Course Description: Twelve-week, full-time clinical experience provided in a wide variety of health care settings. The experience is structured to provide the student with the opportunity to develop advanced skills in the management of patients with chronic conditions that require long term rehabilitation management.

COURSE COORDINATOR: Teresa Huckaby, PT, DPT, CSCS
Academic Coordinator of Clinical Education
Assistant Clinical Professor
Archer Building 224 F
(325) 942-2394
E-mail: teresa.huckaby@angelo.edu

COURSE INSTRUCTORS: Jimmy Villers, PT, FAAOMPT
Associate Clinical Professor
Archer Building 224 Q
(325) 942-2547
FAX (325) 942-2548
E-mail: james.villers@angelo.edu

Clinical Instructors at assigned clinical site

OFFICE HOURS: By appointment

COURSE LOCATION: Assigned clinical site

CLINIC SCHEDULE: As directed by the clinical facility

CLOCK HOURS: 40 hours/week (average)

PREQUISITES: Successful completion of previous DPT coursework
Students are also required to successfully pass the training course from the APTA on the use of the Clinical Performance Instrument web version

The numbers in parentheses correspond to the skills in the Clinical Performance Instrument.

Course Objectives: Upon completion of this course the student physical therapist will:

1. Practice in a safe manner that minimizes risk to patient, self and others. 7D33, 7D37
2. Implement and internalize professional behaviors that are identified in the Professional Behavior Assessment Document, APTA’s Code of Ethics and Core Values. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6
3. Display professional behavior during interactions with others. 7D8
4. Demonstrate responsible personal behavior by adhering to ethical and legal practice standards. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6
5. Demonstrate effective communication skills in a variety of clinical situations. 7D7
6. Produce documentation to support the delivery of physical therapy services. 7D7, 7D21, 7D32
7. Value the importance of sensitivity to individual and cultural differences in patient care. 7D8
8. Access, critically appraise, and apply scientific literature in the healthcare environment 7D9
9. Demonstrate clinical decision-making in patient/client care. 7D10, 7D11
10. Screen patients using procedures to determine the effectiveness of and need for physical therapy services. 7D16
11. Delivery of physical therapy services within the state’s physical therapy practice. 7D35
12. Perform a neuromuscular physical therapy patient examination. 7D17, 7D18, 7D19
13. Evaluate clinical finding to determine physical therapy diagnoses and outcomes of care. 7D20, 7D22, 7D23
14. Design a physical therapy plan of care that integrates goals, treatment, outcomes and discharge plan. 7D23, 7D24, 7D26, 7D31
15. Monitor and adjust the plan of care in response to patient/client status. 7D30
16. Perform physical therapy interventions in a competent manner. 7D27, 7D28
17. Educate others using relevant and effective teaching methods. 7D7, 7D12
18. Participate in patient-centered inter-professional collaborate practice. 7D39
19. Use health informatics in the health care environment 7D40
20. Participate in activities addressing quality of service delivery. 7D38
21. Provide consultation to individuals, businesses, schools, government agencies, or other organizations. 7D34
22. Address patient needs for services other than physical therapy as needed. 7D36, 7D39
23. Manage resources to achieve goals of the practice setting. 7D36
24. Incorporate an understanding of economic factors in the delivery of physical therapy services. 7D36
25. Use support personnel according to legal standards and ethical guidelines. 7D25, 7D29
26. Accept that a physical therapist has professional/social responsibilities beyond those defined by work expectations and job description. 7D4, 7D5, 7D13,7D14
27. Implement a self-directed plan for professional development and lifelong learning. 7D15
28. Value and address primary and secondary prevention, wellness, and health promotion needs of individuals, groups, and communities. 7D34
29. Identify the effects of healthcare policies on the healthcare environment and patient care. 7D41
30. Advocate for the profession and the healthcare needs of society through legislative and political processes. 7D14
31. Assess patient outcomes, using standardized tests and measures that address impairments, functional, and participation status. 7D31
32. Participate in financial management of practice, including accurate billing and payment of services rendered. 7D42
33. Participate in practice management: marketing, public relations, risk management, and quality assurance. 7D43

CAPTE Criteria in this course: all of 7D

Teaching Methods/Philosophy:

This practical clinical experience occurs under the supervision of a licensed physical therapist. Experiences may include direct patient/client care, interdisciplinary activities, departmental meetings and inservices, administrative activities, surgical observation, home health care, and quality assurance activities such as patient/client auditing.

