BUSI 1301 – Introduction to Business

Course Description/Overview

This course is an introduction to the fundamental principles of business organization, ownership, operation, and control. It is intended to help beginning students selecting a major program in the College of Business and lay the foundation for other business courses.

Prerequisite Knowledge
There are no prerequisites for this course.

Course Technology
Students should be familiar with the use of Microsoft Office Word and PowerPoint (or other acceptable presentation) software and have access to Angelo State University Blackboard. Students will access to course materials and online assignments and tests using Learn Smart by McGraw-Hill, Foliotek Career Success Program, and Blackboard. Students will be required to purchase an access code from either the ASU Bookstore or directly from McGraw-Hill to access the online text and assignments. Students will be required to purchase an access code from either the ASU Bookstore or directly from Foliotek to access the Career Success Program.

Class Meeting Times
BUSI 1301.010 class meets on Tuesdays/Thursdays from 11:00 to 12:15 in MCS 100.
BUSI 1301.020 class meets on Tuesdays/Thursdays from 12:30 to 1:45 in MCS 100.

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911; or by email at helpdesk@angelo.edu.

Faculty/Instructor Information

Gayle Randall
Senior Instructor of Management and Marketing
Office: RAS 244
Phone: 325-486-6619; Mobile: 325-939-1263
E-mail: grandall@angelo.edu
Office Hours: Monday: 10:45 a.m. – 1:00 p.m.; Tuesday/Thursday: 10:00 – 11:00 and 1:45 – 2:45; other times by appointment
Course Objectives

Learning Objectives
Introduction to Business is designed to introduce students to the world of organizations and business and to help students become creative, self-directed learners. As a result of completing this course, the student should have achieved the following:

1. Explain how business success is measured in economic and ethical terms.
2. Identify the pros and cons of different small business models and be conversant in the steps entrepreneurs take to start up a business.
3. List and define the four basic functions of management, and describe how different organizational structures fit best with the needs of a specific organization’s mission and culture.
4. List and describe the basic elements required from human resources management (HRM), including what steps are required to attract and retain employees; identify key legal requirements and laws affecting HRM such EEO, ADA, and OSHA.
5. Explain key marketing concepts including the "Four Ps", market drivers, market channels, and the product development process.
6. Identify the key elements of and uses for financial statements including the balance sheet, income statement, and cash flows.

Methods of Assessing Learning Outcomes
Learning Outcomes will be assessed through exams, assignments, and class participation.

These objectives can only be achieved through a joint effort: I will work to stimulate your interest and learning in these areas, but you will be expected to display initiative and a program of self-study as well. In that sense, a complementary objective of the course is to provide you with an environment that will encourage and reward your own intellectual effort, while simultaneously maintaining rigorous standards that identify those who are motivated to pursue excellence in their own educational preparation for a business career.

Course Textbook and Required Readings

Students are required to purchase both the textbook and the Foliotek Career Success Program:


Foliotek – Career Success Program (Online Access Code) ISBN: 9780134869230
(NOTE: This program can be purchased through the bookstore and will also help you build an online portfolio that will host your resume, course projects, personal bio, accomplishments, and involvement that can be presented to prospective employers.
PowerPoint slides are also available for each chapter as a study guide/test reference on Blackboard under the “course resources” tab found on the course home page.

**Grading Policies**

This course employs the following to measure student learning:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>75 points</td>
</tr>
<tr>
<td>Exam 2</td>
<td>75 points</td>
</tr>
<tr>
<td>Exam 3</td>
<td>75 points</td>
</tr>
<tr>
<td>Exam 4</td>
<td>75 points</td>
</tr>
<tr>
<td>Connect Assignments (10 @ 7.5 points each)</td>
<td>75 points</td>
</tr>
<tr>
<td>Foliotek – Basic Professionalism Badge (6 Modules)</td>
<td>60 points</td>
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<tr>
<td>Foliotek - Career Success Program (2 Modules)</td>
<td>15 points</td>
</tr>
<tr>
<td>Attendance/Participation</td>
<td>50 points</td>
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<tr>
<td>Total Points</td>
<td>500 points</td>
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Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- **A** = 90 – 100 %
- **B** = 80 – 89 %
- **C** = 70 – 79 %
- **D** = 60 – 69 %
- **F** = Below 60%

- **A** = 450 - 500 points
- **B** = 400 - 449 points
- **C** = 350 - 399 points
- **D** = 300 - 349 points
- **F** = Below 300 points

**Tests and Final Exams**

The tests given during the term are objective-test format. The tests will consist of 50-60 multiple-choice questions and will sample about evenly from both the general concepts and the details presented in the text and in class.

Please keep in mind that being prepared and taking the tests during the allocated times is your responsibility. The tests are on the schedule; mark the dates on your calendar now.

