English 1302- Writing Across the Curriculum  
Dual Credit/AP English III

Instructor: Molly Swets  
Location: Central High School, Holmes 111  
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Course Description and Learning Outcomes: A course in critical reading and writing across the curriculum, including the research process and the research paper.

State Core Curriculum Objectives for English 1302:
1. Critical Thinking Skills  
2. Communication Skills  
3. Teamwork  
4. Personal Responsibility

Prerequisites: All students must meet college readiness standards in reading and writing through the TSIA test or through an exemption based on ELA EOC II or other accepted test scores and must have credit for English 1301. All students must have applied to and been accepted into the dual credit program through Angelo State University.

Required Texts: Anderson, Daniel Writing About Literature in the Media Age  
Hosseini, Khaled The Kite Runner  
Wright, Camron The Rent Collector  
One student-selected novel for research project

Supplies: 1 inch binder, dividers, notebook paper, blue and black pens, computer and internet access. All drafts of all essays must be word processed, and we will use Google Classroom extensively. Students will turn in all essays to turnitin.com. Those who do not have access to a computer at home must go to an ASU computer lab or the public library outside of school hours.

Course Requirements
1. consistent attendance and punctuality  
2. independent reading with reading quizzes  
3. two timed essay tests  
4. study of vocabulary and grammar with quizzes  
5. independent research  
6. multiple AP style timed essays  
7. annotated Summary/research prospectus  
8. annotated bibliography  
9. critical essay involving all steps of research and the writing process  
10. peer editing and polishing
Attendance and Makeup Policy:
Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in by email attachment to molly.swets@saisd.org. Late assignments will result in a grade of zero. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor, a trustworthy classmate, or Google Classroom if absent to see what reading or grammar/vocabulary will be quizzed on the next class day. Students who are absent the day a quiz is given have two class days to sign up for and make up a quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

Class Assessment/Grading
- **Minor Grades:** vocabulary/grammar and reading quizzes and early drafts of essays 30%
- **Major Grades:** essays, essay tests, and short answer tests 70%

Final Exam: 14% of semester average
- presentation- 60% for those not exempt from vocab and grammar section
- 100% for those exempt from vocab and grammar section
- vocabulary and grammar test – 40% of final exam for those not exempt

Course Content: College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Students with Disabilities: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. (See Lani Webster in the CHS counseling center if you have questions.)

Academic Honesty: Angelo State University and Central High School expect students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the ASU website at http://www.angelo.edu/forms/pdf/honorcode5.pdf. At minimum students who are determined to have violated this policy by plagiarising or cheating will receive a failing grade on the assignment.

English 1302 Tentative Course Calendar

**Week 1: January 1-5**
- **Monday:** School Holiday
- **Tuesday:** Staff Development/Student Holiday
- **Wednesday:** Class Policies/Course Syllabus
  - purchase *The Rent Collector* and *The Kite Runner*- bring for a grade on Monday, January 29
  - grammar and vocabulary – introduction (quiz next Wednesday)
  - list of authors for research project (selection on Monday)
"Beauty When the Other Dancer is the Self" due tomorrow

**Thursday** - grammar practice
book list discussion
*rhetorical analysis practice “Beauty When the Other Dancer Is the Self” with annotations due Monday, January 8

**Friday** - grammar practice
continued annotations and rhetorical analysis of “Beauty…”
*top ten novels due Monday
*reminder: annotations and rhetorical analysis of “Beauty…” due Monday

**Week 2: January 8-12**

**Monday** - grammar practice (key for grammar will be posted to the ABOUT tab)
research novel selection (draw and choose)
sample rhetorical analysis essays and scoring
**discuss need for completing the reading of research novel by February 5**

**Tuesday** - practice rhetorical analysis essay

**Wednesday** - vocabulary 1-10 and Grammar Quiz
introduction to new vocab and grammar (no vocab and grammar quiz next week)
discussion and reading time
**Thursday** - self evaluation of rhetorical analysis essays
reading time- research novel

**Friday** - peer evaluation of rhetorical analysis essays
reading time- research novel
*read a lot of research novel over the weekend!

