CSRF 6329 ATHLETIC ACADEMIC ADVISING/COUNSELING

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Course Description: An extensive overview of the process utilized for advising and counseling student-athletes in collegiate settings. This includes: Life Skills Development Programs; Awareness Programs; Academic and Psychological Testing Paradigms; Tutorial/Study Hall Module Creation; Recruiting Monitoring; and Study Skills and Career Planning. The effects and interrelationships of the above will be studied and discussed in conjunction with athletic academic achievement in educational settings.

Books: 1) Life Skills for the Student-Athletes by Scott Street

2) Departmental Handouts & Readings, and On-line Posted Articles

Learning Objectives: 1) Graduate Learners will understand the key components for designing and implementing a year-round Athletic-Academic enhancement program module.

2) Graduate Learners will understand how to develop mini-workshops addressing student-athlete needs in relation to: life skills, academic achievement, awareness programs, and student success systems.

3) Graduate Learners will be able to design a proper student-athlete academic handbook covering essential policies and procedures for athletic-academic success.

Requirements: 1) All written work/projects MUST be typed and turned in on time or early to be graded

2) All papers MUST be written in APA format

3) All power point presentations MUST be submitted via email attachment to the course professor. This should be done either before or immediately after the classroom presentation takes place.

Evaluation System: 1) Projects (AAA/C manual/treatise, Frosh Orientation Program, Program Component Designs

2) Presentations (Life Skills Module, Awareness Program, “20-10” Enhancement Book Review Workshop, and Assessment Test Reviews of the Kudor, POMS, and MBI tests)

3) Discussion Participation