Social Perception  
(PSY 6332. D10)  
Spring 2018, March 19th – May 9th  
Instructor: Dr. Drew Curtis

Office: Academic204D  
Phone: 325-486-6932  
Email: drew.curtis@angelo.edu  
Office Hours: MW 8:30-9am; 10am-12pm; 1-2pm; F: 8:30-9am; 10am-12:30pm or by appt.  
Course Site: http://blackboard.angelo.edu

Required Text:  

Recommended Text:  

Required Technology:  
1. A personal computer. This course is entirely online. As such, it is important that you have unrestricted access to a computer so that you can access course materials and engage fully in the class. To do this, a personal computer is required. Also, on your computer you may need Java (https://www.java.com/en/download/) and Quicktime (http://support.apple.com/kb/dl837) software in order to view videos or media.
2. Blackboard Course Management System. This class will be taught using Blackboard. Therefore, you must have access to Blackboard on a daily basis. Information and updates will be posted to Blackboard. You should set your notifications in Blackboard to make sure that you receive important updates. It is recommended that you run Blackboard using an internet browser other than internet explorer.
3. ASU e-mail address. You are responsible for checking your ASU e-mail address on a daily basis. Notifications about the course will be sent via blackboard to your ASU e-mail address. No other e-mail address is acceptable for use in this course.

OTHER REQUIRED MATERIALS  
- Computer with MAC or Windows Operating System  
- High Speed Internet Access  
- Ethernet adapter cable highly recommended (wireless connections can drop during tests and Collaborate sessions)  
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements:  
http://www.angelo.edu/distance_education

Course Description
Using the social psychological perspective, this course is a study of how people perceive, relate, and interact with others in their social environment.

Course Objectives
1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
Student Learning Outcomes

By the end of this course, you should:

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<tr>
<th>LEARNING OUTCOMES</th>
<th>CORRESPONDING ASSESSMENTS</th>
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<tbody>
<tr>
<td>1. Gather, analyze, evaluate, and synthesize information in the foundational areas of social perception</td>
<td>Applied Discussions, Quizzes, Where Hollywood Meets Psychology-Movie Review, Exams</td>
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<tr>
<td>2. Develop, interpret, and express psychological ideas through written communication;</td>
<td>Applied Discussions, Where Hollywood Meets Psychology-Movie Review</td>
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Course Policies, Procedures and Format

This course allows considerable flexibility for students but there is a structure that must be maintained. Instruction will be paced on a schedule shown below. Course work will always be completed during the noted time frame. Assignments will be available to students to allow for plenty of time to achieve course objectives. All assignments are due before midnight (by 11:55 p.m. of the assigned day) on the day noted below in the schedule, with the exception of the final exam. **No late work will be accepted.**

Please note, students must access the course within the first week. Failure to do so will result in being blocked from the course and receive a failing grade, unless the student drops the course by the last day to receive a “W”

Modules

The online course format is separated into weekly modules. You can find modules on the left-hand side of the screen under the Modules and Discussion tab. Each module corresponds to the activities and assignments due for that week. Feel free to also view the course schedule (below) for the due dates of the assignments and readings.

Readings

It is expected that each student will have the required reading during assigned times (see course schedule). Reading your text and articles will be crucial for your success within an online course format. Some material in the text may be challenging upon first read, but lectures will be easier to follow if you have read the chapter. Research articles can be accessed for free in full-text format using the ASU Library search engine. Use the PsychInfo database.

Policies/Expectations

1. As graduate students, you are expected to take responsibility for your success in class. You are encouraged to be active participants in the education process by asking questions and keeping up with the course materials and deadlines.
2. Graduate students are expected to exercise autonomy and resourcefulness when seeking to answer questions.
3. If you have any concerns related to this class, you are encouraged to speak with your instructor in a timely manner. **As a general rule, you should raise any issues within less than one week of receiving a grade or completing a given project.**
4. Students will be expected to access the Blackboard online classroom on a regular basis for announcements, course materials, assignments, and grades.
5. The instructor reserves the right to use plagiarism prevention software.

Class Sessions

- Class will consist of Learning Modules, Lecture Materials (video and/or PowerPoint presentations, Readings, quizzes, exams, and/or other activities.)
While some lecture materials will overlap with book material, I will be expanding and clarifying book information and providing additional readings.