**Week 3: January 15-19**

**Monday** - Student Holiday/Staff Trade Day

**Tuesday** - sample argument essays
*read research novel tonight

**Wednesday** - practice argument essay (1 minor grade now, possibly processed into a major grade later)
*read research novel tonight

**Thursday** - grammar practice
self evaluation of argument essays
*read research novel tonight

**Friday** - grammar practice
Peer evaluation of argument essays
*read a lot of research novel over the weekend!

**Week 4: January 22-26**

**Monday** - grammar practice
sample synthesis essay
*read research novel tonight

**Tuesday** - practice synthesis essay (1 minor grade now, possibly processed into a major grade later)
*study for vocab and grammar quiz tonight

**Wednesday** - Vocabulary 1-20 and grammar quiz
introduction to vocab and grammar
*read research novel tonight

**Thursday** - grammar practice
self evaluation of synthesis essay
*read research novel tonight

**Friday** - peer evaluation of synthesis novel (40 minutes)
*assign revision of selected AP essay due Tuesday, January 30 by 4:30 pm to turnitin.com (1 major
grade)
*Copies of *The Kite Runner* and *The Rent Collector* will be checked in class on Monday for a grade.
*read research novel over the weekend!

**Week 5: January 29-February 2**
*Monday*- check both novels
revise/enhance selected AP essay, due tomorrow by 4:30 pm.  SUBMIT TONIGHT!
*Tuesday*- grammar practice
assign research prospectus, due: Monday, February 12 by 4:30 pm to turnitin.com (2 major grades)
draft research prospectus/read research novel
*work on finishing the reading of your research novel tonight

*Wednesday*- vocabulary 1-30 and Grammar Quiz
introduction to new vocab and grammar
*work on finishing the reading of your research novel tonight

*Thursday*- grammar practice
draft research prospectus
*work on finishing the reading of your research novel tonight

*Friday*- grammar practice
draft research prospectus
*finish reading research novel this weekend and work on drafting your research prospectus

**Week 6: February 5-9**
*Monday*- grammar practice
introduction to *The Kite Runner*
*work on research prospectus tonight

*Tuesday*- group rhetorical analysis practice using *The Kite Runner* and discussion
grammar practice
*work on research prospectus tonight

*Wednesday*- Vocabulary 1-40 and Grammar Quiz
introduction to vocab and Grammar
*work on research prospectus tonight

*Thursday*- draft research prospectus

*The Kite Runner*
*finish drafting/revising/polishing research prospectus over the three day weekend!  Submit Sunday night!

*Friday*-  Bad Weather Day

**Week 7: February 12-16**
*Monday*- research prospectus due to turnitin.com by 4:30 (first major grade of 4th quarter)
*assign annotated bibliography, final draft due Thursday, March 23
*assign source check #1, 3 sources due Tuesday, February 21

lesson on research
*The Kite Runner*

*Tuesday*- reading quiz (rhetorical analysis practice *The Kite Runner*)
grame practice
research

*Wednesday* vocabulary 1-50 and grammar quiz (counts twice)
introduction to new vocab and grammar
(grading day)

*Thursday*- grammar practice
research

*Friday*- reading quiz (practice argument response using *The Kite Runner*)
grame practice
*first three sources are due in class on Tuesday, February 20

**Week 8: February 19-23**

**Monday**- Staff Development Day

**Tuesday**- source check #1

*assign source check #2, all 6 sources due Monday, February 26

grammar practice

research and annotating of articles

**Wednesday**- vocabulary 4.2 1-10 and Grammar Quiz

introduction to grammar and vocab

**Thursday**- *The Kite Runner* Reading Quiz (Argument Response Practice)

annotated bibliography drafting

**Friday**- *The Kite Runner*

annotating articles

*all six sources are due in class on Monday (just the sources, not the annotations)

**Week 9: February 26-March 2**

**Monday**- Source check #2 (all six sources)

**Tuesday**- final reading quiz over *The Kite Runner*

discussion in preparation for in-class evaluation on Thursday

**Wednesday**- vocabulary 4.2 1-20 and grammar quiz

introduction to grammar and vocab

*prepare for your timed essay test over *The Kite Runner* tonight

**Thursday**- timed essay evaluation (argument response over *The Kite Runner*) (last major grade of quarter)

**Friday**- drafting annotated bibliography (first draft due Wednesday, March 22)

*draft annotated bibliography over the weekend

**Week 10: March 5-9 (End of 1st 9 week Grading Period)**

**Monday**- introduction to *The Rent Collector*

drafting annotated bibliography

**Tuesday**- grammar practice
drafting annotated bibliography

*study vocabulary and grammar for tomorrow’s quiz

**Wednesday**- vocabulary 4.2 1-30 and grammar quiz

introduction to vocab and grammar (no quiz the week after spring break)

**Thursday**- grammar practice
drafting annotated bibliography

*The Rent Collector*

**Friday**- grammar practice
drafting annotated bibliography

*The Rent Collector*

**Week 11: (Spring Break)**

**Week 12: March 19-23**

**Monday**- *The Rent Collector*

drafting annotated bibliography

**Tuesday**- *The Rent Collector*
drafting annotated bibliography

*complete annotated bibliography tonight and bring a printed copy to class tomorrow for peer polishing

**Wednesday**- 1st draft of annotated bibliography check

peer polishing

*polish and submit annotated bibliography tonight!

