HISTORY 1302 – U.S. HISTORY – 1865 TO THE PRESENT
Angelo State University
2018 Spring Semester
Section 160, CRN# 22478

Class Meetings: MWF – 9:00 – 9:50 A.M. Academic Bldg. Room A227
Instructor: Mark Lesosky, Adjunct Professor of History
Semester Dates: January 16 – May 11, 2018
Credit Hours: 3
Email address: mark.lesosky@angelo.edu

Exams: Exams will consist of objective, short answer and/or short essay type questions. Study material for exams will come strictly from class notes and discussions. The final exam will NOT be comprehensive. Exam dates TBA.

Quizzes: Quizzes will consist of objective and/or short answer type questions. Study material for quizzes will come strictly from assigned textbook readings. Quiz dates TBA.

Grading Policy: Major exams (2) will be worth 45% of your grade. Quizzes (2) will be worth 25% of your grade. The final exam will be worth 30% of your grade. No grades will be dropped.

Note Taking: It is imperative you take thorough notes on all class lectures and discussions.

Attendance: Being in class is conducive to maintaining good grades. Habitual absenteeism is not. Points will be added to or subtracted from your grade as follows: Perfect attendance - add 5 pts. 1-3 unexcused absences - add 3 pts. As regular attendance is necessary to achieve student learning outcomes, it is the policy of the History Dept. that missing more that 20% of the course (9 absences) will result in a reduction of one full letter grade when calculating the final course grade. Excused absences include school sanctioned events, serious illnesses or emergencies. If possible, please let me know in advance if you plan to be absent. Excused absences do NOT apply towards perfect attendance.

Make-ups: Should you miss an exam or quiz due to an absence, you will have one opportunity to take a make-up. That will be on Wed., April 25 during regular class time. Please make every effort, not only to be in class, but also to be present during an exam or quiz. Should you miss a lecture, due to an absence, it will be your responsibility to obtain the information that was covered on that day. That means get the notes from someone in class.

Other Responsibilities: Do not disturb the class while in session. Talking is distracting to others. There will be plenty of opportunities to talk and discuss things. TURN CELL PHONES OFF! If you must leave class for some reason, let me know ahead of time, if possible. DO NOT SLEEP IN CLASS! Should you do so, or even if you appear to be sleeping, you will be counted absent for that day. Contribute to the class as much as possible.

Tardiness: Excessive tardiness is unacceptable. Roll will be taken at the beginning of class. If you are not in class by 9:05, you will be counted absent.
Final Exam: Wednesday, May 9, 8:00-10:00 A.M.

Course Content:
I. Reconstruction: 1865-1877
II. The Industrial Revolution: 1860-1900
III. The Gilded Age: 1870-1890
IV. American Expansion and Imperialism: 1890-1914
V. The Progressive Era: 1900-1916
VI. World War I: 1914-1918
VII. The Jazz Age: 1919-1929
VIII. The Great Depression: 1929-1941
IX. FDR and the New Deal: 1929-1941
X. World War II: 1939-1945
XI. The Truman Years and Cold War Beginnings: 1945-1952
XII. Eisenhower, Cold War and Prosperity: 1953-1960
XIII. The Early Sixties: JFK, Hope and Disillusionment: 1961-1963
XIV. Vietnam and the Undoing of America: 1963-1975
XV. The Nixon-Ford Years: 1973-1976
XVII. Toward and Into the 21st Century: 1989-Present

Student Learning Outcomes:
Students will be able to analyze cause and effect of the history of the U.S. after the Civil War.
Students will be able to analyze the relationship among American economics, politics, demography and social structure after the Civil War.

Texas Exemplary Learning Objectives:
To examine social institutions and processes across a range of historical periods, social structures and cultures.
To analyze the effects of historical, social, political, economic, cultural and global forces in the area of study.
To understand the evolution and current role of the U.S. in the world.
To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
To identify and understand differences and commonalities within diverse cultures.

Student Absence for Observance of Religious Holy Day: Policy/Procedure

1. "Religious Holy Day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.
2. A student who tends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under Section 2 may not be penalized for the absence, however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Rm. 112, University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.