Angelo State University  
Spring 2018  
Kinesiology 3352 Motor Skill Acquisition  
(.010) TTR 11:00-12:15 p.m.  
(.020) TTR 12:30-1:45 p.m.

INSTRUCTOR: Mr. Jack Plott, BS, MAT, M.ED.

Graduate Teaching Assistants: (.010) Ms. Kelli, Kgreenwood2@angelo.edu  
(.020) Mr. Austin Woodruff, awoodruff1@angelo.edu

Experience: San Angelo ISD-elementary P.E. coach (1980-1990); U.S. Department of Defense Dependent Schools (overseas)-K-12 P.E. coach (1990-2006); ASU Department of Kinesiology (spring 2009 to present).

Contact information:
CHP 105
Office Phone: (325) 942-2173  
Home Phone: 949-9807  
Cell Phone: 227-5649  
Email: cplott@angelo.edu

Office Hours:
MW: 8-8:45, 11-11:45 a.m.  
TTR: 9:15-10:45 a.m.  
F: 10-12 p.m.

Textbook/Material:
- No textbook required  
- Whistle with lanyard  
- Stopwatch-may use phone  
- Black Board account  
- ASU email address

Course Description:
This course provides students with the opportunity to acquire knowledge and skill relating to individual, team sports and activities. In addition, there will be emphasis on motor skill checklist development and team-teaching.

Student Learning Outcomes:
Upon completion of this course, the student will be able to:
1. Demonstrate the basic skills used in a variety of activities.
2. Demonstrate an understanding of the strategies and rules in games and sports.
3. Develop strategy plans addressing the psychomotor, cognitive and affective objectives of learning.
4. Demonstrate the ability to team teach skills, strategies, and rules of various team/individual sports.
5. Demonstrate the ability to objectively self-reflect on strategy plan delivery performances.
6. Demonstrate the ability to provide constructive feedback to peers in an effort to improve his/her strategy plan delivery performances.
7. Exhibit the student expectations and core values established by the Department of Kinesiology.

**Attendance Policy:**
Attendance will be taken daily. For each unexcused absence, 10 points will be deducted from the attendance grade (up to 100 points) and coming in late for class counts 5 points off your attendance grade. Students will be responsible for any part of the class that was not attended. If you come to class late, it is YOUR responsibility to come to your teaching assistant or myself after class to have your absence changed to tardy. University-sponsored events, religious holy day(s) and military training are always excused. **I will allow you two personal unexcused absences without penalty.** Also, if you know you need to be gone in the future, please come by and talk to me.

**Academic Honor Code:**
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the ASU Student Handbook.

**Persons Seeking Accommodations:**
Persons with disabilities which may warrant academic accommodations, must contact the Student Life Office, Room 112, University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.
### Grading Policy:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy Plan/Motor Skill Check List</td>
<td>300</td>
</tr>
<tr>
<td>Strategy Plan Delivery</td>
<td>300</td>
</tr>
<tr>
<td>Attendance</td>
<td>120</td>
</tr>
<tr>
<td>Final Exam Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Professionalism</td>
<td>60</td>
</tr>
<tr>
<td>Self/Partner Reflections X 3 (40 pts)</td>
<td>120</td>
</tr>
<tr>
<td>_ (1000 total points)</td>
<td></td>
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</tbody>
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### Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - 900</td>
<td>A</td>
</tr>
<tr>
<td>899 - 800</td>
<td>B</td>
</tr>
<tr>
<td>799 - 700</td>
<td>C</td>
</tr>
<tr>
<td>699 - 600</td>
<td>D</td>
</tr>
<tr>
<td>Below 600</td>
<td>F</td>
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</tbody>
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**Professionalism:** you have 60 points credited on your Bb gradebook. I take off 10 points each time you are not dressed appropriately, on your phone during class (except for partner collaboration), bad attitude, etc.

**Extra Credit:** you can make 20 extra points by donating blood during the semester and/or becoming an organ donor. If you are already an organ donor (bless you), you can give show me or email me a picture of your driver’s license to receive 10 extra credit points. When you register on-line ([info@donatelifetexas.org](mailto:info@donatelifetexas.org)), you will receive a confirmation email. You can forward that confirmation email to me.

If you donate blood, please bring me the proof of blood donation paper or take a picture of it and send it to me (10 points). United Blood Services, 2020 W. Beauregard, San Angelo (Village Shopping Center)

### HOW TO DETERMINE YOUR CURRENT GRADE:
Example: If the cumulative point total for all assignments up to the present is 440 and your Bb grade book total is 365; then divide the cumulative point total (440) into your Bb grade book total (365) and you get 83%. You can do this any time during the semester to find your current grade.

