edu

• **Student Absence for Observance of Religious Holy Days:** A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. *(http://www.angelo.edu/opmanual/ -- OP 10.19)*

You still have the responsibility to complete all missed course work.

• **Incomplete Grade Policy:** It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](http://www.angelo.edu/opmanual/) for more information.

**General Policies Related to this Course:**
All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](http://www.angelo.edu/opmanual/)
- [Angelo State University Catalog](http://www.angelo.edu/opmanual/)

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Math 1314 Departmental Student Learning Outcomes

1. Students will demonstrate factual knowledge including the mathematical notation and terminology used in this course. Students will read, interpret, and use the vocabulary, symbolism, and basic definitions used in college algebra including the real numbers, exponents, radicals, polynomials, factoring, functions, equations, inequalities, and graphs.

2. Students will describe the fundamental principles including the laws and theorems arising from the concepts covered in this course. Students will identify and apply the laws and formulas that result directly from the definitions; for example, the quadratic formula, rules of exponents, and properties of logarithms.

3. Students will apply course material along with techniques and procedures covered in this course to solve problems. Students will use the facts, formulas, and techniques learned in this course to simplify algebraic expressions, graph functions, and solve inequalities, equations and systems of equations.

4. Students will develop specific skills, competencies, and thought processes sufficient to support further study or work in this field or related fields. Students will acquire a level of proficiency in the fundamental concepts and applications necessary for further study in academic areas requiring college algebra as a prerequisite, or for work in occupational fields requiring a background in algebra. These fields might include education, business, finance, marketing, computer science, physical sciences, and engineering, as well as mathematics.

Math 1314 T Course Content

Textbook: College Algebra with Intermediate Algebra: A Blended Course, 1st edition, by Beecher, Penna, Johnson and Bittinger. The electronic supplement MyMathLab® will also be utilized. The following chapters including the particular sections listed are covered.

R. Review of Basic Algebra: The Set of Real Numbers, Operations with Real Numbers, Exponential Notation and Order of Operations, Introduction to Algebraic Expressions, Equivalent Algebraic Expressions, Simplifying Algebraic Expressions, Properties of Exponents and Scientific Notation

1. Solving Linear Equations and Inequalities: Solving Equations, Formulas and Applications, Applications and Problem Solving, Sets, Inequalities, and Interval Notation, Intersections, Unions, and Compound Inequalities, Absolute-Value Equations and Inequalities

2. Graphs, Functions, and Applications: Graphs of Equations, Functions and Graphs, Finding Domain and Range, Linear Functions: Graphs and Slopes, Finding Equations of Lines; Applications


5. Rational Expressions, Equations, and Functions: Rational Expressions and Functions: Multiplying, Dividing, and Simplifying, LCMs, LCDs, Addition, and Subtraction, Division of Polynomials, Complex Rational Expressions, Solving Rational Equations, Applications and Proportions

6. Radical Expressions, Equations, and Functions: Radical Expressions and Functions, Rational Numbers as Exponents, Simplifying Radical Expressions, Addition, Subtraction, Multiplication, and Division of Radical Expressions, Solving Radical Equations, Applications

7. Quadratic Functions and Equations: The Complex Numbers, Quadratic Equations, Functions, Zeros, and Models, Analyzing Graphs of Quadratic Functions

8. Polynomial Functions and Rational Functions: Polynomial Inequalities and Rational Inequalities

9. Exponential Functions and Logarithmic Functions: Exponential Functions and Graphs, Logarithmic Functions and Graphs, Properties of Logarithmic Functions, Solving Exponential and Logarithmic Equations, Applications

