Juvenile Delinquency
Online Course Syllabus
SOC 3341 D10
CRN 30031
Summer 1 2018
Angelo State University
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COURSE INFORMATION: This is an online lecture course. All tests and assignments can be completed from remote sites. The Blackboard software system houses all aspects of the course.

The following computer and technology skills are required:
Computer with MAC or Windows Operating System
High Speed Internet Access
Ethernet Cable
Webcam (Please note: a plug-in webcam allows the student to perform thorough environmental scans). Refer to Angelo State University’s Distance Education website for further technology requirements: http://www.angelo.edu/distance_education
The following are technological requirements for this course:
Microsoft Office Word and Power Point
High Speed Internet Connection
Explorer 7 or later or Firefox 3.0 or later (MAC users must have Safari or later or Firefox 3.0 or later

The course begins Monday, July 10, and ends Thursday, August 9, 2017. If you have any questions at any time during the course, please feel free to e-mail me at any time.

COURSE DESCRIPTION: A study of the nature, extent, and varieties of delinquency in the United States relative to social institutions and peer groups. The course will survey historical and current theory as well as research pertaining to delinquent behavior, treatment, and prevention.

LEARNING OBJECTIVES:

- Upon completion of this course and after having worked through the recommended study materials, the student should be able to:
- Reflect upon and develop written responses to the nature and extent of juvenile delinquency in the United States.
- Articulate the concept of juvenile delinquency, by explaining status offenses, and charting the history of delinquency.
- Interpret theories on delinquent behavior such as individual, sociological, and developmental.
- Consider the influences of family, peers, schools, drugs, and the media on the development of delinquent behavior and apply to specific juvenile delinquent behavior(s).

GRADE CRITERIA: The course grade will be based on the following weights:

Examinations: 50%

Reflection Paper/Writing Assignment: 25%

Message Board Responses: 25%

2 EXAMINATIONS (50%): There will be two exams during this semester: A midterm exam, which covers Chapters 1-6, and the final exam, which will cover Chapters 7-11. The exams are composed of multiple-choice and true-false questions. There will be 50 questions (worth 2 points per question), and you will have 3 hours to complete it. The test for a given week will be available until 11:59 PM, of the assigned week and may be taken three times. After the third attempt has been used, exam access will lock.

Access to exams will be through Respondus Lockdown Browser and will be video recorded via Respondus Monitor [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through these practice quizzes in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

Technical Assistance: If you have any technical problems associated with the test (i.e. webcam problems, lock down browser problems) you should contact the IT Department. The IT Service Department is open M-F from 8-5 and the number is (325) 942-2911. If you call any time after 5 or on the weekend, most likely you will not be able to get assistance until the following week day, so please plan accordingly.

Other Notes: -Be sure not to mute your microphone. It is important that the audio be on.
-Be sure to have a light source in front of or next to your computer monitor. If your image is dark and difficult to see on the “Student Photo” step, please add lighting to the front of your computer and retry.
-Make sure that on the “Student Photo” step, you are nicely framed so your face and shoulders can be seen as well as some of the background.
-****Use an Ethernet cord to “hard wire” your computer to the router helping to ensure you will not lose connection with Blackboard.
REFLECTION ASSIGNMENT (25%): Each student will be required to complete a research/writing assignment taken from specific course content. The paper requirements and topic can be found on Blackboard, and is worth 100 points possible; 25%.

5 MESSAGE BOARD RESPONSES (25%): Along with the assigned readings, during the weeks assigned, you are to contribute to the discussion board. The general topics will be found under the Discussion Board and will be conducted in groups. You are to respond to the general topic, and respond to the posts of those in your group. Message board posts, (general and responses) must be 1) relevant to the topic at hand, 2) free of any profanity or vulgar vocabulary, and 3) at least 4 sentences in length. Each post (initial and response) are worth 100 points; 25%. Initial responses will be due on Fridays of the assigned week, and responses within your group will be due on Sundays by 11:59PM.

THE LAST DAY TO DROP OR WITHDRAW FROM THE UNIVERSITY FOR SUMMER 1, JUNE 22, 2018.

INCOMPLETE GRADE POLICY
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

POLICY ON MAKE-UP WORK To protect yourself against unexpected emergencies, DO NOT WAIT UNTIL THE LAST DAY TO DO YOUR WORK. In order to qualify for leniency on missed work, your reason will need to cover the entire week in which it could have been done.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS
“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

HONESTY
Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Department of Psychology, Sociology, and Social Work adhere to the academic honesty statement as set forth in the Angelo State University Student Handbook (2011-2012)http://www.angelo.edu/content/files/17358-university-honor-code. The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."
STUDENTS WITH DISABILITIES
1. “Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.”
2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211 (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities. Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.
Course Schedule

(Week of)

**June 4-10**
Module #1

Course Syllabus/Navigating Blackboard: Course Introductions and Bios due via Discussion Board 11:59PM, Sunday, June 10.
Chapter 1: Childhood and Delinquency, Read Only.
Chapter 3: Individual Views of Delinquency, Read Only.

**June 11-17**
Module #2

Chapter 4: Structure, Process, Culture and Delinquency, Read Only.
Chapter 5: Social Reaction, Social Conflict and Delinquency, Chapter 5 Initial Discussion due Friday, June 15. Group Responses due 11:59PM, Sunday, June 17.
Chapter 6: Developmental Theories of Delinquency, Life Course Propensity and Trajectory, Read Only.
Midterm Examination (Chapter 1-6): Due by 11:59PM, Sunday, June 17.

**June 18-24**
Module #3

Chapter 7: Gender and Delinquency; Chapter 7 Initial Discussion due Friday, June 22. Group Responses due 11:59PM, Sunday, June 24.
Chapter 8: The Family and Delinquency;
Chapter 9: Peers and Delinquency; Gangs and Groups; Chapter 9 Initial Discussion Due Friday, June 22. Group Responses due Sunday, June 24.

**June 25-July 3**
Module #4

Chapter 10: Schools and Delinquency, Read Only.
Chapter 11: Drug Use and Delinquency; Chapter 11 Initial Discussion due Friday, June 29. Group Responses due Sunday, July 1.

Reflection/Research Assignment, Due Sunday, July 1.
Final Exam (Chapters 7-11), Due by 11:59PM, Monday, July 2.

**All coursework due by 11:59PM, Monday, July 2, 2018.**