Sociology 4323
Community Development

Instructor: Dr. Kenneth L. Stewart
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Office: ASU WED Center
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Anytime by Appointment

The Course Website: This course is supported by Blackboard at:

http://blackboard.angelo.edu/webapps/portal/frameset.jsp

The course is NOT an online course. Materials on the Web are designed to support the classroom by delivering handouts, exercises, assignments, and grade information.

Learning Outcomes: This course is an introduction to community development. It requires student participation in a weekly seminar discussion and a community research project. This semester's project is to develop an opportunity index for San Angelo and its census tract neighborhoods. Students develop knowledge and skills for public health, community services, and community development careers. Students will:

- Demonstrate technical and analytic skills.
- Use theories and strategies for community development.
- Apply classroom learning in service to the local community.


Course Policies: CLASS ATTENDANCE is required for your success in the course.
COURSE ORGANIZATION: Class sessions will have two different purposes. Some class sessions will be for seminar discussions. In some cases, a single seminar may last for more than one class session.

Other class sessions will focus on guidance and demonstrations for the semester project. **Students are responsible for staying informed of the schedule.**

HONOR CODE: Angelo State University expects its students to maintain complete HONESTY in their academic pursuits. The Honor Code demands that students not participate in or condone PLAGIARISM among other forms of cheating. **Students are responsible for understanding the Academic Honor Code.** It is available on the web at:

www.angelo.edu/forms/pdf/honorcode5.pdf

Persons with DISABILITIES warranting academic accommodations must request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. You request accommodations at:

http://www.angelo.edu/services/disability-services/apply-for-disability-accommodations.php

GRADING is based on Seminar Participation, two Seminar Reviews, and the Semester Project.

Twelve seminars will take place. The first seminar is an important introduction and orientation to the course project. The remaining seminars cover topics related to chapters 1-11 of the Green & Haines text.

**Seminar Participation:** Students will be awarded up to 10 points for participation in each of the 12 seminars. The total point value of seminar participation includes 100 points toward the final grade, plus opportunity to earn 20 extra credit points.

Student attendance for the duration of a seminar (which may be more than one day of class) earns 5 of the 10 points for participation. Students who add constructive comments to the seminar will earn up to 3 additional points, and students who
add high-value comments that affect the direction and progress of the seminar discussion will earn up to 2 points of credit.

(NOTE: At the discretion the instructor, written response to seminar questions may be substituted for attendance).

Seminar Reviews: Seminar Reviews will be completed at the course website. Each review will be worth 100 points. Review questions will be based on seminar materials, readings, and discussions.

Semester Project: The project will count up to 200 points. The project will require students to perform the following steps:

(1) Collection of accurate social index data and correct data organization in MS Excel (up to 75 points).
(2) Correct data analysis in MS Excel (up to 75 points).
(3) Preparation data for presentation in PowerPoint slides (up to 25 points).
(4) Oral presentation using PowerPoint slides (up to 25 points).

Final grades will be assigned as follows:

- 500 - 450 = A
- 449 – 400 = B
- 399 - 350 = C
- 349 - 300 = D
- 299 - 000 = F

The grading scale will NOT change at the end of the semester. *Students are responsible for tracking their progress on Blackboard.*

Reading & Seminar Topics: (1) “We Can Do Better: Toward a New Public Dialogue on Social Health, Chapter 1 of America’s Social Health by Marque-Luisa Maringoff and Sandra Opdycke, 2008.
(2) The Community Development Process (Green Ch. 4)
(3) History of Community Development (Green Ch. 2)
(4) Community-Based Organizations (Green Ch. 5)
(5) Asset-Based Community Development (Green Ch. 1)
(6) Sustainability (Green Ch. 3)
(7) Human Capital (Green Ch. 6)
(8) Social Capital (Green Ch. 7)
(9) Physical Capital (Green, Ch. 8)
(10) Financial Capital (Green Ch. 9)
(11) Environmental Capital (Green Ch. 10)
(12) Political Capital (Green Ch. 11)
*Second Review (Due May 9 @ 10 am)