Overview and Student Learning Outcomes
HIST 1302 is devoted to surveying American history from the end of the Civil War to the present. The course has these objectives:

a) to develop your general education skills;

b) to provoke you to think historically,

c) to acquaint you with basic information about the historical period.

d) to be able to analyze cause and effect in the history of the United States from the end of the Civil War to the present.

e) to be able to analyze the relationship among American economics, politics, demography, and social structure from the end of the Civil War to the present.

Course Materials
You must buy the following books.

- Top Hat 4-month access code: ISBN 9780986615108 Top Hat Subscription Service

The Top Hat text is an online textbook. The subscription and access code are available at the ASU Bookstore or directly through Top Hat which sent you an e-mail describing how to order.

Please note that I am not the technical expert for the online text. If you have questions about how to use the textbook or take the chapter quizzes, please go to support.tophat.com. There you will find technical support via online chat, e-mail, or toll-free telephone. However, I think you’ll find it quite intuitive once you gain access.

Course Construction
Class time will be spent in three ways.

- On Mondays and Wednesdays each week I will “lecture” on the topic to be covered during the week. It will relate to your readings in the textbook, but will not follow the text’s framework exactly. The lectures give you an opportunity to expand your understanding of the broader themes covered in the text by providing additional perspectives on them. The word lecture is in quotes above because questions and comments are always welcome.

- On Fridays, we will view a video presentation focusing on a specific person or topic important to the particular era under consideration that week.

- Each week you will complete textbook reading and chapter quizzes in the Top Hat text book referenced above in “Course Materials.” If you complete all of the quizzes, you will earn an extra 10 points of credit at the end of the semester.

- You will write two essays. The first asks you to interpret *The Jungle* in the context of industrialization and urbanization near the turn of the 20th century. The second asks you consider Jackie Robinson and the racial integration of baseball at the dawn of the American
Course Construction (cont.)

Civil Rights Movement. The first is due Friday, February 23. The second is due the day of the final exam (which varies by class section). I will provide essay prompts.

- Discussion is always encouraged. Discussion provides you with the opportunity to question the text authors’ interpretations, my presentations, your colleagues’ assumptions, or simply to enlighten the class with your intellectual prowess.
- You will take three exams during the semester. All in-class exams will be multiple choice. But a take-home essay is required as part of the first exam and the final exam.
  - The first mid-term is scheduled for Friday, February 23.
  - The second mid-term is scheduled for Friday, March 30.
  - The final for section 040 is scheduled for 8 – 10 a.m., Wednesday, May 10. For section 050, it is scheduled for 10:30 a.m. – 12:30 p.m., Wednesday, May 10. And for section 060, it is scheduled for 3:30 – 5:30 p.m., Monday, May 8.

Evaluation

Following are the scores attached to each component of the class. It is a system that allows you to keep track of your progress so you know where you stand as the semester progresses.

- First Mid-Term Exam 100 points
- Second Mid-Term Exam 100 points
- Final Exam 100 points
- Two writing assignments 100 points
- Textbook chapter quizzes 90 points
- Bonus for attending all classes 10 points
- Extra credit up to 10 points extra credit added to your total

Thus, at the end of the semester:

- A = 451-500 points
- B = 401-450 points
- C = 351-400 points
- D = 301-350 points
- F = 300 points or fewer

Important Details

- I will overlook four absences during the semester. Subsequent absences cost your total score 10 points each. Use days off carefully in case of illness or family emergency. If you know ahead of time that you’ll be gone for an extended period, come talk to me so we can make arrangements for you to make up the work. If an emergency occurs that will require an extended absence, let me know at your earliest (not latest) opportunity.
- Complete and submit assignments on schedule. Makeup work, except in the most extreme circumstances, is not acceptable. If such a circumstance can be anticipated, see me ahead of time. If it is not anticipated, documentation will be required to make up the work.
- The university offers a Writing Center to help you with construction of your essays. In addition, I will be happy to read drafts of your essays if they are submitted to me at least three days before they are due. The Writing Center is in the library (305C) and at 942-2093.
- Also, ASU maintains a tutoring center. There are peer tutors there who can help you with history. The tutoring center is located at C301 on the third floor of the library. Just walk in.
- Plagiarism is the worst of academic crimes and will not be tolerated. Plagiarism is representing someone else’s work as your own. If you plagiarize, you will fail the course on the first offense. If you do not know what plagiarism is, please see me. ASU has implemented an honor code that binds students and faculty to academic integrity. It is
Important Details (cont.)

available in the Student Handbook. The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU Student Handbook is available at http://www.angelo.edu/student-handbook/. The Code of Conduct, Disciplinary and Housing Appeals are handled out of the Student Services Office located in HAR 203.

