

**Department of Security Studies and Criminal Justice**  
**COURSE CRIJ #3302**  
**Introduction to Research Method (Online)**  
**Fall 2021**

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Professor: Jun Wu, Ph.D.  
Office: Vincent 231

Credit Hours: 3  
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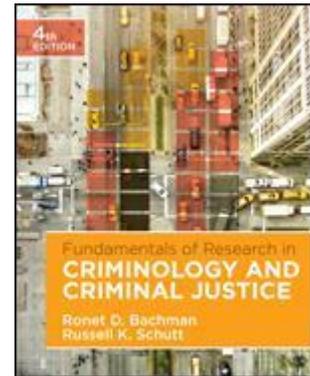
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### **Textbook**

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*Required:*

Bachman, R. D. & Schutt, R. K. (2013). Fundamentals of Research in Criminology and Criminal Justice (4th Ed.). Los Angeles: Sage Publication. ISBN 9781506359571



### **Course Description and Objectives**

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This course introduces you the basic and principal methods used in the field of criminology and criminal justice. Topics that will be covered in this class are divided into four sections, including (1) the foundation for scientific inquiry in criminal justice, (2) key concepts and components of research design, (3) different types of research design and their procedures to conduct, and (4) brief introduction to data analysis and interpretation. You will be asked to apply the materials covered above to your own research proposal.

By the end of this semester, you will be expected to:

- Identify important terminologies and concepts related to research design in the field of criminology and criminal justice.
- Apply different types of research designs to different research questions.
- Distinguish well-designed research from poorly designed and unethical research.
- Efficiently find academic resource to solve research questions related to criminology and criminal justice.

## Course Requirement and Grading

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Annotated References . . . . .	150
Three Tests . . . . .	150

Grading scale:	A:	100-90%	270 – 300 points
	B:	89-80%	240 – 269
	C:	79-70%	210 – 239
	D:	69-60%	180 – 209
	E:	<60%	< 180

### Annotated References

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You will read 3 articles that are provided by the instructor. For each article, you are asked 7 questions as listed below. Each annotated reference should consist of a citation that conforms to APA guidelines, along with a write-up that consists of no more than 300 words. Each annotated reference should include:

1. What is the research question and why is it important?
2. Is it a qualitative or quantitative research?
3. What sample did the author(s) use and what is the sampling strategy?
4. What is the unit of analysis?
5. What is the dependent variable(s) and key independent variable(s)?
6. What is the main finding?
7. What is the policy implication?

Three annotated references will be due on Week 4, Week 6, and Week 7 Friday midnight, prospectively. All submission will be on the Blackboard, under the folder of “Annotated Reference”. Students will be graded accordingly to APA format, quality or organization of writing, and summary of article.

### Tests

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There will be 3 open-book tests in this course. Test 1 covers Chapter 1 to 4. It will have 25 multiple choices (2 points for each). Test 2 covers Chapter 5 to 7. It will have 17 multiple choices (2 points for each) and 4 short answer questions (4 points for each). The final test will be a comprehensive test on topics discussed throughout the semester and will require that students understand the subject matter of research methods. Students have 1 hour for each test.

### Make-Up Exams

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Make up exams are only possible where medical documentation indicates students were advised not to attend class because of a medical emergency. Students without the documentation at the next class will receive a zero grade for the exam.

### Academic Honesty

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Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary

actions at the university level. Further information concerning academic honesty can be found at: <http://www.angelo.edu/content/files/17358-university-honor-code>.

### **Disabled Student Policy and Services for Disabled Students**

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ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing [studentservices@angelo.edu](mailto:studentservices@angelo.edu), or by contacting:

Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX

### **Student Absence for Observance of Religious Holy Days**

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“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

### **Title IX at Angelo State University**

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Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)  
Face to Face: Mayer Administration Building, Room 210  
Phone: 325-942-2022  
E-Mail: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

## **Email Correspondence**

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Email is the best way to reach your instructor after class. I will respond you within 48 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put **CRIJ 3302** or Research Method in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face 😊, because I want you to think positively every day.

### **Annotated Outline of Topics to Be Covered for Each Class Meeting**

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<b>Dates</b>	<b>Topics</b>	<b>Assignment due</b>
Week 1 (Oct. 18 – Oct. 22)	Chapter 1, Chapter 2	
Week 2 (Oct. 25 – Oct. 29)	Chapter 3, Chapter 4	Test #1 due on Oct. 29 midnight
Week 3 (Nov. 1 – Nov. 5)	Chapter 5	
Week 4 (Nov. 8 – Nov. 12)	Chapter 6	Annotated reference #1 due on Nov. 12 midnight
Week 5 (Nov. 15 – Nov. 19)	Chapter 7	Test #2 due on Nov. 19 midnight
Week 6 (Nov. 22 – Nov. 26)	Chapter 8, Chapter 9	Annotated reference #2 due on Nov. 26 midnight
Week 7 (Nov. 29 – Dec. 3)	Chapter 10, Chapter 11	Annotated reference #3 due on Dec. 3 midnight
Week 8 (Dec. 6 – Dec. 10)	Chapter 12	Test #3 due on Dec. 8 midnight

NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advanced in class and a new version of syllabus will be posted on the Blackboard.