Requirements for all written assignments: All assignments will be typed and have a cover page that includes the following information centered on the page: (a) KIN 3352 Acquisition of Motor Skills, (b) Title of Assignment (c) Date, (d) Your Name and/or Partner’s Name, and (e) Mr. Plott & the Teaching Assistant for your section

Strategy Plan and Motor Skill Checklist: You and your partner will be assigned 3 motor skill assignments. Your strategy plan will address the cognitive, psychomotor, and affective objectives of learning. You will include three to four activities for practice of the skill. In addition, each motor skill checklist will address the preparatory, execution, and follow through phases. You will also identify common errors in the learning of skills. Late submissions will not be accepted.

Self-Reflections/Partner Reflections: While delivering your strategy plan, you and your partner will be digitally recorded. You will access the posted Bb video to view and you will reflect on your (and your partner’s) performance. You will then thoroughly complete the reflection assessments. Reflections are due within one week. Late submissions will not be accepted. (As a professional in this class, you are agreeing to watch all three of your posted videos and provide objective and thorough reflections).

Dress Code: Students are required to dress in appropriate physical education attire when we are in the gym (no tank tops, low-cut tops, cutoffs, short shorts, capri or yoga pants, tights, jeans, or t-shirts advertising products; no street shoes, sandals, boots, flip flops, etc.). In addition, HEAD GEAR OF ANY KIND IS NOT ALLOWED (hats, caps, hoodies, bandanas, etc.) during class. Failure to wear appropriate activity clothes and shoes will result in a ten-point deduction from your professionalism grade. NOTE: tights may be worn under appropriate shorts. Acceptable shirts: plain t-shirts or collared shirts, t-shirts and collared shirts that have fitness/health-related topics and Angelo State University or sports related logos. Acceptable shorts: walking or athletic shorts that are no shorter than mid-thigh (approximately 3 inches above the knee). Warm ups are acceptable clothing. Any clothing apparel advertising other universities will NOT be allowed. The dress code is in effect the entire semester whether we are in the classroom or in the gym (presenter or participant).
**Cell Phones:** there will be no use of cell phones during class except during periods of partner collaboration in the classroom. When class starts, put your cell phone away. This also includes days in the gym between team strategy plan deliveries (presentations). If you are expecting an important call (family matters, etc.), let me know in advance. Put your phone on vibrate mode, leave the room/gym quietly and take the call.

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**Kinesiology 3352 Motor Skill Acquisition-Spring 2018**

Tentative Schedule (subject to change)

| Jan 16 | Classroom-Roll/Introductions/Syllabus/Student Expectations/Equipment Room |
| Jan 18 | Partner List & Contact Information/Discuss Strategy Plan (SP) and Motor Skill Check List (MSCL) development/Partner collaboration |
| 23     | Strategy Plan and MSCL collaboration continues |
| 25     | Graduate School/Peer edit of SP/MSCL |
| 30     | Gym-Equipment Room/Practice Delivery of SP/MSCL |
| Feb 1  | (3) Assigned SP/MSCL Deliveries/Assigned SP/MSCL Due |
| 6      | (3) Assigned SP/MSCL Deliveries |
| 8      | (3) Assigned SP/MSCL Deliveries |
13 (3) Assigned SP/MSCL Deliveries
15 (1) Assigned SP/MSCL Delivery-Classroom (overall comments for deliveries) Team Handball (TH)/ Floor Hockey (FH)/ Badminton team collaboration

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20 Classroom- team collaboration continues
22 (3) Team Handball SP/MSCL Deliveries /TH, FH & Badminton SP/MSCL Due

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27 (2) Team Handball SP/MSCL Deliveries/(1) Floor Hockey SP/MSCL Delivery
Mar 6 (2) Floor Hockey SP/MSCL Deliveries/TH play day

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8 (2) Badminton SP/MSCL Deliveries & FH play day
12-16 Spring Break

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20 (3) Badminton SP/MSCL Deliveries
22 Badminton Play Day; (Classroom) Volleyball (VB)/Ultimate Frisbee (UF)/ Pickleball (PB)/Lacross (L) team collaboration

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27 Classroom-team collaboration continues
29 (3) Volleyball SP/MSCL Deliveries/VB,UF,PB,L SP/MSCL Due

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Apr 3 (1) Volleyball SP/MSCL Delivery /VB Play Day
5 (3) Ultimate Frisbee SP/MSCL Deliveries

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10 Ultimate Frisbee Play Day
12 (3) Pickleball SP/MSCL Deliveries

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17 Pickleball Play Day

19 (3) Lacrosse SP/MSCL Deliveries

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24 Lacrosse and favorite choice Play Day
26 Classroom-discuss final exam/team collaboration

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May 1 Classroom- final team collaboration
3 Classroom-final exam presentations (groups 1-5)
Classroom-final exam presentations (.010) (groups 6-13), Tuesday, 10:30-12:30 p.m.
Classroom-final exam presentations (.020) (groups 6-13), Thursday, 10:30-12:30 p.m.