COURSE OVERVIEW

As the Civil War ended in 1865, Americans could not imagine the ways in which this nation would change in the coming decades. Slaves were transformed, by law if not in reality, into freedmen that enjoyed equal rights; immigrants brought their dreams to cities, growing the population of this nation; a series of wars erupted between American Indian groups, white settlers, and soldiers; industry changed the lives of working men and women; and, the nation underwent a series of political, cultural, and economic revolutions. This course explores how these (and other) changes shaped this nation after 1865, beginning with Reconstruction and ending with the conservative revival of the 1970s.

REQUIRED MATERIALS


TEXAS HIGHER EDUCATION COORDINATING BOARD EXEMPLARY
EDUCATIONAL OBJECTIVES FOR SOCIAL AND BEHAVIORAL SCIENCES

The objective of a social and behavioral science component of a core curriculum is to increase student knowledge of how social scientists discover, describe, and explain the interactions among individuals, groups, institutions, events, and ideas. Such knowledge will allow you:
- To examine historical processes across a range of time periods and cultures
- To analyze the effects of social, political, economic, and global forces on this nation
- To understand the evolution and current role of the U.S. in the world
- To identify and understand differences and commonalities within diverse cultures

EXPECTED LEARNING OUTCOMES

Students graduating from Angelo State University should be able to demonstrate the core competency requirements for Critical Thinking, Communication, Social Responsibility, and Personal Responsibility. In other words, upon completing this course, you should be able to:
- Identify & critique explanations for claims about social issues & human behavior
- Identify & appreciate differences & commonalities among cultures
- Demonstrate knowledge of the origins & evolution of U.S. & Texas political systems
COURSE LEARNING OUTCOMES

I will assess your performance in this class using the following tools:

- Exams: you will take three exams that test your factual knowledge and your ability to apply knowledge; the exams include multiple choice questions, matching questions, and short answer questions
- Discussion Board: you will participate in a discussion board that invites you to talk about significant issues more deeply; you will be graded on the quality, quantity, and frequency of your posts (a rubric is posted online)
- Critical Mission Assignment: you will complete one short essay assignment that invites you to examine and critique primary source documents
- Weekly Quizzes: you will complete weekly quizzes or questions that focus on your retention of factual knowledge
- Weekly Work Assignments: you will complete reading activities that introduce you to new perspectives or historical techniques; these include Dueling Document Activities, LearnSmart Activities, and chapter-specific activities that change each week

GRADING

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<thead>
<tr>
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<th>Percentage</th>
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<tbody>
<tr>
<td>Exams (3)</td>
<td>45% (15% for each exam)</td>
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<tr>
<td>Discussion Questions</td>
<td>15%</td>
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<tr>
<td>Critical Mission Assignment</td>
<td>15%</td>
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<tr>
<td>Weekly Quizzes</td>
<td>15%</td>
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<tr>
<td>Weekly Work Assignments</td>
<td>10%</td>
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A = 89.5 – 100
B = 79.5 – 89.4
C = 69.5 – 79.4
D = 59.5 – 69.4
F = 59.4 and below

LATE WORK

Late work will not be accepted unless prior arrangements have been made with the professor. If your assignments are not submitted by the deadline, you will receive a zero; no exceptions.

ACADEMIC INTEGRITY

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. In this course, you are not allowed to consult or use outside sources, your textbook, or other individuals on exams and not allowed to work in groups. Doing so will be considered cheating. You will receive a 0 on the first assignment in which you cheat, and I will fail you from the course after the second transgression.
ACCOMMODATIONS FOR DISABILITIES

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office to begin the process.

ATTENDANCE

This is an online course and attendance is not taken. However, failure to participate in the assignments or to communicate with the professor via email will result in an appropriate reduction of your grade and possibly in your failure of this course.

TIPS ON BEING SUCCESSFUL IN THIS COURSE:

• Log in to Blackboard regularly. This will help you to keep on top of the assignments and will ensure that you don’t miss any announcements or course changes.
• Start the work for each unit early and work steadily throughout the week to complete the requirements. If you leave everything to the last minute, you may run out of time, and there is always the possibility that you will experience technical difficulties.
• Be sure to meet all the deadlines for the weekly assignments, the exams, and the papers. There is no late work, and missed assignments add up very quickly.
• Get help when you need it. The semester moves very quickly, so ask for help if you are not performing as well on the assignments as you would like.
DETAILED COURSE SCHEDULE

Materials for unit 1 will be available at 12 a.m. on January 15. Materials for unit 2 will be available at 12 a.m. on February 5. Materials for unit 3 will be available at 12 a.m. on February 26. The weekly folders will remain visible after the due dates have passed, but you will not be allowed to submit late work after the deadlines have passed (barring unusual circumstances).

