COURSE DESCRIPTION & OBJECTIVES: As stated in the 2017-2018 AS200 Instructor Guide: “This course provides the students with some knowledge-level understanding for the employment of air and space power, from an institutional, doctrinal, and historical perspective. The students conclude the course with leadership fundamentals where they will be exposed to 10 mini leadership lessons that they can take into their FT experience. These lessons will be expounded upon in AS 300…”

Students should demonstrate basic verbal and written communication skills, and they should know The Air Force Core Values and examples of their use throughout the evolution of USAF Air and Space power.”

REQUIRED TEXTS AND RESOURCES:
- T-213, The Evolution of USAF Air and Space Power ................................................................. Online
- T-203, AFROTC FT Manual ........................................................................................................ Online
- AFH 33-337, The Tongue and Quill (19 Nov 2015) .................................................................. Online
- Blackboard – Have an active account to access this syllabus, required texts and assignment grade sheets

ATTENDANCE POLICY:
1. All cadets must attend a minimum of 80% of class. I will consider class attendance as part of your professionalism grade to determine your final grade, but the point value will not exceed 10% of your final grade. However, if your attendance falls below 80%, attendance becomes the main determinant in your final grade and you receive a failing grade for the class.”
2. You must advise me of your absences and tardies ASAP on the day of the class. In plain English: as soon as you find out, call or text me (you now have my number) and at least one other wingman that you will either miss class or be late. If you are absent and cannot advise me beforehand, tell me ASAP afterward. It is at my discretion if your absence or tardy will be excused or not. Failure to notify me will result in an unexcused absence/tardy.
3. There will be no makeup academic sessions for unexcused tardies or absences.

CLASSROOM BEHAVIOR:
1. Each class section will elect a class leader. The class leader will be in charge of assigning opening and closing procedures, accountability, and anything else I assign him or her.
2. Classroom opening and closing procedures will mirror FT academic procedures. Each cadet will take at least one turn being in charge, as designated by the class leader. Follow all other applicable military customs and courtesies.

3. Food is not allowed in the classroom, but drinks are allowed. Ensure you discard your garbage and leave the room better than you found it. This privilege can be revoked at any time if you abuse it.

4. Cadets will wear the uniform of the day from 0800-1700 on class days. Until you are issued ABUs the uniform of the day is the Blues uniform. Special or academic-only students will wear business casual attire. Cadets are not required to wear the uniform outside of class where situations dictate it as inappropriate or impractical to do so, and only during that time (for example, chemistry lab).

5. The use of laptop computers and personal electronic devices for notetaking is authorized and encouraged. However, any student caught using their devices for any purpose other than the subject at hand will lose this privilege permanently.

ACADEMIC FREEDOM and NON-ATTRIBUTION: Students are encouraged to write freely and to voice their concerns and opinions in the classroom; however, the military training environment requires limits on some types of expression. The UCMJ dictates that officer trainees and cadets may not use contemptuous words toward the President, Vice President, Congress, the Secretary of Defense, the Secretary of the Air Force, and others. The classroom is also a non-attribution environment—statements, disagreements, and other comments made by individuals or groups in an educational forum are safeguarded through non-attribution. A speaker’s identity may not be divulged for the purpose of attributing specific remarks or statements to that speaker, without first obtaining the speaker’s permission. If this is not clear in any way, ask your AS instructor to clarify.

UNIVERSITY POLICY ON ACADEMIC HONESTY: Angelo State University expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Additional information can be found the Student Handbook.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES: The University is committed to the principle that in no aspect of its programs shall there be difference in the treatment of persons because of race, creed, national origin, age, sex, disability and the equal opportunity and access to facilities shall be available to all. Additional information can be found the Student Handbook.

