Course Description
A survey of American development from the end of Reconstruction (1877) to the present.

Course Objectives and Student Learning Outcomes
History 1302 is devoted to surveying American history from the end of Reconstruction to the present. The course has these objectives:

- To develop general education skills;
- To develop historical thinking skills;
- To acquaint you with basic information about the historical periods
- To be able to analyze cause and effect in the history of the United States from the end of Reconstruction to the present;
- To be able to analyze the relationship among American economics, politics, demography, and social structure from the end of Reconstruction to the present.

Course Materials

Course Information
This is an accelerated course for the college-bound student, covering the history of the United States from the end of Reconstruction to the present using themes and topics. Emphasis is placed on outside reading, essay development, and college preparation.

Class Assignments include:
Chapter review worksheets
DBQ/FRQ Essays (homework)
Short answer writing
Timed Free Response, DBQ’s, and short-answer questions (in class)
Unit Tests
Reading and/or Film Quizzes

MATERIALS NEEDED
2” 3-Ring Binder (for notes, handouts etc.)
Notebook Paper & Dividers
pen (blue or black only) and/or pencil
COURSE POLICIES
All school policies described in the Abilene High School Student Handbook will be strictly enforced in the classroom. Among others, these policies include attendance, tardiness, cell phone/electronic devices, and academic honesty.

CLASS PARTICIPATION
Students are required to be active participants in class lectures/discussions.
- **Sleeping in class or working on assignments for other classes is not allowed.**
- **Cell phones and or other electronic devices will not be allowed in class (keep them completely out of sight).**

ASSIGNMENT POLICIES

1. **HOMEWORK**
With few exceptions, students will have several days to complete outside assignments. Most outside work entails reading of upcoming chapters so as to be prepared for class discussion/participation, and class writing assignments

2. **LATE WORK**
Late assignments will be penalized (grade no higher than 70, after one week it will not be accepted).

3. **MAKE-UP WORK**
The time allowed for make-up work is described in the Student Handbook. It is the responsibility of the student to obtain missed assignments. It would be a helpful for you to develop a “study-buddy” relationships with other students in the class so that you can get assignments and/or explanations of activities missed. Students must make an appointment with me on the day they return to class to determine when they are to complete make-up tests.

GRADES

- **Daily Assignments** (50%): All class work, outside readings, practice writings, and quizzes.
- **Unit Tests/Formal Essays** (50%)

TUTORIALS

Monday, Thursday & Friday – 2nd half of mega lunch
Planning period – 6th

**Course Outline (Spring Semester)**

**Unit 7:** Westward Expansion and the Gilded Age Textbook Chapters 17-19

**Unit 8:** Progressive Era Textbook Chapters 20 – 21

**Unit 9:** Depression Era Textbook Chapters 22 – 24
Unit 10: World War II Textbook Chapters 25 – 26

Unit 11: Cold War Era Textbook Chapters 27 -28

Unit 12: Modern Era Textbook Chapters 29 - 32