CRIJ 6391 Research
(8-Week On-line Version)
Spring I 2018

Professor: Dr. Won-Jae Lee
Office: HAR 209
Telephone: (325) 486-6717
Email: wlee@angelo.edu
Office Hours: Tuesday through Thursday: from 1 pm to 4 pm
Other times by appointment

MAIN TEXTBOOKS FOR PURCHASE:


COURSE DESCRIPTION

This course examines proactive community-oriented policing and problem solving (COPPS) in the context of changes in police departments and communities. Students will be provided with the knowledge needed to understand the COPPS philosophy and its applications for police and society. Students will examine the evolution of community policing, the relationship of the police and the community in the community policing philosophy, the implementation of COPPS, and methods of evaluating COPPS initiatives.

COURSE OBJECTIVES/LEARNING OUTCOMES:

Upon successfully completing this course, students will be familiar with the philosophy of community policing and problem solving in the United States and will develop an understanding of the processes involved in implementing COPPS in a law enforcement agency. Students will be able to:

- Define community-oriented policing and problem solving
- Explain the COPPS philosophy and how it differs from traditional policing
- List the various problems that are involved in implementing COPPS in a police department and local community
- Apply their understanding of problem solving to specific crime problems in the community
- Compare and contrast the practice of community policing in the United States with the manner in which it is practiced in Japan.
GRADING POLICY:

Student learning outcomes will be assessed using a combination of quizzes, written assignments, discussion forums, and exams.

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<tr>
<th>Lesson Quizzes (20%)</th>
<th>80 points (Possible points 10 per quiz)</th>
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<tr>
<td>The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Module.</td>
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<tr>
<th>Lesson Assignment (20%)</th>
<th>80 points (Possible points 10 per Assignment)</th>
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<td>The instructor requires each student to focus on lesson-based fundamental questions at the conclusion of the lecture on each Module.</td>
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<th>Discussion Forums (20%)</th>
<th>80 points (Possible points 10 per forum)</th>
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<td>The instructor requires students to discuss Japanese community policing in order to compare the practice of community policing in the United States with the manner in which it is practiced in Japan.</td>
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<tr>
<th>Final Paper (40%)</th>
<th>160 points (Possible points 4 per question)</th>
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<td>During <strong>Week 8</strong>, The Instructor will be required to submit a final paper</td>
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**Total** 400 points

**Final Grade**

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<th>Grade</th>
<th>Cumulative Points</th>
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<tr>
<td>A</td>
<td>90 -100 %</td>
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<tr>
<td>B</td>
<td>80 -89 %</td>
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<tr>
<td>C</td>
<td>70 -79 %</td>
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<tr>
<td>D</td>
<td>60 -69 %</td>
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<tr>
<td>F</td>
<td>59 % and below</td>
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# COURSE ORGANIZATION & SCHEDULE

## Module One
Ch 1: The Evolution of Policing: Past Wisdom and Future Directions
- **1st Lesson Quiz and 1st Assignment** due by 10:00 p.m. on Friday
- **1st Discussion Forum Participation** *All Robust Postings* are due by 10:00 p.m. on Thursday, July 27 while *All Responses* are due by 10:00 p.m. on Friday

## Module Two
Ch 2: COPPS: Partnerships in a changing Society  
Ch 3: COPPS: Problem Oriented Policing
- **2nd Lesson Test and 2nd Assignment** due by 10:00 p.m. on Friday
- **2nd Discussion Forum Participation** *All Robust Postings* are due by 10:00 p.m. on Thursday, July 27 while *All Responses* are due by 10:00 p.m. on Friday

## Module Three
Ch 4: Crime Prevention: Creating Safe Communities  
Ch 5: Technologies and Tools for the Tasks: Collecting and Analyzing Information
- **3rd Lesson Test and 3rd Assignment** due by 10:00 p.m. on Friday
- **3rd Discussion Forum Participation** *All Robust Postings* are due by 10:00 p.m. on Thursday, July 27 while *All Responses* are due by 10:00 p.m. on Friday

## Module Four
Ch 6: From Recruit to Chief: Changing the Agency Culture  
Ch 7: Planning and Implementation: Translating Ideas into Action
- **4th Lesson Test and 4th Assignment** due by 10:00 p.m. on Friday
- **4th Discussion Forum Participation** *All Robust Postings* are due by 10:00 p.m. on Thursday, July 27 while *All Responses* are due by 10:00 p.m. on Friday

## Module Five
Ch 8: Assessing and Evaluating COPPS Initiatives  
Ch 9: Training for COPPS: Approaches and Challenges
- **5th Lesson Test and 5th Assignment** due by 10:00 p.m. on Friday
- **5th Discussion Forum Participation** *All Robust Postings* are due by 10:00 p.m. on Thursday, July 27 while *All Responses* are due by 10:00 p.m. on Friday

## Module Six
Ch 10: Police in a Diverse Society  
Ch 11: COPPS on the Beat: Drugs, Gangs, and Youth Crimes
Module Seven

Ch 12: More COPPS on the Beat: Selected Issues and Problems
Ch 13: COPPS: Selected American Approaches

- 6th Lesson Test and 6th Assignment due by 10:00 p.m. on Friday
- 6th Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Thursday, July 27 while All Responses are due by 10:00 p.m. on Friday

Module Eight

Ch 14: COPPS Abroad: Foreign Venues
Ch 15: The Future: Bright or Bleak?

- 7th Lesson Test and 7th Assignment due by 10:00 p.m. on Friday
- 7th Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Thursday, July 27 while All Responses are due by 10:00 p.m. on Friday

- 8th Lesson Test and 8th Assignment due by 10:00 p.m. on Friday
- 8th Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Thursday, July 27 while All Responses are due by 10:00 p.m. on Friday
- Final Paper Submission due by 10:00 p.m. on Friday

UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for
the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.