My Documents/continuing Ed courses/Clinical Practicums/Syllabus.CPIII.
12/6/17
Tentative Schedule: January 16 to April 6, 2018

Required Texts/Readings:

There is no textbook for this course. Readings are assigned by the clinical instructor as appropriate for the setting and the clinical experience of the student.

Grading/Evaluation Methods:

Students will be evaluated by means of Clinical Performance Instrument (CPI, web version) completed by the supervising clinical instructor(s). Mid-term evaluations will be used to identify areas of the student’s strengths and areas for development. Prior to, or based upon mid-term competency levels, the Academic Coordinator of Clinical Education (ACCE) reserves the right to remove a student from the clinical site should circumstances warrant or at the clinical instructor’s or CCCE’s request. At this point the student will be subject to failure of the clinical practicum and is subject to program policies on clinic failure as outlined in the physical therapy student handbook. The ACCE will use final CPI evaluations in addition to other required projects (assignments & assessments) to assign course grades.

Any action that demonstrates unsafe or unethical clinical practice according to the Texas Physical Therapy Practice Act (Rule 322.4, Practicing in a Manner Detrimental to the Public Health and Welfare) constitutes grounds for failure and immediate removal from a clinical experience; based upon the mutual decision of the ACCE in consultation with the DPT program director and appropriate representatives (CCCE, CI) of the clinical facility. Please refer to the DPT Program Clinical Education Handbook regarding Immediate Removal from Clinical Experience on page 19 and available at http://www.angelo.edu/content/files/23552-dpt-clinical-education-handbook

Grading Criteria

Clinical Practicum III will be graded on a pass/fail basis. Only the grade of “Pass (P), “Fail” (F), or Incomplete (I) will be recorded on the student’s transcript. Credit is given if the course is passed, although the GPA will be unaffected by the “P” grade. The “F” grade will impact the GPA as any failing grade does. The ACCE has the ultimate responsibility for assigning grades. The following requirements must be met for successful completion of the course (passing grade):

- **Level of expectation on Clinical Performance Instrument (CPI):**

  **Midterm Expectations:**
  - Red Flag Skills # 1,2,3,4 and Skills 5-6: Advanced Intermediate
  - All remaining skills: Intermediate

  **Final Expectations:**
  - All Skills: Entry

  - **No Red Flags or Significant Concerns on the Clinical Performance Instrument (CPI) at Final Evaluation.**
  - The student’s comments in the CPI must support evidence of true self-reflection including strengths and opportunities for improvement. Copying and pasting previous comments is unacceptable and will result in remedial assignments or possible failure. The ACCE has final ruling on this subject.

- **Completes all clinical assignments in a satisfactory manner and are posted to Blackboard on time.**
• **Mid-term and final self-assessments using the Clinical Performance Instrument** are due at the scheduled time for the Mid-term visit during (week 7) and Final evaluation (submit by Friday of week 12) of student performance. For each day submission is late, 5 points per day will be deducted.

• **Weekly Activity Logs & Goals** (Appendix 24) should be completed each week and the signed document posted to Blackboard by Monday of the following week. Week 12 weekly log and goals should be posted by Friday of Week Twelve (12).

• **The APTA Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction** (Appendix 3) the mid portion (pages 3, 7, & 8) should be ready for review by the faculty member during the site visit and posted to Blackboard prior to the mid-term onsite visit. If the site visit will be handled by phone, the evaluation must be submitted to the ACCE by the end of Week Seven (7) on Blackboard. The Final completed form is due on Blackboard the Friday of Week Twelve (12). The student should complete the form and review it with the CCCE and/or the CI prior to leaving the facility. **Failure to submit appendix 3 will result in a failing grade for the experience.**

• **Reflective Practice Journal** (Appendix 25). Weekly journal entries must be submitted to Blackboard electronically by the Monday of the following week. Final week journal entry is due by Friday of Week Twelve (12).