OBSERVANCE OF A RELIGIOUS HOLY DAY: A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under this policy may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

GRADING CRITERA: In order to receive a passing grade, cadets must:
1. Meet the 80% attendance policy outlined above.
2. Achieve an overall grade of C (at least 350 points) or better to pass the course (D for academic-only students).
3. **I do not use Blackboard to update grades.** Cadets may come see me any time to get an update on their grades. Additionally, I will provide a grade update to each cadet during your midterm counseling.
4. You must have a midterm counseling session with me before you leave for Spring Break. You must provide an updated Form 48 at this meeting. Make sure to update it before your appointment with me. Do not wait until the last minute to meet with your advisor, if necessary. Advisors are busy people and cannot afford to meet with you at a moment’s notice. You must schedule an appointment with them early on. If I find out about anyone requesting ad hoc meetings or unreasonable time suspenses of your advisors I will immediately give you a form 16 counseling for failure to meet military standards.

See below for grading scale and course requirements:

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**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>$\geq 450$ points</td>
</tr>
<tr>
<td>B</td>
<td>400-449 points</td>
</tr>
<tr>
<td>C</td>
<td>350-399 points</td>
</tr>
<tr>
<td>D</td>
<td>300-349 points</td>
</tr>
<tr>
<td>F</td>
<td>$&lt; 299$ points</td>
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</tbody>
</table>

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**COURSE REQUIREMENTS**

Deadlines for all assignments are listed in the course calendar at the end of this syllabus.

**Lesson Grades x 10** ........................................................................................................................................... 100 points

From each lecture you will be graded on a 10-point scale based on whether you A) read the material, and B) participated actively in class by answering questions, asking meaningful questions and/or contributed to any discussions in a meaningful way. At the beginning of each class you will turn in small piece of paper with your name, the date, and a simple “yes” or “no” written on it to report whether or not you completed all the assigned reading prior to class. If you answer “no” then I will deduct 5 points from your lesson grade for the day and will remove your name from the pool of people to whom I will ask questions. If you answer “yes” you will begin class with the full 10 points. How many of the points you keep after that point will depend on your participation. If you did not complete the reading you may still earn up to 5 points based on your meaningful participation during class. You are allowed 1 day of coming unprepared to class without losing any points. We will call this your “get out of jail free card”. Make sure to write on your paper that day that you would like to use it and I will make a note of it in my gradebook. Do not violate the honor code by untruthfully saying you read your assignment. Your integrity is not worth the few points you would receive.

**Quizzes x 10** ........................................................................................................................................... 100 points
On the applicable days, you will take a **short answer 10 minute** quiz covering the material from the previous class (10 points). Some of the quizzes will be team quizzes, with fixed quiz partners. **Quizzes cannot be made up due to unexcused absences.**

**Informative Impromptu Brief** .................................................................................................................. 25 points
The purpose of the informative impromptu brief is to reemphasize and reinforce the briefing skills that you have already learned. You will draw a topic from a hat, have 1 minute to prepare, and then have 2 minutes to deliver the brief.

**Persuasive Impromptu Brief** .................................................................................................................. 25 points
This will be the exact same as the first impromptu brief, but your goal will be to persuade your audience to do or think something.

**Bullet Background Paper (BBP)** ............................................................................................................. 25 points
You will write a 2-page bullet background paper in accordance with (IAW) *The Tongue and Quill* analyzing a military leader, either historical or current. Make sure to include aspects of that individual’s life, military career, and impact on the military/world.

**Prepared Brief** ........................................................................................................................................... 25 points
You will present a 4-6 minute PowerPoint brief on the same military leader that you write your BBP about. *All* cadets will email me their slides NLT 0900 Thursday 12 April.

**Memorandum** ........................................................................................................................................... 50 points
You will write a 1-2 page leadership self-reflection memorandum IAW *The Tongue and Quill*. You should reflect on the following topics:
- Who you are as a leader presently, pre-Field Training
- What you hope to accomplish at Field Training (goals, aspirations, etc.)
- How you intend to accomplish and meet those goals

**Midterm Exam** ........................................................................................................................................... 50 points
The midterm may cover any and all samples of behavior up to that point in the semester.

**Final Exam** .............................................................................................................................................. 50 points
The final may cover any and all samples of behavior throughout the **entire semester**.

