English 1302: Writing Across the Curriculum
Instructor: Dr. Hama
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Office Hours: M-F 11:45am-12:15pm; also, by appointment, with 24hr. notice.

CLASS POLICIES

Required Text

Each student is required to purchase his/her own copy of this textbook and to bring it to class every day. If you do not bring your book to class, you will be charged with an absence. Also, each student is strongly advised to purchase and use a college dictionary for each reading throughout the semester.

Course Objectives and Learning Outcomes
English 1302 instructs the ASU student in the skills required to accomplish effective academic writing in various disciplines. The writing tasks in the university curriculum share three main objectives: 1) responding to texts, 2) using information, and 3) solving problems. This course will enable students to accomplish these objectives more effectively by concentrating on summarizing, paraphrasing, critiquing, and synthesizing. The writing tasks of English 1302 take the student through these stages, beginning with summary and paraphrase and ending with an independent researched argumentative synthesis. Each writing assignment builds on the skills developed in preceding assignments.

Upon completing English 1302, students should

1. be able to use reading and writing for inquiry, learning, critical thinking, and communicating.
2. be able to write to a variety of audiences in a variety of disciplines
3. be familiar with the library and be able to use its resources, including its online resources and other electronic databases
4. be able to work through the research process to write a research paper
5. understand attribution and documentation and use an appropriate style

English 1302 outcomes will be measured by various assignments, including the composition of a research paper.

Requirements and Grading
The course work includes two 4-5 page essays, an independent research paper of 7-9 pages, a 2-3 page research proposal, an 8-10 source annotated bibliography, homework assignments, class discussion, draft workshops, group work, unannounced quizzes, and a final examination. Each student is required to complete and turn in all written assignments to be considered for a passing grade. Late papers will be assessed a 5 point penalty for each day late, including weekends. The final grade will be computed as follows:

2 essays, 15% each---------------------------------------------30%
Research paper---------------------------------------------------25%
Research proposal----------------------------------------------10%
Annotated bibliography----------------------------------------15%
Class participation: to include written class work, homework, quizzes, class discussion, group work, etc.---10%
Final examination-----------------------------------------------10%
Absence Policy
Each student is allowed one unexcused absence without penalty. For each subsequent unexcused absence, 3 points will be deducted from your final semester grade. All absences will be charged against this allotment unless proper written documentation indicating the nature of the absence is presented; in any case, I reserve the right to determine whether the absence will be excused. Further, you are responsible for keeping up with the syllabus during any absence. You are also expected to be in the classroom and prepared for the day's work at the start of class. If you arrive after the assigned class-time on any regular basis, I will bring the matter to your attention. At that point, any further late arrivals will each be counted as an absence. Finally, a total of four or more absences will constitute grounds for failing the course.

Classroom Decorum
In order to succeed in the course, each student must be completely prepared with all assigned reading and must undertake an active, responsible role in all classroom activities. The points for class participation are not awarded simply for attendance; each student must earn them by contributing to the exchange of ideas upon which every successful course depends. Please do not come to class unprepared; if you do, I reserve the right to ask you to leave and to charge you with an absence. Any student who falls asleep will be awakened and asked to leave the class. If these actions would embarrass you, please come to class prepared and alert. Also, eating, drinking, talking disruptively, habitually forgetting the textbooks, and doing coursework for other classes are prohibited. Following University tobacco-use policy, no tobacco products of any kind, including chew or dip, are to be used in the classroom. Finally, please turn off and put away all electronic communications devices before entering the classroom. You will be charged with an absence for each time you use your cell phone or any other tech device in class. This includes having the phone out on your desk or anywhere else it might interfere with your attention in this class.

Academic Honesty
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at http://www.angelo.edu/forms/pdf/honorcode5.pdf. At minimum students who are determined to have violated this policy will receive a failing grade on the assignment, and may also receive a failing grade in the course and be referred to the English Department Chair for possible further action.

Students with Disabilities
Persons with disabilities that may warrant academic accommodations must contact the Student Life Office in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Absences for Religious Holiday Observation
Students who intend to be absent from class to observe a religious “holy day” (as defined in ASU OP 10.19) must inform the instructor in writing prior to the absence and make up any scheduled assignments within an appropriate timeframe as determined by the professor. While the absence will not be penalized, failure to complete the make-up assignment within the specified timeframe will result in penalties consistent with other absences and assignments.
Schedule

M 6/4 Introduction

T 6/5 Workshop on using ASU library electronic databases
Summary and paraphrase techniques
Workshop on Basic Summary and Paraphrase, 3-33

W 6/6 Summary 1 on Krugman due; Paraphrase exercise due
Continue Summary and paraphrase, 33-6
Paul Krugman, “Degrees and Dollars,” 333-5

Th 6/7 Summary 2, with Carefully Chosen Details due
Choosing and incorporating quotations, 37-47; also, Thesis Statements, 75-80

F 6/8 Thesis Statement exercise due
Workshop on citation and documentation; also, Introductions and Conclusions, 80-93

M 6/11 Quotations exercise due
The Critique assigned: “Obedience to Authority,” 48-74
Discuss Philip Zimbardo, “The Stanford Prison Experiment,” 660-1


Th 6/14 Library Research day for Bibliography and Research Paper

F 6/15 Critique Rough Draft due
Draft Workshop
Discuss revision and workshop techniques

M 6/18 Critique final copy due
Discuss “Explanatory Synthesis,” 94-128


Th 6/21 Explanatory Synthesis Rough Draft due
Draft Workshop

F 6/22 Explanatory Synthesis final copy due
Discuss “What Is an Argument Synthesis?” 129-66 and “Developing and Organizing the Support for Your Arguments,” 166-77

M 6/25 Research Proposal Due


W 6/27 Annotated Bibliography due

Th 6/28 Discuss Elizabeth Kolbert, “The Island in the Wind,” 514-20; H. Sterling Burnett, “Wind Power Puffery,” 521-2; Maria Dickerson, “State Solar Plans Are as Big as All Outdoors,” 505-08; Paul Krugman, “Here Comes the Sun,” 509-10; and Brad Plumer, “Solar is Getting Cheaper, But How Far Can It Go?” 510-11

F 6/29 Research Paper Rough Draft due
Draft workshop

M 7/2 Research Paper final copy due
Discuss final examination essay

T 7/3 Final Exam: 10:15am-12:15pm