Kinesiology 4343  
Adapted Physical Activities  
Spring 2018

Instructor: Dr. Kathleen Price (Kathleen.Price@angelo.edu)  
Office: Center for Human Performance #108  
Office Phone: 325-486-6175  
Office Hours: MWF 8:30-10:00 MWF and 12:00-12:30 Friday  
TTH 8:30-9:30 and 10:45-11:45 and 1:30-2:00

**Additional hours by appointment. I anticipate being in the office(s) many more hours than this appears. I serve on both university and community committees and if unavailable, I will leave a note on my office door. Please contact me via e-mail or leave a message to contact me. I will get back to you!**

I. Resource Materials  
A. Required Text ISBN #9781284077810  

B. Observation/Volunteer Work and Journal Entries--The volunteer(ed) work will be scheduled through SAISD and their special education/physical education program or other area agencies. It is intended that you are actively involved with children or adults with special needs in a movement activity. You must accumulate at least 10 hours of observation and turn in a typed day-by-day journal of your involvement with the clients during the course of the semester. This should also include your initial perceptions of the assignment and subsequent feelings throughout the semester on the lifestyles of those with special needs. Journals will be turned in twice throughout the semester!

II. Student Learning Outcomes  
A. Students will recognize the causes and characteristics of handicapping conditions as evidenced by success on exams and through active participation with working with people with special needs.

B. Students will learn to modify activities, sport, and dance for safe and successful participation by those with special needs and provide challenging sport experiences with regard to needs, interests, and abilities. This will be evidenced by success on exams and through active participation with working with people with special needs.
III. Grading and Evaluation

- 4 Tests (3 + final exam)  70%
- Observation/ Journals   15%
- Chapter Website/Videos  15%

GRADING SCALE
90-100---->A   70-79---->C   59-BELOW---->F
80-89 ----> B   60-69---->D

IV. Attendance Policy
Attendance is necessary to fully understand the concepts and theories introduced in class. ASU functions must have a sponsor note.

More than 4 absences will result in a deduction of 10 points from the final course average.

More than 6 absences will result in a deduction of 20 points from the final course average.

No make-ups will be given on major tests unless prior arrangements have been made. Don’t call me the morning of a test and say you need to reschedule. This is not acceptable.

V. **NO HATS WILL BE WORN IN CLASS.** Please learn to be a professional! This is a sign of respect to the professor and to the kinesiology profession.

VI. Please respect your classmates and your professor by turning off your cell phone prior to coming into class. If your phone rings during class, you will be expected to leave the class and will be counted absent. If you are texting or using a phone for other communication purposes, you will be dismissed from class and counted absent.

Tally of Grades

- TEST 1 __________
- TEST 2 __________
- TEST 3 __________
- FINAL __________
- Observation/Journals __________
- Chapter Website/Videos __________

***Make note that grades are NOT based on total points earned but on specific percentages within component criteria!
Tentative Syllabus

Spring 2018
9:30 TT 4343-010

Tues Jan 16  Introduction to course and special populations
Thurs Jan 18  Ch 1 Adapted Physical Education
Tues Jan 23  Ch 2 Adapted Physical Education in the Public Schools
Thurs Jan 25  Ch 2 Continued
Monday Jan 29  Initial Video/Website Posts for Chapters 1-5 due by noon
Tues Jan 30  Ch 3 Determining Educational Needs through Assessment
Thurs Feb 1  Ch 4 Developing the Individual Education Program
Follow-up Comments/Response to posts for Chapters 1-5 due by noon
Tues Feb 6  Ch 5 Teaching to Meet Learners’ Needs
Thurs Feb 8  Review/Catch-up
Tues Feb 13  Ch 6 Delivering Services in the Most Inclusive Environment
Thurs Feb 15  Test #1 (Ch 1-5)
Mon Feb 19  Initial Video/Website Posts for Chapters 6-10 due by noon
Tues Feb 20  Ch 7 Enhancing Student Behavior
Thurs Feb 22  Ch 8 Teaching with Technology
Follow-up Comments/Response to posts for Ch 6-10 due by noon
Tues Feb 27  Ch 9 Transition Programming/Community Recreation and Sport
Thurs Mar 1  Ch 10 Infants, Toddlers, and Pre-schoolers
Tues Mar 6  Catch-up/Review
Thurs Mar 8  Test #2 (Ch 6-10)
March 10-18  Spring Break
Mon Mar 19  Initial Video/Website Posts for Chapters 11-14 due by noon
Tues Mar 20  Ch 11 Intellectual and Developmental Disabilities
Thurs Mar 22  Ch 12 Autism Spectrum Disorder
              Follow-up Comments/Response to posts for Ch 11-14 due by noon
Tues Mar 27  Ch 13 Specific Learning Disabilities
Thurs Mar 29  Ch 14 Emotional Disturbance
Tues Apr 3   Review and Catch-up
Thurs Apr 5  Test #3 (Ch 10-14)
Mon Apr 9   Initial Video/Website Posts for Chapters 15-18 due by noon
Tues Apr 10  Ch 15 Physically Disabling Conditions
              Video/Websites Chapters 15-18 Due 4/12
Thurs Apr 12 Ch 15 continued
              Follow-up Comments/Response to posts for Ch 15-18 due by noon
Tues Apr 17  Ch 16 Communicative Disorders
Thurs Apr 19  Ch 16 Communicative Disorders continued
Tues Apr 24  Ch 17 Visual Impairments
Thurs Apr 26  Ch 18 Other Health Impairments
Tues May 1   Ch 18 continued
Thurs May 3  Review and Catch-up and Evaluation
Thurs May 10 Final Exam (Ch 15-18) 7:57-10:00

IMPORTANT DATE:  Monday April 2 is the last day to drop a class or withdraw from the University for the Spring 2018 semester.
Students with Special Needs- "Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Honor Code
"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."
KIN 4343 INFORMATION SHEET

Name ___________________________
CID# ___________________________
E-MAIL ADDRESS ______________________________
Address (not PO Box) ___________________________
Phone _______________________________________
Birthdate ______________________________

Do you have a job during the semester? _______
If yes, how many # hrs/wk? ______ Where do you work? _________________

Are you involved in athletics or other ASU extracurricular events that may cause you to miss class? ________ If yes, which one? __________

Hometown __________________________________________

Career Aspirations (What will you be doing in 7 years?) _____________
_____________________________________________________
_____________________________________________________
_____________________________________________________  

Do you have any relatives who are teachers? ______ who? __________
Do you have experience working with "specially-abled" people? If yes, explain.
_______________________________________________________________
_______________________________________________________________

"Academic dishonesty in this course will not be tolerated. If you are suspected of cheating in this course, you will be asked to meet with a committee of the Kinesiology department faculty to determine if you are guilty of cheating. If you are found to be guilty of academic dishonesty, you will be given a grade of F in the course. A letter regarding your academic dishonesty may also be placed in your permanent file in the Registrar’s Office. The Kinesiology department faculty sincerely hope that this penalty is severe enough to discourage cheating in any form. Please don’t force us to make an example out of you."

I have received and understand the requirements of this course and the academic dishonesty policy.

______________________________________________ Signature