**Professionalism** ......................................................................................................................................... 50 points
The professionalism grade will be determined based on attendance, punctuality, dress & appearance, and customs & courtesies. An unexcused absence will take off 3 points; unexcused tardies 2 points; dress & appearance and customs & courtesies lapses, 1-5 points. **In cases where a cadet’s attendance falls below 80 percent, attendance becomes the main determinant in the student’s final grade and the cadet receives a failing grade for the class.**

**Total** 500 points

**Extra Credit** .............................................................................................................................................. 25 points
You will be able to complete a BBP, an informative impromptu brief, a persuasive impromptu brief, or a 4-6 minute brief. Out of the possible extra credit assignments you submit, your extra credit assignment will be whatever your lowest scored regular assignment was. For example, if your lowest score was your brief, then you will only be able to deliver a brief for extra credit. The purpose of this is to give you more practice improving your weakest area.

ACADEMIC POLICIES AND PROCEDURES:
Turn in all assignments by email. Give each assignment the following file name: [Last Name] [Type of Assignment] [CAO YYYYMMDD]. For example: Barnum Prepared Brief CAO 20180130.

COURSE CALENDAR:
See below for the course calendar. These items and dates are subject to change as necessary.

<table>
<thead>
<tr>
<th>Date/Week</th>
<th>Item Due</th>
<th>Lesson</th>
</tr>
</thead>
</table>
| 18 Jan/Week 1 |                  | 1. Syllabus  
2. Quiz 1 (Syllabus)  
3. Lesson 1, Introduction to AS200 |
| 25 Jan/Week 2 |                  | 1. Quiz 1 Review  
2. Lesson 12, The US Constitution  
3. Bullet Background Paper (BBP) Discussion |
| 01 Feb/Week 3 | BBPs              | 1. Quiz 2  
2. Lesson 13, Civilian Control of the Military |
| 08 Feb/Week 4 |                  | 1. Quiz 3  
2. Quiz 2 Review  
3. Lesson 14, Air and System Capabilities |
| 15 Feb/Week 5 | BBP Corrections   | 1. Quiz 4  
2. Quiz 3 Review  
3. Lesson 15, Force Packaging  
4. Impromptu Brief Discussion |
| 22 Feb/Week 6 |                  | 1. Quiz 5  
2. Quiz 4 Review  
3. Lesson 16, Introduction to Leadership Theory  
4. Informative Impromptu Briefings |
| 01 Mar/Week 7 |                  | 1. Quiz 6  
2. Quiz 5 Review  
3. Persuasive Impromptu Briefings  
4. Midterm Exam Review |
| 8/8 Mar    | Midterm counselings | 1. MIDTERM EXAM |
| 15 Mar     |                   | SPRING BREAK – NO CLASS |
| 22 Mar/Week 9 |                  | 1. Midterm Exam Review  
2. Lesson 17, Leadership Fundamentals  
3. Memorandum Discussion |
| 29 Mar/Week 10 | Memorandum       | 1. Quiz 6  
2. Lesson 17, Leadership Fundamentals |
<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
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</table>
| 05 Apr/Week 11 | 1. Quiz 7  
|             | 2. Quiz 6 Review  
|             | 3. Lesson 17, Leadership Fundamentals       |
| 12 Apr/Week 12 | Memorandum Corrections
|             | 1. Quiz 8  
|             | 2. Quiz 7 Review  
|             | 3. Prepared Briefings                        |
| 19 Apr/Week 13 | 1. Quiz 8 Review  
|             | 2. Lesson 17, Leadership Fundamentals       |
| 26 Apr/Week 14 | 1. Quiz 9  
|             | 2. Lesson 17, Leadership Fundamentals       |
| 03 May/Week 15 | Extra Credit Assignments                     |
|             | 1. Quiz 10  
|             | 2. Quiz 9 Review  
|             | 3. Extra Credit Briefs                       |
|             | 4. Final Exam Review                         |
| 10 May/Week 16 | 1. FINAL EXAM (exam starts at 0800 for section 020, 1030 for section 010, and 1300 for section 030) |