Media presentations and demonstrations may be used or hyperlinks provided to help illustrate the concepts being discussed.

Classes may include discussions, group projects, films, and activities.

Questions and comments are always welcome! (Please be respectful.)

***DISCLAIMER: This class examines a variety of cultural and personal issues and subjects students to ideas and material that they may find disagreeable. The class will also subject students to aspects of human sexuality and sexual content in specific lectures. If students are unable or unwilling to tolerate other perspectives or their own value systems in the context of the class, then they are encouraged to speak with the instructor regarding their concerns and may wish to reconsider their enrollment in the course. Should you have any questions, concerns, or suggestions at any time during the semester, please feel free to contact me.

Communication

- Email is the best way to contact your instructor.
- All emails should include the course in the subject line and your first and last name.
- Use only your ASU email.

Methods of Assessing Learning Outcomes

Learning outcomes will be assessed via weekly discussion posts, quizzes, movie review, and two exams.

Applied Discussions: Students are required to participate in discussions about the readings and any lecture material. The discussions serve two purposes: (1) to apply course material through critical thinking and (2) demonstrate your understanding of the social perception research. Discussions will require you to either generate a post about the readings, lecture material, a video, or content posted by your instructor for the week.

There will be weekly discussions, totaling 8 discussions, in which 200 points can be earned by participation in the discussions. Students participating fully, with thoughtful relevant comments will be given full credit (questions/comments that go beyond the text or PowerPoints). Minimal and/or redundant comments will earn partial credit. Posts should elaborate on course material and also provide at least one thoughtful question. Posts need to be at least 50 words and fewer than 150 words. Replies need to be between 15 to 50 words. Each discussion will require students to create at least 1 post and 2 replies to other students’ posts. Extra posts/replies will not be granted extra credit but are encouraged.

- Post = 15 pts
- Replies = 10 pts. (5 each)

Research Paper: You will be required to complete a research paper on a topic related to social perception. This can be either in the form of a research proposal or review paper. Proposed topics must be approved by Dr. Curtis. The paper should be 8-12 pages double-spaced and include at least 15 references.

- Within your paper you must include at least 15 references other than your textbook (from scholarly journals or books).
  - ASU Library link to search from articles: http://www.angelo.edu/services/library/
- Papers will be due before the date listed on the syllabus schedule and submitted before class time through BlackBoard. Check the syllabus schedule for paper due date.
- Be sure to submit all documents as a word document file, any other files that cannot be opened will not be read and will be assigned a grade of ZERO points.
- APA style: Title page with running head; An abstract; page numbers in upper right hand corner; References must be cited in APA format
- No late assignments will be accepted and no make-up assignments will be given. Any form of Plagiarism (see Academic Dishonesty Policies) will receive a zero.
APA format (grammar, cover page, reference page, structure, formatting) = 10 pts.
15 references = 15 pts.
Content = 50 pts.
Integration and synthesis of articles (well thought out and discussed rather than thrown into the paper) = 25 pts.
Total = 100 pts.

**Exams:** Two exams (100 points each), including the final exam, will be given in the course. Exams are designed to assess students' factual knowledge, understanding of principles and theories, and ability to apply critical thinking. Exams may be comprised of any of the following: multiple choice, short answer, true/false, matching, ordering, and/or essay questions. The exams will be based on class PowerPoint materials, discussions, and material from the textbook. Exams will be available to access for 24 hours and due on the date(s) listed on the syllabus. Exams will be timed; students will be allotted 1 hour and 30 minutes to take the exam. Thus, once you started the exam, be prepared to work straight through without pulling up other windows or taking time to look up material. **Make up exams will only be given in extenuating circumstances and the student may be required to prepare an essay on the material.** If a student is allowed to make up an exam, then the student will have only 1 week and 10 points will be deducted from the exam.

**Testing via Respondus™ Monitor**
Access to quizzes and exams will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor [See Other Required Materials below for a list of needed equipment]. Use of another electronic device is prohibited.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through these practice quizzes in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

**HELPFUL LINKS**
As you may know, Respondus Monitor is a companion tool to Respondus LockDown Browser. Monitor is a tool to proctor the online exam. Here is some more information regarding Respondus LockDown Browser and Monitor:

http://www.respondus.com/products/lockdown-browser/

**Professionalism/Attendance/Participation:** This course allows considerable flexibility for students but there is a structure that must be maintained. Be sure you attend class through logging into BlackBoard often, creating action plans, reviewing the assignments due, and contacting the instructor when necessary.