Appendix: Partial Fractions

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## Tentative Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>15 Jan</td>
<td>M 15 Jan</td>
<td>Holiday</td>
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<tr>
<td>17 Jan</td>
<td>W 17 Jan</td>
<td>Syllabus, R.1 The Set of Real Numbers, R.2 Operations with Real Numbers, MyMathLab</td>
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<tr>
<td>19 Jan</td>
<td>F 19 Jan</td>
<td>R.3 Exponential Notation &amp; Order of Operations, Fractions</td>
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<tr>
<td>22 Jan</td>
<td>M 22 Jan</td>
<td>R.4 Introduction to Algebraic Expressions, R.5 Equivalent Algebraic Expressions</td>
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<tr>
<td>24 Jan</td>
<td>W 24 Jan</td>
<td>R.6 Simplifying Algebraic Expressions, R.7 Properties of Exponents &amp; Scientific Notation</td>
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<tr>
<td>26 Jan</td>
<td>F 26 Jan</td>
<td>1.1 Solving Equations, 1.2 Formulas and Applications</td>
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<tr>
<td>29 Jan</td>
<td>M 29 Jan</td>
<td>1.3 Applications &amp; Problem Solving, 1.4 Sets, Inequalities, &amp; Interval Notation</td>
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<tr>
<td>31 Jan</td>
<td>W 31 Jan</td>
<td>1.4 Con’t, 1.5 Intersections, Unions, &amp; Compound Inequalities</td>
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<tr>
<td>2 Feb</td>
<td>F 2 Feb</td>
<td>1.6 Absolute-Value Equations &amp; Inequalities</td>
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<tr>
<td>5 Feb</td>
<td>M 5 Feb</td>
<td>Review for Test 1</td>
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<tr>
<td>7 Feb</td>
<td>W 7 Feb</td>
<td>Test 1</td>
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<tr>
<td>9 Feb</td>
<td>F 9 Feb</td>
<td>2.1 Graphs of Equations, 2.2 Functions &amp; Graphs, 2.3 Finding Domain and Range</td>
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<tr>
<td>12 Feb</td>
<td>M 12 Feb</td>
<td>2.5 Linear Functions: Graphs and Slopes, 2.6 More on Graphing Linear Equations</td>
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<tr>
<td>14 Feb</td>
<td>W 14 Feb</td>
<td>2.7 Finding Equations of Lines; Applications</td>
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<tr>
<td>16 Feb</td>
<td>F 16 Feb</td>
<td>3.1 Systems of Equations in Two Variables, 3.2 Solving by Substitution</td>
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<tr>
<td>19 Feb</td>
<td>M 19 Feb</td>
<td>3.3 Solving by Elimination, 3.4 Applications, 3.5 Systems of Equations in 3 Variables *</td>
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<tr>
<td>21 Feb</td>
<td>W 21 Feb</td>
<td>4.1 Introduction to Polynomials &amp; Polynomial Functions, 4.2 Multiplication of Polynomials</td>
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<tr>
<td>23 Feb</td>
<td>F 23 Feb</td>
<td>4.3 Introduction to Factoring, 4.4 Factoring Trinomials: Leading coefficient 1</td>
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<tr>
<td>26 Feb</td>
<td>M 26 Feb</td>
<td>Review for Test 2</td>
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<tr>
<td>28 Feb</td>
<td>W 28 Feb</td>
<td>Test 2</td>
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<tr>
<td>2 Mar</td>
<td>F 2 Mar</td>
<td>4.5 Factoring Trinomials: Leading coefficient not 1, 4.6 Special Factoring</td>
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<tr>
<td>5 Mar</td>
<td>M 5 Mar</td>
<td>4.7 Factoring: A General Strategy, 4.8 Applications of Polynomial Equations</td>
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<tr>
<td>7 Mar</td>
<td>W 7 Mar</td>
<td>5.1 Rational Expressions Multiply, Divide, &amp; Simplify, 5.2 LCMs, LCDs, Addition, &amp; Subtraction</td>
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<tr>
<td>9 Mar</td>
<td>F 9 Mar</td>
<td>5.2 Con’t, 5.3 Division of Polynomials</td>
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<tr>
<td>12 Mar</td>
<td>M 12 Mar</td>
<td>Holiday</td>
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<td>14 Mar</td>
<td>W 14 Mar</td>
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<tr>
<td>16 Mar</td>
<td>F 16 Mar</td>
<td>Holiday</td>
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<tr>
<td>19 Mar</td>
<td>M 19 Mar</td>
<td>5.4 Complex Rational Expressions</td>
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<tr>
<td>21 Mar</td>
<td>W 21 Mar</td>
<td>5.5 Solving Rational Equations, 5.6 Applications &amp; Proportions</td>
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<tr>
<td>23 Mar</td>
<td>F 23 Mar</td>
<td>6.1 Radical Expressions &amp; Functions, 6.2 Rational Numbers as Exponents</td>
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<tr>
<td>26 Mar</td>
<td>M 26 Mar</td>
<td>Review for Test 3</td>
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<tr>
<td>28 Mar</td>
<td>W 28 Mar</td>
<td>Test 3</td>
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</tr>
<tr>
<td>30 Mar</td>
<td>F 30 Mar</td>
<td>Holiday</td>
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### Tentative Course Schedule

