
Course Description:
An in depth study and analysis of the coaching profession, its influences on society and how in turn, the profession has been influenced by society. Emphasis will include developing an understanding of the effects coaching philosophies have upon the various levels of play as well as on types of sports. Additional discussion will center on perspectives and ethical issues pertinent to philosophical development and integrity of performance.

Student Learning Outcomes:
- Students will learn to recognize and distinguish moral questions from other sorts of intellectual considerations that are relevant to modern sport.
- Students will be introduced to various types of ethical analysis and develop acceptable competence in applying them to moral problems particular to sport.
- Students will be exposed to a wide range of ethical dilemmas central to sport and learn how to distinguish sound and valid arguments from unsound and invalid ones.
- Students will develop competence in critical reasoning skills and apply them in oral debates and critical thought papers with regard to ethical issues in sport.

Course Requirements:
1. **Critical essay.** This paper is a critical analysis of a particular ethical issue discussed in the course readings. The paper must be five to seven typed, double-spaced pages, and it must follow a regular APA format. It is due exactly one week after the date listed in the course plan for that particular paper topic. The purpose of the paper is to evaluate your ability to think and write about issues in a thoughtful and critical manner. The essay is worth 25 percent of your final grade.

2. **Debate part of class discussion.** On those dates listed in the course plan as debate issues and paper topics, a portion of class will be devoted to a debate instead of a lecture. As you can see, the debate topics all deal with controversial moral issues in sports. On these debate days, you will be asked to take a pro or con stand on the topic discussed. You will sit on one side or other of the class, depending on which side you take, each side will break into small groups, and then I will solicit comments from both sides. If you change your mind at any time during the debate, you simply move to the other side of the room. Your critical
papers will be drawn from these debates, so it is well worth your while to prepare for and be an active participant in them. If you are absent for the debate (which includes missing the lecture that precedes it on debate day) you will be given zero credit for the assignment. The purpose of class participation is to evaluate your oral grasp of the issues discussed in class. It is worth 50 percent of your final grade.

3. Class participation. This class will put a heavy emphasis on class participation. Participation includes mandatory attendance at each class and a thorough and close reading of the essays assigned. You cannot get an A in this class unless you are fully engaged in the class discussions. With that in mind, for each essay discussed, you are required to turn in a one-paragraph written assignment for each assigned reading in which you are to indicate what you think is the most important point raised in the reading and why. The point of these paragraphs is not to summarize readings but to identify the main point(s) and explain why you think it is a main point of the author’s arguments. These paragraphs should be typed and double-spaced. They will be graded as follows: * outstanding, + satisfactory, − unsatisfactory. These are worth 12.5 percent of your grade.

4. Portfolio – 12.5 percent of your grade.

POLICIES
Attendance – Attendance is required for this class as stated by University policy. Additionally, it has been the experience of this instructor that in some cases, there appears to be a high positive correlation with attendance and the final corresponding grade of some students. If an absence is based upon a school-sponsored activity, please notify me in advance if possible. After three unexcused absences, you can expect that there will NOT be any upward curving of a grade based upon the normal “Snowden fudge factor”. At times it may be necessary for me to contact you via email I advised you to check it regularly.
Tardiness- 3 Tardies will count as one absence.

Cell phones – Turn them OFF or put on vibrate if there is pending family emergency. If I discover that you are texting during class you will be required to leave class for the day.
Person seeking accommodations.

"Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Honor Code
"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

Religious Holidays
Students should make faculty aware of their intention to be absent on these days in writing prior to its occurrence.