Each exam is worth 75 points. Students have approximately 75 minutes to complete the exam; the questions are challenging, so prepare well for each test.

The final exam will cover only the material covered since the prior exam.

**Assignments**

There are a total of 15 online Connect assignments. Students are responsible for a total of their choice of 10 out of 15 graded online Connect assignments. Each of the due dates for the assignments is listed on the Class Schedule and is due at the time of each unit exam. Each assignment is worth 7.5 points. Late submissions will not be accepted.
Attendance Policy

Class attendance is important, strongly encouraged, and expected; attendance comprises 10% of the final grade. Class lectures and discussions will supplement text materials and will be included as an aspect of the tests. Further, you are responsible for everything that is discussed in class, taken up in class, or handed out in class.

Attendance: Max 50 points

Criteria:

<table>
<thead>
<tr>
<th>Absences</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade (%)</td>
<td>100%</td>
<td>98%</td>
<td>90%</td>
<td>80%</td>
<td>65%</td>
<td>50%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Points</td>
<td>50</td>
<td>49</td>
<td>45</td>
<td>40</td>
<td>32.5</td>
<td>25</td>
<td>0</td>
</tr>
</tbody>
</table>

There is always an “excuse” for missing class. Some are legitimate such as illness. Some are understandable such as getting to spend a long weekend at a fantastic resort. And others are plain BS such as just not wanting to attend.

My policy regarding attendance is simple; it is based on rewarding “good” behavior and failing to reward “bad” behavior. Punishment is not part of this equation. Therefore, if you are absent a total of three times or less this semester, you will qualify for any curve that is given at the end of course. If you miss four or more classes, then you do not qualify for any curve that might be given at the end of the term.

What I am expecting from you in this class is a pattern of responsible involvement in the course and in your own learning experience. Most jobs in the real world require you to be at work, to be there on time, and to stay until the work is complete. I require this of you now. If you do not agree with my standards then you should take this course with someone else.

The class provides an opportunity for you to develop abilities in communicating with others about your ideas and approaches for dealing with introductory business problems. This is important. After graduation you will spend much of your professional career doing just that, regardless of the specific career area you pursue. The potential of this opportunity is only fully realized if you make meaningful contributions to the course in class discussions and debate.

It is your responsibility to keep track of your attendance. **If you leave before the class ends or arrive late, you will be marked absent.**

Participation

Students should be prepared for class and are expected to participate in class discussions, especially during the Foliotek discussions and the Question & Answer Sessions with Guest Speakers.

Response Time

Individual exams and assignments are graded within 24 hours and normally reviewed during the first class following the exam.
Course Policies

Academic Honesty and Integrity
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

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It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

Courtesy and Respect
Courtesy and Respect are essential ingredients to this course. We respect each other’s opinions and respect their point of view at all times while in our class sessions. The use of profanity & harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one’s ethnicity, life style, race (ethnicity), religion, etc.; violations of these rules will result in immediate dismissal from the course.

Accommodations for Disability
As stated in the Angelo State University Operating Policy and Procedure (OP 10.15 Providing Accommodations for Students with Disabilities), the Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126; (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Religious Holy Day Observance
As stated in the Angelo State University Operating Policy and Procedure (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to
the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**Course Drop**
To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit [http://www.angelo.edu/services/registrar_office/course_drop_provisions.php](http://www.angelo.edu/services/registrar_office/course_drop_provisions.php).

**Incomplete as a Course grade**
As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade I is given when the student is unable to complete the course because of illness or personal misfortune. An I that is not removed before the end of the next long semester automatically becomes an F. A graduate student will be allowed one year to remove a grade of I before it automatically becomes an F. To graduate from ASU, a student must complete all I’s.

**Grade Appeal Process**
As stated in the Angelo State University Operating Policy and Procedure (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: [http://www.angelo.edu/content/files/14196-op-1003-grade-grievance](http://www.angelo.edu/content/files/14196-op-1003-grade-grievance).

