English 1301, Freshman Composition
Instructor: Dr. Hama
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Office Hours: MWF 10:00-11:00am; TR 11:00am-12:00pm and 1:45pm-2:30pm; also, by appointment if necessary, with 24hr. advance notice.

CLASS POLICIES

Required Text:

Each student must purchase this specific textbook and bring it to class each day. Failure to do so will result in a charged absence for that day.

Course Description and Learning Outcomes
English Composition provides students with abundant practice in producing effective prose essays. A series of essay assignments will teach each student to integrate reading and writing and to improve his/her unique composition process.

Upon completing English 1301, students should
1. understand the nature of the writing process and use all its phases in writing.
2. understand the principles of audience analysis and adapt language structure, and detail to the needs of specific readers.
3. understand basic prose structures and apply them on the sentence, paragraph, and essay level so that readers can easily understand the writer’s purpose and follow the progression of ideas.
4. generate sufficient and appropriate detail to convince readers of the validity of the thesis.
5. be sensitive and attentive to language, applying principles of style and tone to enhance the appeal of essays.
6. write prose largely free of errors in grammar, diction, usage, and mechanics.

English 1301 outcomes will be measured by various assignments, including the composition of 5-7 essays.

Requirements and Grading
The coursework includes five 3-4 page essays, in-class writing, group work, class discussion, draft workshops, unannounced quizzes, and a final examination.

Essays 1 and 2, 10% each-----------------------------------------------20%
Essays 3, 4, and 5, 20% each-------------------------------------------60%
Class participation and quizzes-----------------------------------------10%
Final examination------------------------------------------------------10%

Essay Format and Requirements
Essays must be typed (using Times-Roman 12 point font) and double-spaced with one-inch margins, and they must use MLA format.
**Late Essay Policy**
Essays will be given a penalty of five points if turned in after the beginning of class on the due date and five more points for each additional day late. I will accept late essays without penalty only in cases of documented emergencies (computer/printer problems do not count as emergencies). *Each student is required to complete and turn in all written assignments to be considered for a passing grade.*

**Classroom Decorum**
In order to succeed in the course, each student must be completely prepared with all assigned reading and must undertake an active, responsible role in all classroom activities. The points for class participation are not awarded simply for attendance; each student must earn them by contributing to the exchange of ideas upon which every successful course depends. Please do not come to class unprepared; if you do, I reserve the right to ask you to leave and to charge you with an absence. Any student who falls asleep will be awakened and asked to leave the class. If these actions would embarrass you, please come to class prepared and alert. Also, eating, drinking, talking disruptively, habitually forgetting the textbooks, and doing coursework for other classes are prohibited. Following University tobacco-use policy, no tobacco products of any kind, including chew or dip, are to be used in the classroom. Finally, please turn off and put away all electronic communications devices before entering the classroom. You will be charged with an absence for each time you use your cell phone or any other tech device in class. This includes having the phone out on your desk or anywhere else it might interfere with your attention in this class.

**Academic Honesty**
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at [http://www.angelo.edu/forms/pdf/honorcode5.pdf](http://www.angelo.edu/forms/pdf/honorcode5.pdf). At minimum students who are determined to have violated this policy will receive a failing grade on the assignment, and may also receive a failing grade in the course and be referred to the English Department Chair for possible further action.

**Students with Disabilities**
Persons with disabilities that may warrant academic accommodations must contact the Student Life Office in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

**Absences for Religious Holiday Observation**
Students who intend to be absent from class to observe a religious “holy day” (as defined in ASUOP 10.19) must inform the instructor in writing prior to the absence and make up any scheduled assignments within an appropriate timeframe as determined by the professor. While the absence will not be penalized, failure to complete the make-up assignment within the specified timeframe will result in penalties consistent with other absences and assignments.
Schedule

Tu 1/16 Class introduction

The Writing Process: Invention, Arrangement, Drafting, Revision

Th 1/18 “The Writing Process, Stage One: Invention,” 11-12 and 29-49
Tu 1/23 “The Writing Process, Stage Two: Arrangement,” 51-64
Th 1/25 “The Writing Process, Stage Three: Drafting and Revising,” 65-79

Tu 1/30 Essay #1 assigned

Th 2/1 "Exemplification,” 228-39
Tu 2/6 “Exemplification,” 240-57

Th 2/8 Essay #1 Draft Workshop
“Editing and Proofreading,” 81-93

Tu 2/13 Essay #1 due
Essay #2 assigned
“Cause and Effect,” 321-38

Th 2/15 “Cause and Effect,” 339-53
Tu 2/20 “Cause and Effect,” 354-65

Th 2/22 Grammar workshop #1: Comma Splices, fused sentences, sentence fragments

Tu 2/27 Essay #2 Draft Workshop

Th 3/1 Essay #2 due
Essay #3 assigned
“Comparison and Contrast,” 371-92

Tu 3/6 “Comparison and Contrast,” 393-409
Th 3/8 “Comparison and Contrast,” 410-29

Tu/Th 3/12-16 Spring Break

Tu 3/20 Grammar workshop #2: subject/verb agreement
Th 3/22  Essay #3 Draft Workshop

Tu 3/27  Essay #3 due  
Essay #4 assigned  
“Classification and Division,” 435-49

Th 3/29  “Classification and Division,” 450-65

Tu 4/3  Grammar workshop #3: noun/pronoun agreement

Th 4/5  “Classification and Division,” 466-83

Tu 4/10  Essay #4 Draft Workshop

Th 4/12  Essay #4 due  
Essay #5 assigned  
“Combining the Patterns,” 655-663

Tu 4/17  “Combining the Patterns,” 664-684

Th 4/19  Grammar workshop #4: word choice

Tu 4/24  “Combining the Patterns,” 685-701

Th 4/26  Essay #5 Draft workshop #1: Global Revision

Tu 5/1  Essay #5 Draft Workshop #2: Local Revision

Th 5/4  Last day of class  
Essay #5 due  
Discuss final examination format

Final Exams:
T/Th 9:30 a.m. class: Thursday, 12/10, 8:00-10:00a.m.  
T/Th 12:30p.m. class: Thursday, 12/10, 10:30am-12:30pm.