Kinesiology 4343
Adapted Physical Activities
Summer I 2018
(May 14-May 25)
8:00-12:30 Monday-Friday in CHP 203

INSTRUCTOR: Dr. Kathleen M. Price (Kathleen.Price@angelo.edu)
OFFICE: Center for Human Performance #108
OFFICE PH: (325)942-2173
OFFICE HRS: Monday-Friday By appointment only!

I. RESOURCE MATERIALS
A. Required Text ISBN #9781284077810
   Adapted Physical Education and Recreation (12th ed.) Burlington, MA: Jones &
   Bartlett Learning.

B. Observation Requirement
   This summer session, we will have the opportunity to observe through San
   Angelo Independent School District. All observations will be done during class
   time and you will then record journal entries for each day. You will be
   observing/assisting children with special needs. You will be actively involved
   with children with special needs in a movement activity or in any situation the
   teacher needs. You will be required to dress appropriately for observations.

II. Course Objectives
   Upon completion of this course, the student will:
   A. accept all individuals as unique.
   B. recognize the causes and characteristics of handicapping conditions
   C. learn to modify activities, sport, and dance for safe and successful participation by
      those with special needs.
   D. provide challenging sport experiences for the specially-abled with regard to
      needs, interests, and abilities.

III. Grading and Evaluation and Tally
   TEST 1 (20%)  _____
   TEST 2 (20%)  _____
   TEST 3 (20%)  _____
   FINAL (20%)   _____
   SAISD Activity Log, websites and videos (20%)  _____
Video Assignment Dates
Chapters 1-5     Monday 14th for initial posts AND complete responses by 7:00 pm
Chapters 6-10   Thursday 17th 8:00 am for initial post
                 Friday 18th 8:00 am for responses
Chapters 11-14  Monday 21st 8:00 am for initial post
                 Tuesday 22nd 8:00 am for responses
Chapter 15-18   Wednesday 23rd 8:00 am for initial post
                 Thursday 24th 8:00 am for responses

GRADING SCALE
  90-100-----A   70-79-----C   59-BELOW-----F
  80-89-----B   60-69-----D

IV. ATTENDANCE POLICY
  Attendance is mandatory in a May-mester. For our class to work efficiently,
  absences are not tolerated. YOU MUST BE IN CLASS each day for the entire time.
  Instructor permission for ANY missed class is required. Course average will be
  dropped one letter grade with each absence.

Persons Seeking Accommodations
Persons with disabilities which may warrant academic accommodations must contact
the Student Life Office #112 in the University Center, in order to request such
accommodations prior to any accommodations being implemented. You are
encouraged to make this request early in the semester so that the appropriate
arrangements can be made.

Honor Code
Angelo State University expects its students to maintain complete honesty and integrity
in their academic pursuits. Students are responsible for understanding the Academic
Honor Code, which is contained in both print and web versions of the Student
Handbook.
Summer 2018 KIN 4343 Tentative Syllabus

Monday May 14  
Introduction to course and special populations
Ch 1 Adapted Physical Education
Circle time with groups of 5; Gross motor skills equilibrium, sensory stimulation/discrimination, and body image
Ch 2 Adapted Physical Education in the Public Schools
Work on Video Posts Ch 1-5; Video reviews due by 7:00 pm

Tuesday May 15  
Ch 3 Determining Educational Needs through Assessment
Present gross motor group activities
Ch 4 Developing the Individualized Education Program
Show appropriate videos from Ch 1-4

Wednesday May 16  
Ch 5 Teaching to Meet the Learner’s Needs
Show Ch 5 video
Circle time with groups of 5; Gross motor skills locomotor patterns, motor planning, and object control
Ch 6 Delivering Services in Least Restrictive Environment
Present gross motor group activities

Thursday May 17  
Video posts for Chapters 6-10 DUE BY 8:00 am
Observation at SAISD 8:00-10:00 am
Back to campus to start class by 10:30; record observations in journal
Show Ch 6 video
Ch 7 Enhancing Student Behavior
Ch 8 Teaching with Technology
11:30 Test 1 (Ch 1-5)

Friday May 18  
Chapters 6-10 video responses due by 8:00 am
Observation at SAISD 8:00-10:00 am
Back to campus to start class by 10:30; record observations in journal
Show Ch 7-8 videos
Ch 9 Transition Programming/Community Recreation and Sport (Show Ch 9 video)
Circle time with groups of 5; Gross motor skills cross lateral integration, aerobic fitness, relaxation activities
Ch 10 Infants, Toddlers, and Pre-schoolers
Show Ch 10 video
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<thead>
<tr>
<th>Date</th>
<th>Schedule</th>
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<tr>
<td>Monday May 21</td>
<td>Video posts for Chapters 11-14 DUE BY 8:00 am</td>
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<td>8:00-9:15 Ch 11 Intellectual and Developmental Disabilities</td>
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<td>Show Ch 11 video</td>
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<td>9:15-10:00 Present gross motor group activities</td>
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<td>10:00- Ch 12 Autism Spectrum Disorder; Show Ch 12 video</td>
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<td>11:30 Test 2 (Ch 6-10)</td>
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<td>Tuesday May 22</td>
<td>Chapters 11-14 video responses DUE BY 8:00 am</td>
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<td>Observation at SAISD 8:00-10:00 am</td>
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<td>Back to campus to start class by 10:30; record observations in journal</td>
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<td>Ch 13 Specific Learning Disabilities; Show Ch 13 video</td>
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<td>Ch 14 Emotional Disturbance; Show Ch 14 video</td>
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<td>Wednesday May 23</td>
<td>Video posts for Chapters 15-18 DUE BY 8:00 am</td>
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<td>Observation at SAISD 8:00-10:00 am</td>
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<td>Back to campus to start class by 10:30; record observations in journal</td>
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<td>Ch 15 Physically Disabling Conditions; Show Ch 15 video</td>
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<td>11:30 Test 3 (Ch 11-14)</td>
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<td>Thursday May 24</td>
<td>Chapters 15-18 video responses due by 8:00 am</td>
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<td>Ch 16 Communicative Disorders; Show Ch 16 video</td>
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<td>Ch 17 Visual Impairments; Show Ch 17 video</td>
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<td>Cooperative activities</td>
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<td>Making adaptations/modifications, teaching/learning strategies, discipline/classroom management strategies</td>
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<td>Unidad Park field trip</td>
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<td>Friday May 26</td>
<td>Ch 18 Other Health Impairments; watch chapter videos</td>
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<td>Review</td>
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<td>Final Exam</td>
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KIN 4343 INFORMATION SHEET

Name ___________________________
SID # ___________________________
E-MAIL ADDRESS ______________________________
Address (not PO Box) ___________________________
Phone ___________________________
Birthdate ______________________________

Do you have a job during the Maymester? _____
If yes, where? _______ How many # hrs/wk? ______

Hometown __________________________________________

Career Aspirations (What will you be doing in 7 years?)
____________________________________________________
____________________________________________________
____________________________________________________

Do you have any relatives who are teachers? _____ who? __________

Do you have experience working with people with special needs? Please describe.
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

I have received and understand the requirements of this course and the academic honesty policy.
__________________________________________