**Thursday**- submit annotated bibliography by 4:30 pm (1 major grade)
*outlining and research paper assignment – outlines due due Wednesday, March 28 (2 minor grades)
*research paper final draft due Thursday, April 19 (2 major grades)

**Friday:** Outlining

**Week 13: March 26-30**

**Monday:** grammar practice
outlining
*The Rent Collector*

**Tuesday:** outlining synthesis/research paper
*complete outlines tonight and turn in to Google Classroom (due before class starts tomorrow)

**Wednesday:** outlines due to Google Classroom
*assign 1st and 2nd body paragraphs of analysis draft- due Monday, April 2

**Thursday:** vocabulary 4.2 1-40 and grammar quiz
new vocab and Grammar
*The Rent Collector*
*draft first two body paragraphs and turn in to Google Classroom and read *The Rent Collector* over the three day weekend!

**Friday:** School Holiday

**Week 14: April 2-6**

**Monday:** 1st and 2nd body paragraph check
drafting
grammar practice
*1st-4th body paragraphs due Monday April 9

**Tuesday:** synthesis/research paper drafting
*The Rent Collector*
graham practice

**Wednesday:** vocabulary 4.2 1-50 and grammar quiz (counts twice)

**Thursday:** drafting
*The Rent Collector*

**Friday:** *The Rent Collector* final quiz
preparation for in-class essay evaluation on Tuesday, April 10
*1st-4th body paragraphs due Monday April 9, complete over the weekend and turn in to Google Classroom

**Week 15: April 9-13**

**Monday:** 1st-4th body paragraph check
*full analysis draft due Thursday, April 12

**Tuesday:** in-class evaluation over *The Rent Collector* (argument essay practice) (1 major grade)

**Wednesday:** lesson on adding secondary sources
Drafting
*complete analysis drafts tonight and turn in to Google Classroom

**Thursday:** analysis draft check
adding secondary support
conferences

**Friday:** adding secondary support
conferences/writing labs over the weekend
*first full draft of research paper due Tuesday, April 17

**Week 16: April 16-20**

**Monday:** adding secondary support
conferencing/writing lab
*complete first draft tonight and print it and bring it to class tomorrow for peer revisions

**Tuesday:** 1st full draft of research paper check
peer revisions
writing lab
*revise drafts tonight and print revised draft and bring it and your first draft to class tomorrow for peer polishing

Wednesday: revision check
peer polishing
writing lab
*submit paper tonight! Sources should be turned in tomorrow in class

Thursday: final draft of synthesis/research paper due by 4:30 (2 major grades)
sources due in class
*presentation assignment (60% of semester exam for those not exempt from grammar and vocabulary portion. 100% of semester exam for those exempt from vocabulary and grammar portion.)

Friday: draw for presentation dates (3 or 4 per day-AP testers will go first)
work on presentations

Week 17: April 23-27
Monday: work on presentations / AP test preparation
Tuesday: work on presentations / AP test preparation
Wednesday: presentations / AP test preparation
Thursday: presentations / AP test preparation
Friday: presentation preparation / AP test preparation

Week 18: April 30-May 4
Monday: Staff Development/Student Holiday
Tuesday: presentations / AP test preparation
Wednesday: presentations / AP test preparation
Thursday: presentations / AP test preparation
Friday: presentations / AP test preparation

Week 19: May 7-11
Monday: presentations / AP test preparation
Tuesday: presentations / AP test preparation/ review for vocabulary and grammar / AP test preparation
Wednesday: vocabulary and grammar portion of semester exam / AP test preparation
Thursday: goodbye day
Friday: AP test preparation/study hall

Week 20: May 14-16
Monday: optional AP test review for those testing
Tuesday: optional AP test review for those testing
Wednesday: AP Language and Composition Exam 8:00 am