**Conferences**
I look forward to the opportunity to get to know you during the term. I will be glad to talk with you about any aspect of the course–or for that matter anything that is on your mind during office hours and before or after classes as our schedules permit. Please let me know if I can be of help. I will also be happy to make an appointment to see you at a time that is convenient for you. Please feel free to call or text if you have any questions. I can best be reached at 325-939-1263 or grandall@angelo.edu.
# Introduction to Business (BUSI 1301) Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Class Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/16</td>
<td>T</td>
<td>Course Introduction, Lindsey Dayhoff with Foliotek</td>
</tr>
<tr>
<td>1/18</td>
<td>R</td>
<td>McGraw-Hill Connect Introduction, Richard Colangelo; Chapter 1, Taking Risks and Making Profits with the Dynamic Business Environment</td>
</tr>
<tr>
<td>1/23</td>
<td>T</td>
<td>Foliotek: Basic Professionalism Badge, Module 1 - Get Started: Professionalism Chapter 1, Taking Risks and Making Profits with the Dynamic Business Environment -- Assignment: Connect, Chapter 1</td>
</tr>
<tr>
<td>1/25</td>
<td>R</td>
<td>Chapter 2, Understanding Economics and How it Affects Business Assignment: Connect, Chapter 2</td>
</tr>
<tr>
<td>1/30</td>
<td>T</td>
<td>Chapter 3, Doing Business in Global Markets Assignment: Connect, Chapter 3 Homework: Complete Foliotek assignments for class discussion on Thursday</td>
</tr>
<tr>
<td>2/01</td>
<td>R</td>
<td>Foliotek: Basic Professionalism Badge, Module 2 – Workplace Etiquette Foliotek: Basic Professionalism Badge, Module 3 - Workplace Communication</td>
</tr>
<tr>
<td>2/06</td>
<td>T</td>
<td>Chapter 4, Demanding Ethical and Socially Responsible Behavior Assignment: Connect, Chapter 4</td>
</tr>
<tr>
<td>2/08</td>
<td>R</td>
<td><strong>EXAM 1 (Chapters 1, 2, 3, 4) (Connect – Chapters 1, 2, 3, and 4 close)</strong></td>
</tr>
<tr>
<td>2/13</td>
<td>T</td>
<td>Review Exam 1; Chapter 5, How to Form a Business Assignment: Connect, Chapter 5</td>
</tr>
<tr>
<td>2/15</td>
<td>R</td>
<td>Chapter 6, Entrepreneurship and Starting a Small Business Assignment: Connect, Chapter 6 Homework: Complete Foliotek assignments for class discussion on Thursday</td>
</tr>
<tr>
<td>2/20</td>
<td>T</td>
<td>Foliotek: Basic Professionalism Badge, Module 4 – Teamwork</td>
</tr>
<tr>
<td>2/22</td>
<td>R</td>
<td>Chapter 7, Management and Leadership Assignment: Connect, Chapter 7</td>
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<tr>
<td>2/27</td>
<td>T</td>
<td>Chapter 7, Management and Leadership</td>
</tr>
<tr>
<td>3/01</td>
<td>R</td>
<td><strong>EXAM 2 (Chapters 5, 6, 7) (Connect – Chapters 5, 6, and 7 close)</strong></td>
</tr>
</tbody>
</table>
3/06  T  Review Exam 2; Chapter 8, Structuring Organizations for Today's Challenges
    Assignment: Connect, Chapter 8
    Homework: Complete Foliotek assignments for class discussion on Thursday

3/08  R  Foliotek: Basic Professionalism Badge, Module 5 – Self-Management Skills at Work

3/12 – 3/16  SPRING BREAK ~~~ ENJOY!

3/20  T  Chapter 9, Production and Operations Management
    Assignment: Connect, Chapter 9

3/22  R  Chapter 10, Motivating Employees
    Assignment: Connect, Chapter 10 (NOTE: Only 10 of 15 are required. If you have done all of the Connect assignments up to this point, then you have completed the requirements for the Connect assignments.)

3/27  T  Chapter 10, Motivating Employees
    Homework: Complete Foliotek assignments for class discussion on Thursday

3/29  R  Foliotek: Basic Professionalism Badge, Module 6 – Customer Service

4/3  T  Chapter 11, Human Resource Management
    Assignment: Connect, Chapter 11

4/5  R  EXAM 3 (Chapters 8, 9, 10, 11) (Connect – Chapters 8, 9, 10, and 11 close) NOTE: The Career Success Module 2 in the last Foliotek requires more time than the previous modules; start now in order to complete by the 19th.

4/10  T  Review Exam 3; Chapter 13, Marketing: Helping Buyers Buy
    Assignment: Connect, Chapter 13

4/12  R  Chapter 14, Developing and Pricing Goods and Services
    Assignment: Connect, Chapter 14

4/17  T  Chapter 14, Developing and Pricing Goods and Services
    Homework: Complete Foliotek assignments for class discussion on Thursday

4/19  R  Foliotek: Career Success, Module 1 – Getting Started; Module 2 – Self-Discovery Exploration

4/24  T  Chapter 15, Distributing Products
    Assignment: Connect, Chapter 15
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/26</td>
<td>R</td>
<td>Chapter 16, Using Effective Promotions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assignment: Connect, Chapter 16</td>
</tr>
<tr>
<td>5/03</td>
<td>T</td>
<td>Chapter 16, Using Effective Promotions</td>
</tr>
<tr>
<td>5/08</td>
<td>R</td>
<td>Course Evaluations/ Exam 4 (Chapters 13, 14, 15, 16)</td>
</tr>
</tbody>
</table>