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<tbody>
<tr>
<td>29</td>
<td>M</td>
<td>2 Apr</td>
<td>6.3 Simplifying Radical Expressions</td>
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<tr>
<td>30</td>
<td>W</td>
<td>4 Apr</td>
<td>6.4 Addition, Subtraction, Multiplication, 6.5 More on Division of Radical Expressions</td>
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<tr>
<td>31</td>
<td>F</td>
<td>6 Apr</td>
<td>6.5 More on Division of Radical Expressions, 6.6 Solving Radical Equations *</td>
<td></td>
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<tr>
<td>32</td>
<td>M</td>
<td>9 Apr</td>
<td>7.3 The Complex Numbers, 7.4 Quadratic Equations, Functions, Zeros, and Models</td>
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<tr>
<td>33</td>
<td>W</td>
<td>11 Apr</td>
<td>7.4 Con’t, 7.5 Analyzing Graphs of Quadratic Functions</td>
<td></td>
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<tr>
<td>34</td>
<td>F</td>
<td>13 Apr</td>
<td>8.6 Polynomial Inequalities &amp; Rational Inequalities</td>
<td></td>
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<tr>
<td>35</td>
<td>M</td>
<td>16 Apr</td>
<td>9.3 Exponential Functions &amp; Graphs, 9.4 Logarithmic Functions &amp; Graphs</td>
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<tr>
<td>36</td>
<td>W</td>
<td>18 Apr</td>
<td>9.5 Properties of Logarithmic Functions, 9.6 Solving Exponential &amp; Logarithmic Equations</td>
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<tr>
<td>37</td>
<td>F</td>
<td>20 Apr</td>
<td>9.6 Con’t *, Appendix: Partial Fractions</td>
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</tr>
<tr>
<td>38</td>
<td>M</td>
<td>23 Apr</td>
<td>Review for Test 4</td>
<td>Test 4</td>
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<tr>
<td>39</td>
<td>W</td>
<td>25 Apr</td>
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<td>TBD</td>
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</tr>
<tr>
<td>41</td>
<td>M</td>
<td>30 Apr</td>
<td>Final Exam Review</td>
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<tr>
<td>42</td>
<td>W</td>
<td>2 May</td>
<td>Final Exam Review</td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>F</td>
<td>4 May</td>
<td>Final Exam Review</td>
<td></td>
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<tr>
<td>44</td>
<td>W</td>
<td>9 May</td>
<td>SectionT30: Wednesday, FINAL EXAM 1:00 pm-3:00 pm</td>
<td></td>
</tr>
</tbody>
</table>

*Selected problems from sections 3.6, 6.7, and 9.7 will also be covered as time permits.

**Please note that this schedule is tentative and subject to change.

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### Advice from successful math students:

**Go to Class** / Never miss class / Participate in class / Be an active learner

**Don’t Wait to get Help** / Go to office hours / Go to math lab

**Complete all Assignments** / Do MyLab Math® first / Do the homework as soon as you can

**Don’t Get Behind** / Do Not Procrastinate! / Take all the work seriously

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♦ ASU expects its students to maintain complete honesty and integrity in their academic pursuits. ♦