ED 4381 Special Topics in Education  
Study Abroad: Linguistically Diverse Learners  
Course Syllabus for Summer I 2018

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Office (physical): Carr 126  
Office (virtual): FaceTime: sonja.varbelow@angelo.edu  
Skype: Dr.Varbelow  
Office Hours:  
MW 10:30 am – 12:30 pm & 2:00 – 3:30  
TR 12:30 am – 2:00 pm  
Additional office hours, physically & virtually, by appointment

Course Description
This course section includes a travel abroad experience involving a trip to Melbourne, Alice Springs, Cairns, and Sydney, Australia, with mandatory pre-class meetings during Spring 2018. Spring class sessions every second Tuesday at 5:15-6:45 PM. Travel dates: June 2 – June 24, 2018.

Required Textbooks & Materials
1. Instructor-provided materials  
2. Blackboard (must be checked daily)  
3. ASU Ramport email (must be checked daily)

Course Objectives
By the end of the course, you will:  
1. Clear up misconceptions about tolerance and acceptance.  
2. Have a better understanding of your beliefs and their cultural and experiential origins.  
3. Become aware of and expand your critical consciousness.
4. Analyze individual goals for being in the world framed by critical consciousness.
5. Design ways to teach & act in culturally aware & responsive ways in the community and the classroom.

**Methods of Instruction**
- In-class & online activities
- Assigned readings
- Independent studies, projects, and reflections

**Course Schedule**

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Topic</th>
<th>To Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>01.30.18</td>
<td>Multiculturalism</td>
<td>Choose topic for <em>Australia Culture Presentation</em></td>
</tr>
<tr>
<td>02.13.18</td>
<td>Australia Culture Presentations</td>
<td>Presentations</td>
</tr>
<tr>
<td>02.20.18</td>
<td>ELL Strategies</td>
<td>Design a lesson in your content area with ELLs in mind</td>
</tr>
<tr>
<td>03.20.18</td>
<td>Ethnography</td>
<td>Design research question &amp; interview</td>
</tr>
<tr>
<td>04.17.18</td>
<td>Myths, Folk ~ and Fairy Tales</td>
<td>Micro Lesson</td>
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</tbody>
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Assignments & Evaluation

1. Australia Culture Project 30%
2. ELL strategies 20%
3. Myths & Tales 20%
4. Ethnography 30%

Australia Culture Project
Choose an aspect of Australian life and present in to your fellow travellers.

ELL Strategies
Choose two methodological strategies for linguistically diverse learners and incorporate them in a lesson you plan on a topic of your choice.

Myths & Tales
Read several Australian myths, folk ~ or fairy tales. Choose one to teach a lesson on Australian culture to your fellow travellers.

Ethnography
You will design a research question on a cultural topic of your choice. In Australia, you will collect field notes, take photos, and conduct an interview with an Australian. You will use this data to reflect and to answer your research question. You will submit your reflective insights through a medium of your choice.

Course Policies

Assignments
Assignments are due prior or at our seminars. The professor reserves the right to return, for resubmission, any work that is not neatly, legibly, and professionally submitted in APA format. In addition, assignments containing multiple spelling, usage, and/or mechanics errors will be returned for revision upon the discretion of the professor, or a reduced grade may be assigned.

Attendance
Your attendance is absolutely mandatory. There are three types of excused absences: competing in an ASU athletics event, participating in a religious holy day, or fulfilling military service. If you must be absent due to illness or work, that is unfortunate but not excused.
If you miss a class meeting, it is your responsibility to contact a fellow student to obtain notes and explanation of class discussions and homework.

**Cell Phones & Laptops**

You may take all notes electronically. I trust that you do not waste what hard-earned cash you spent on this course by using our class time to catch up on social media and such. And I am certain that, as a soon-to-be teacher, your fear of karma will prevent you from texting during class.

**Late Work**

One letter grade will be deducted for all late work. Late work is considered only if turned in within one day from the date it was due.

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Syllabus Disclaimer:
While the provisions of this syllabus are as accurate and complete as possible, the instructor reserves the right to change any provisions herein, with the exception of Course Description and Course Objectives with notice if circumstances so warrant. Every effort will be made to keep students advised of such changes, and information about such changes will be available at all times from the instructor. It is the responsibility of each student to know what changes, if any, have been made to the provisions of this syllabus to successfully complete the requirements of this course. Questions regarding information on the syllabus and course requirements need to be addressed by the students when the syllabus is received.
Learning Outcomes

The following chart lists the learning outcomes for this course. Learning outcomes for this class are based on ASU Undergraduate Learning Goals, TExES Standards and Competencies for Teachers, InTASC and ISTI standards. More information for each of these can be found at the Internet links.

<table>
<thead>
<tr>
<th>Assessments</th>
<th>Lesson Planning</th>
<th>Micro Lesson</th>
<th>Observation Analyses</th>
<th>In-class Activities &amp; Homework</th>
<th>Journals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASU Undergraduate Learning Goals</strong></td>
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<tr>
<td>1. Liberal knowledge and skills of inquiry, critical thinking, and synthesis</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>2. Core skills</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>3. Specialized knowledge</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>4. Social responsibility</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>5. Cultural Identity</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
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<tr>
<td><strong>TExES Competencies</strong></td>
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<tr>
<td>Competency 001: The teacher understands human developmental processes and applies this knowledge to plan instruction and ongoing assessment that motivate students and are responsive to their developmental characteristics and needs.</td>
<td>X</td>
<td>X</td>
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<td>Competency 003: Understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.</td>
<td>X</td>
<td>X</td>
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<td>Competency 004: The teacher understands learning processes and factors that impact student learning and demonstrates this knowledge by planning effective, engaging instruction and appropriate assessments.</td>
<td>X</td>
<td>X</td>
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<td>Competency 005: The teacher knows how to establish a classroom climate that fosters learning, equity and excellence and uses this knowledge to create a physical and emotional environment that is safe and productive.</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>Competency 007: Understands and applies principles and strategies for communicating effectively in varied teaching and learning contexts.</td>
<td>X</td>
<td>X</td>
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<td>Competency 008: The teacher provides appropriate instruction that actively engages students in the learning process.</td>
<td>X</td>
<td>X</td>
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<td>Competency 009: The teacher incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction for all students.</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Competency 010: The teacher monitors student performance and achievements; provides students with timely, high-quality feedback; and responds flexibly to promote learning for all students.</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td><strong>InTASC Standards</strong></td>
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<tr>
<td>See Bb for detailed descriptions</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
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<tr>
<td><strong>ISTI Standards 1-4</strong></td>
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<tr>
<td>Check Bb/Standards for detailed descriptions</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
</tr>
</tbody>
</table>
ASU Policies

Academic Honesty

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Plagiarism and cheating are grounds for dismissal from this class. You are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. (www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf)

Persons Seeking Accommodations

Persons with disabilities, which may warrant academic accommodations, must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. Candidates are encouraged to make this request early in the semester so that appropriate arrangements can be made.

OP 10.15 Providing Accommodations for Students with Disabilities

http://www.angelo.edu/opmanual/#s10