• **Special Project** (Appendix 23) Post to Blackboard by Friday of Week Eleven (11).

• **Discussion Board** (Appendix 26) assignments are due on Saturday at noon. Students are expected to write an original response and respond to another student’s posting for one case per week.

• **Mastery level on Assignments:** Assignment that are tardy will receive ½ point value up to 1 week past due date. Assignments turned in later than 1 week will not receive credit. **Mastery level of 80% is expected on all assignments for successful completion of Clinical Practicum III.**

Students who do not meet mastery on written assignments may be required to do remedial work at the discretion of the ACCE. Students may be prohibited from attending class until all work has been submitted and the student has received a passing grade.

**Final assignment of grades for the clinical practicum rests solely with the ACCE.**

- **Grading Rubric**
  - **Weekly logs & goals** (Appendix 24): 60 point total- 5 points per week (Mastery 48 points)
  - **Midterm Appendix 3:** 10 points (Mastery 8 points)
  - **Final Appendix 3:** 10 points (Mastery 8 points)
  - **Special Project** (Appendix 23) 100 points (Mastery 80 points)
    - Title of the project 20 points
    - Description of Target Audience 20 points
    - Objectives in behavioral terms 20 points
    - Brief Synopsis of Program Content 25 points
    - Evaluation Method of the project 15 points
  - **Reflective Journal** (Appendix 25): 120 points (Mastery 96 points)
    - Two entries per week (4 points per entry)
    - Confidentiality (1 point/week)
    - Appropriate topics (1 point/week)
  - **Discussion Board** (Appendix 26): 120 points (Mastery 96 points)
    - Initial response to posting is 7 points and a response to a classmate’s posting is 3 points for a total of 10 points per week
    - To achieve maximum points please refer to Appendix Y for response length & content.
  - **Clinical Performance Instrument:** 300 points (Mastery 240 points)
    - Midterm 150 points (Mastery 120)

My Documents/continuing Ed courses/Clinical Practicums/Syllabus.CPIII.

12/6/17
- Appropriate comments
- Student submission is on-time
  - Final 150 points (Mastery 120)
- Appropriate comments
- Student submission is on-time

**Academic Honesty:**

Academic honesty policies and procedures are reinforced throughout all aspects of the professional program. Faculty and students should familiarize themselves with the Angelo State University Code of Student Conduct found in the ASU Student Handbook available on the ASU website (http://www.angelo.edu/student-handbook/). This document, in addition to the information listed below, will be utilized to identify and address academic dishonesty within the program. The Department of Physical Therapy bases student conduct on the APTA Code of Ethics, Guide for Professional Conduct and Standards of Practice (http://www.apta.org/) (Appendix 8), in addition to Professional Behaviors. Specifically, the Department of Physical Therapy aligns itself with Angelo State University procedures under the Code of Conduct located at http://www.angelo.edu/student-handbook/code-of-student-conduct/, and the Community Policies located at http://www.angelo.edu/student-handbook/community-policies/. Both of these documents are located in the Angelo State University Student Handbook http://www.angelo.edu/student-handbook/ and fall under the guidance of the Office of Student Affairs and Enrollment Management. Please see the Dept. of Physical Therapy Student Handbook for further explanation.

**Accident/Incident Reporting:**

Any student involved in a safety incident on ASU property or at an ASU related educational activity (e.g. accidental needle stick, fall, etc.) must immediately notify the course coordinator (ACCE), clinical instructor and/or department chair. Information will then be provided on appropriate action to take. A student Accident/Incident Report must be completed no matter how insignificant the incident may appear. [See Appendix 30 of the Student Clinical Education Handbook for the form.]