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<tr>
<th>Final Grades:</th>
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<tbody>
<tr>
<td>A = 450-500</td>
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<tr>
<td>B = 400-449</td>
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<td>C = 350-399</td>
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<td>F ≤ 349</td>
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## Tentative Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Required Readings</th>
<th>Coursework Due Dates</th>
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<tbody>
<tr>
<td>Week 1</td>
<td><strong>Overview and Introduction</strong>&lt;br&gt;Introduction (Review the Course Syllabus and Policy Agreement Statement, Review Orientation Module 0, Introduce yourself to the course, and become familiar with navigating the course).&lt;br&gt;Ambady and Skowronski (2008): Chps. 1-3&lt;br&gt;Articles-BB</td>
<td>Due March 19th-21st&lt;br&gt;- Review Orientation Module 0&lt;br&gt;- Post to Self-Introduction Discussion Board&lt;br&gt;Due March 23rd&lt;br&gt;- Discussion 1</td>
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<td>Week 2</td>
<td><strong>Functionality</strong>&lt;br&gt;Ambady and Skowronski (2008): Chps. 4-7</td>
<td>Due March 30th&lt;br&gt;- Discussion 2</td>
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<td>Week 3</td>
<td><strong>Facial Cues</strong>&lt;br&gt;Ambady and Skowronski (2008): Chps. 8-11&lt;br&gt;Articles-BB</td>
<td>Due April 6th&lt;br&gt;- Discussion 3</td>
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<td>Week 4</td>
<td><strong>Behavioral and Environmental Cues</strong>&lt;br&gt;Ambady and Skowronski (2008): Chps. 12-14&lt;br&gt;Articles-BB</td>
<td>Due April 13th&lt;br&gt;- Discussion 4&lt;br&gt;* Exam 1</td>
</tr>
<tr>
<td>Week 5</td>
<td><strong>Attributions</strong>&lt;br&gt;Articles-BB</td>
<td>Due April 20th&lt;br&gt;- Discussion 5</td>
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<td>Week 6</td>
<td><strong>Nonverbal Communication</strong>&lt;br&gt;Articles-BB</td>
<td>Due April 27th&lt;br&gt;- Discussion 6&lt;br&gt;- Research Paper Due</td>
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<tr>
<td>Week 7</td>
<td><strong>Deception</strong>&lt;br&gt;Articles-BB</td>
<td>Due May 4th&lt;br&gt;- Discussion 7</td>
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<tr>
<td>Week 8</td>
<td><strong>Culture &amp; Race</strong>&lt;br&gt;Articles-BB</td>
<td>Due May 8th&lt;br&gt;- Discussion 8&lt;br&gt;Due May 9th&lt;br&gt;* Final Exam (6p.m.)</td>
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*All assignments are due by 11:55 p.m. of the assigned day, on the day noted in the schedule, with the exception of the Final Exam (Final Exam is due 6pm).

**Syllabus is subject to change at the discretion of the instructor**

### Honor Code:
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: [http://www.angelo.edu/forms/pdf/honorcode5.pdf](http://www.angelo.edu/forms/pdf/honorcode5.pdf)

### Tutoring:
The ASU Tutor Center is located in the Library C301 (3rd floor). Tutoring is free to all ASU students.

### Disabilities:
The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211 (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities.
ACADEMIC HONESTY POLICIES

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at http://www.angelo.edu/forms/pdf/honorcode5.pdf. Honesty in completing assignments is essential to the mission of the university. Cheating, plagiarism, or other kinds of academic dishonesty will not be tolerated and will result in appropriate sanctions that may include failing an assignment, failing the class, or being suspended or expelled.

NOTE: In cases in which a student copies or uses another student’s work, both students will receive the penalty. Results of Academic dishonesty:

- In all cases, students will fail the assignment. Students may receive a zero on the assignment or will receive a grade of “F” in the course dependent on the specific incident.
- The incident may be documented and the penalty in the student’s educational record.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.”

Withdrawals:
Please review withdrawal policies: http://www.angelo.edu/services/registrars_office/withdrawals_refunds.php