- If you have a documented disability or disorder that requires special consideration for you to complete the class successfully, please see me in my office at your earliest opportunity so we can arrange accommodations. Documentation must be obtained from the Student Services Office (HAR 203).
- **Turn off your cell phones before class starts unless you’re waiting for an organ transplant or word about a close relative’s death. Inform me before class in either case.**
- Do not check the cell phone you didn’t turn off for text messages during class. I will deduct 10 points from your grade each time I catch you doing so.
- **You may not take notes on electronic devices—computers, iPhones, cell phones, or otherwise.**

Calendar and Reading Assignments

Week 1—Introduction
Reading: Chapter 15: The Civil War. Complete chapter quiz questions.
Monday, January 15       NO CLASS—MARTIN LUTHER KING, JR., HOLIDAY
Wednesday, January 17    Introduction of the course
Friday, January 19       Video: Excerpt from “The Civil War” by Ken Burns

Week 2—Reconstruction
Reading: Chapter 16: Reconstruction. Complete chapter quiz questions
Monday, January 22       Lecture on connection between the Civil War and Reconstruction
Wednesday, January 24    Lecture on Reconstruction and the New South
Friday, January 26       Video: Reconstruction

Week 3—The West
Reading: Chapter 17: The Conquest of the West. Complete chapter quiz questions.
Monday, January 29       Lecture Indians, Railroads, and Expansion
Wednesday, January 31    Lecture on emergence of the American West
Friday, February 2       Video excerpt from Ken Burns’ The West

Week 4—Industrialization
Reading: Chapter 18: The Industrial Revolution…. Complete chapter quiz questions.
Monday, February 5       Lecture: Industry and American Values in the North, South and West
Wednesday, February 7    Lecture on Industry and a changing American culture
Friday, February 9       Video: Excerpt from The World’s Richest Man: Andrew Carnegie

Week 5—Urbanization and Ethnic Struggles
Reading: Chapter 19: Immigration and Imperialism. Complete chapter quiz questions
Monday, February 12      Lecture: Race, Ethnicity and Social Classes
Wednesday, February 14   Lecture on Industry’s effects on American Society
Friday, February 16      Video: Excerpt from PBS’ Chicago: City of the Century
Distribution of First Mid-term Study Guide & Essay assignment
Week 6—Politics and Society at the Turn of the Century
Reading: Chapter 20: Populists and Progressives. Complete chapter quiz questions.
Monday, February 19   Lecture: Politics, Laissez-Faire Capitalism, and Reform;
Wednesday, February 21 Video: TBA or Lecture Catch-Up
Friday, February 23  First Mid-Term Exam and 1st essay due

Week 7—Imperialism, World War I, and Progressivism
Reading: Chapter 21: World War I. Complete chapter quiz questions.
Monday, February 26   Lecture: Creating Empire, Defending Ideology
Wednesday, February 28 World War I and Progressivism
Friday, March 2   Video: Excerpt from PBS’ bio of Teddy Roosevelt

Week 8—The Roaring ‘20s and the Great Depression
Reading: Chapter 22: Return to Normalcy. Complete chapter quiz questions.
Monday, March 5    Lecture: Boom and Bust in the American Economy
Wednesday, March 7 Lecture on Causes and Consequences of War and Prosperity
Friday, March 9   Video: Excerpt from Ken Burns’ Prohibition
Distribution of Second Mid-Term Study Guide

Week 9—NO CLASS—SPRING BREAK, MARCH 12-16

Week 10—The New Deal
Reading: Chapter 23: The Great Depression. Complete chapter quiz questions.
Monday, March 19   Lecture: Regulating Industry; Ordering Life
Wednesday, March 21 Lecture on the Problems and Possibilities of Economic Regulation
Friday, March 23  Video: “FDR”

Week 11—Economic Recovery and World War II
Reading: Chapter 24: World War II. Complete chapter quiz questions.
Monday, March 26   Lecture: Political Liberalism and Its Challenges
Wednesday, March 28 Video: “FDR”
Friday, March 30  Second Mid-Term Exam

Week 12—Cold War America and a New Prosperity
Reading: Chapter 25: The Cold War. Complete chapter quiz questions.
Monday, April 2    Lecture: Cold War or Hot Peace?
Wednesday, April 4 Lecture on domestic life in post-WWII America
Friday, April 6   Video: Excerpt from The Atomic Café

Week 13—America at Mid-Century
Reading: Chapter 26: The Civil Rights Movement….Complete chapter quiz questions.
Monday, April 9   Lecture: Whose America?
Wednesday, April 11 Lecture: Martin Luther King and Jim Crow
Friday, April 13 Video: Excerpt from “Eyes on the Prize”

Week 14—The 1960s
Reading: Chapter 27: The Vietnam War. Complete chapter quiz questions.
Monday, April 16   Lecture: A Decade of Violence
Wednesday, April 18 Lecture: Violence on the World Stage
Friday, April 20  Video: Excerpt from “The Viet Nam War” by Burns and Novick
   Reading: Chapter 28: Nixon, the New Conservatism….Complete chapter quiz questions.
   Monday, April 23    Lecture: War Abroad; Corruption at Home
   Wednesday, April 25 Lecture on Vietnam, Watergate, and Jimmy Carter
   Friday, April 27    Video: Excerpt from Biography’s Jimmy Carter

Week 16—From Reagan to Obama: The Almost-Present as History
   Reading: Chapter 29: The Reagan Revolution: Complete chapter quiz questions.
   Monday, April 30    Lecture: New Prosperity, Near Depression, and New Kinds of War
   Wednesday, May 2    Lecture on rising conservative socio-political ideology
   Friday, May 4       Video: TBA or Lecture Catch-Up

Final Exam:
   9 – 9:50 MWF        8 – 10 a.m., Wednesday, May 9
   10 – 10:50 MWF      10:30 a.m. – 12:30 p.m., Wednesday, May 9
   2 – 2:50 MWF        3:30 – 5:30 p.m., Monday, May 7