**Attendance/Tardiness/Course Policies:**

1. Students are expected to arrive at the clinical site on time and prepared for the day. Tardiness will not be tolerated. A second unexcused tardiness will place the student on first clinical probation. See Clinical Probation Policy, Clinical Education Handbook, page 17. Examples of excused tardiness include: congested traffic due to an accident, mechanical failure of vehicle, and a personal emergency that requires immediate attention. **In the event of potential late arrival to the clinic, the CI and ACCE should be contacted by phone or other established means of communication.**

2. Clinical attendance is required. In the event of illness, the student is required to notify the ACCE immediately and the clinical supervisor prior to the start of the workday or at the time the illness occurs. Absence from the clinic due to illness persisting more than two (2) days during the clinical experience may require make-up time scheduled at the discretion of the clinical faculty and in discussion with the ACCE. Students may be required to follow the policy and procedures of the clinical facility regarding return to work after illness.

3. Students are expected to attend clinic every day it is scheduled. Students are expected to follow the holiday policy of the clinic, not the University, when in the clinic. **Illness and personal emergencies are the only excused absences after contacting the CI and the ACCE.** Absences for other reasons are considered unexcused. The first unexcused absence will place a student on First Clinical Probation. See Clinical Probation Policy, Clinical Education Handbook, page 17.
Students should also follow the following requirements:

- **Accepted clinical facility attire with ASU nametag should be worn.** No jeans, T-shirts, tank tops or short skirts or short shorts are permitted.
- **Personal Hygiene** - Students should maintain a high level of personal hygiene, be neatly dressed, be well groomed and avoid “stylish” modes of attire during all clinical internships. This includes daily bathing. Hair, including facial hair, should be clean and neatly groomed. Long hair should be tied back to not interfere with patient/client treatment. Fingernails should be kept clean, trimmed short and free of brightly colored nail polish. Makeup should be light and tasteful. Students are advised to use unscented or very lightly scented soap, deodorant, shaving and hair products to avoid causing problems for patient/clients who are allergic to fragrances. Students should never use heavy perfumes and colognes.
- **Closed-Toe Shoes** – Shoes should be kept clean. No sandals, mules, clogs, flip-flops or high heels should be worn. Shoes should always be worn with socks or stockings.
- **No jeans, T-shirts, Tank Tops or short skirts** – All clothing should present a professional appearance. Button down shirts, golf jerseys, blouses and dress slacks are preferred. Shirts or blouses should be tucked in at all times.
- **Jewelry** - One pair of simple earrings, plain neck-chains and wedding bands are permitted. Avoid large or costume jewelry, as it is a safety hazard. Any jewelry that the student chooses to wear should be kept to a minimum and tasteful.
- **Body piercings** - limited to 1 earring in each ear.
- **Visible Tattoos** - must be covered by clothing or bandage.
- **Gum chewing** – is not permitted for clinical experiences.

Students are required to provide their own transportation and living expenses.

The student will provide feedback, along with the clinical supervisor, during a scheduled site visit or telephone conversation with the academic coordinator of clinical education (ACCE) or other designated faculty member during the clinical experience. (See Giving and Receiving Feedback, Appendix 14).

Students may, at any time during their clinical experience, request additional feedback from either the clinical or academic faculty should problems or special concerns arise.

**Students with Disabilities:**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

My Documents/continuing Ed courses/Clinical Practicums/Syllabus.CPIII. 12/6/17
When a student states he or she could meet the program's technical standards with accommodation(s), the Office of Student Affairs will confirm that the stated condition qualifies as a disability under applicable laws. If the condition qualifies as a disability, the University will determine if it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether or not the accommodation requested is reasonable, taking into account whether or not the accommodation would jeopardize clinician/patient safety or the educational process of the student or the institution, including all course work, clinical educational experiences and internships deemed essential to graduation. Students are required to read and sign the DPT program’s technical standards (DPT Program Student Handbook Appendix I) form and to update their responses on this form if their health status changes.

A student who requires accommodation to meet the technical standards must obtain verification by the Office of Student Affairs that proper reasonable accommodation is available for the student to meet the standard. The program will not provide accommodation without such written verification. Accommodations that affect the student’s clinical education are subject to approval by the clinical site.

Requests for accommodations for injuries or illnesses that occur during the clinical rotation must be received by the ACCE within 48 hours of the discovery of the disability. These requests will be handled through the Problem Resolution Process (Appendix 11 Clinical Education Handbook).