Unit 1

** Note that you have two weeks to complete the assignments for week 1. This is to allow everybody plenty of time to get the Connect! program set up.

Module 1, Week 1: Reconstruction (due by January 26)
- Read Chapter 17
- Watch video and answer questions, “Introduction to Primary Sources”
- Complete Dueling Documents for Chapter 17
- Complete Weekly Questions for Chapter 17

Module 1, Week 2: A New West, a New South (due by February 2)
- Read Chapter 18
- Watch video and answer questions, “Exploring the West”
- Complete Dueling Documents for Chapter 18
- Complete Weekly Questions for Chapter 18

Module 2, Week 3: Industrialization and the Gilded Age (due by February 9)
- Read Chapter 19
- Complete activity, “Industrial Chicago”
- Complete Dueling Documents for Chapter 19
- Complete Weekly Questions for Chapter 19

Module 2, Week 4: Urbanization and the Gilded Age (due by February 16)
- Read Chapter 20
- Complete Dueling Documents for Chapter 20
- Complete Weekly Questions for Chapter 20
- Begin working on Critical Mission, “Coming to America: Crossing the Atlantic”

Module 3, Week 5: Imperial Politics (due by February 23)
- Read Chapter 21
- Complete activity, “Race in the 1890s”
- Complete Dueling Documents for Chapter 21
- Complete Weekly Questions for Chapter 21
- Submit Critical Mission, “Coming to America: Crossing the Atlantic”

TEST 1 and Discussion Board for Modules 1 – 3 due by February 26
Unit 2

Module 4, Week 6: The Progressive Era (due by March 2)
- Read Chapter 22
- Visit websites and answer questions, “Lewis Hine and Progressive Photographs”
- Complete Dueling Documents for Chapter 22
- Complete Weekly Questions for Chapter 22

Module 4, Week 7: WWI (due by March 9)
- Read Chapter 23
- Watch video and answer questions, “WWI: Letters Home”
- Complete Dueling Documents for Chapter 23
- Complete Weekly Questions for Chapter 23

No assignments – have a wonderful Spring Break!

Module 5, Week 8: The Roaring Twenties (due by March 23)
- Read Chapter 24
- Watch video and answer questions, “A Nation of Hypocrites: Prohibition”
- Complete Dueling Documents for Chapter 24
- Complete Weekly Questions for Chapter 24

Module 5, Week 9: The Great Depression (due by March 30)
- Read Chapter 25
- Complete Dueling Documents for Chapter 25
- Complete Weekly Questions for Chapter 25

Module 6, Week 10: WWII (due by April 6)
- Read Chapter 26
- Watch video, look at questions, and answer questions, “WWII Deaths and Internment”
- Complete Dueling Documents for Chapter 26
- Complete Weekly Questions for Chapter 26

TEST 2 and Discussion Board for Modules 4 – 6 due by April 9

Unit 3

Module 7, Week 11: Cold War America and the Suburban Era (due by April 13)
- Read Chapters 27 and 28
• Watch video and answer questions, “The Cold War: Bert the Turtle”
• Complete Dueling Documents for Chapter 28
• Complete Weekly Questions for Chapter 27/28

Module 7, Week 12: Consensus and Revolt (due by April 20)
• Read Chapter 29
• Watch video and answer questions, “Eyes on the Prize”
• Complete Dueling Documents for Chapter 29
• Complete Weekly Questions for Chapter 29

Module 8, Week 13: The Vietnam Era (due by April 27)
• Read Chapter 30
• Watch videos and answer questions, “Thinking about Vietnam”
• Complete Dueling Documents for Chapter 30
• Complete Weekly Questions for Chapter 30

Module 8, Week 14: The Conservative Challenge (due by May 4)
• Read Chapter 31
• Complete Dueling Documents for Chapter 31
• Complete Weekly Questions for Chapter 31

TEST 3 due by May 7
Discussion Board for Modules 7 – 8 due by May 7