

**Dual Credit English 1301
Fall Semester 2021
Mrs. Elizabeth Bump**

Email and Office Hours

Besides being available during class to answer questions, office hours will be offered Monday-Friday before or after school by appointment. Drop-ins are welcome unless other responsibilities, such as cafeteria or bus duty, make me unavailable. I can also be contacted via email at elizabeth.bump@lubbockisd.org and through Remind.

Required Text

The Language of Composition 3rd edition is the main textbook that will be used in this course. A class set will be available, and students will have access to an electronic copy of the textbook as well. All other reading materials will be provided in class and/or available online.

Required Supplies

Wide ruled notebook paper, composition notebook, highlighters, pencils, blue or black pens, and a folder

Academic Integrity

Academic integrity is taking responsibility for one's own class work, being accountable, and demonstrating ethical behavior and intellectual honesty. Being academically honest is a choice each student must make. Ethical behavior and intellectual honesty are integral in building trust and reaching the highest level of academic endeavor. Academic integrity is the foundation of education. Each student and instructor is responsible to build an academic and professional career on intellectual honesty. (Refer to the ASU policy below for more information.)

General Policies and Student Classroom Expectations

Plagiarism

Under no circumstances is plagiarism condoned or allowed. Students are expected to develop and create their own individual responses on each assignment. Plagiarism violations include, but are not limited to, the following. (See below for ASU policy.)

1. Turning in an assignment that has been purchased, borrowed, or downloaded from another student or an online term paper generator or mail order provider
2. Cutting and pasting information from a resource without giving proper acknowledgment of the source
3. Using direct quotations or paraphrasing without giving proper acknowledgment of the source
4. Missing, forgetting, or intentionally mis-citing or not citing sources
5. Recycling old papers written by self or other students (All work must be original for this class.)
6. Any other intentional or unintentional copying or use of another's ideas being passed as your own

Cheating

Cheating includes, but is not limited to, the following:

1. Obtaining an exam by stealing or collaborating with other students to provide the exam outside of the instructor's knowledge
2. Discovering or searching for test content before an exam is given
3. Using an unauthorized resource during a test
4. Copying another's work during a test, quiz, or regular class assignment, or sharing your work with another student
5. Rewriting another's work to either turn in as your own, or to aid another student by changing her original content
6. Taking pictures of tests, quizzes, or assignments in order to share with other students or use in any unauthorized manner

Classroom Behaviors

To ensure a positive learning environment, mutual respect between instructor and students is expected. Students are expected to be respectful and kind to one another, the instructor, an observer, and any substitute that may be present in the classroom.

Nondiscrimination Policy

It is the policy of this instructor not to discriminate on any basis including age, race, disability, gender, religion, or sexual preference.

Diversity Policy

It is the policy of this instructor to establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Being exposed to differing points of view creates understanding and respect for multiple perspectives and outlooks.

Attendance Policy and Late Work

Regular class attendance is expected. Students are responsible for all class content and assignments regardless of circumstances. Known upcoming absences for extra-curricular activities or doctor appointments should be discussed with the instructor prior to the absence. All attendance and late work policies are per the high school student handbook. (See below regarding ASU policy about religious days.)

Grading Percentages and Requirements

This course will include reading assignments, class discussions, presentations, multiple choice responses to texts, short answer responses to texts, essays, journal entries, and exams. Grades are calculated by an average of all graded assignments. No assignments will be dropped, and no extra credit will be given.

Essays

This is a writing intensive class. Be prepared to write several major essays along with smaller writing assignments.

Student Learning Expectations

1. Demonstrate mastery of the writing process.
2. Demonstrate writing that is coherent and logical.
3. Demonstrate the ability to appropriately support and cite contributing information.
4. Demonstrate the ability to communicate effectively with the intended audience by adapting language, structure, and detail to the needs of specific readers.
5. Demonstrate the ability to read and respond effectively to a variety of texts and perspectives.
6. Demonstrate the ability to use American English in correct academic form including proper grammar, mechanics, spelling, and word usage.

Angelo State University Policies

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is Dr. Dallas Swafford, Director of Student Disability Services. Dr. Swafford may be reached via email at dallas.swafford@angelo.edu, by phone at 325-942-2047, or in person at Houston Harte University Center, 112.

Title IX

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:
Angelo State University Student Handbook
Angelo State University Catalog

Incomplete Grades

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

| Core Objective | Course Student Learning Outcome | General Learning Activities |
|---------------------------------------|---|---|
| <i>Critical Thinking</i> | <p>Employ problem-solving strategies (such as inquiring about an issue, comprehending consequences, and analyzing and synthesizing information) to generate positions and arguments and to examine basic principles of information to support a thesis</p> <p>Comprehend, analyze, synthesize, and evaluate their own communication and that of others to raise questions, make assertions, and generate discussion about a topic or question</p> | <p>Students complete writing that requires them to synthesize multiple viewpoints in the context of a sustained argument with a clear and defensible thesis.</p> <p>Students employ a variety of rhetorical strategies to write for multiple audiences.</p> <p>Students engage in various processes and activities to generate ideas and plan, write, revise, and edit their writing with an identified audience in mind.</p> <p>Students learn effective techniques for responding to peers' works in progress and for incorporating peers' advice about their own writing.</p> <p>Students reflect (either in writing or via class discussion) on how their core beliefs and the sources of those beliefs connect to the rhetorical strategies they employ in their writing and evaluate how those strategies might influence or impact an audience.</p> |
| <i>Communication</i> | <p>Take into consideration audience, context, purpose, conventions, and circumstances relevant to written communication; use relevant and appropriate content for the specific rhetorical situation in order to express their position(s) effectively in writing</p> | <p>Students employ a variety of rhetorical strategies to write for multiple audiences.</p> <p>Students engage in various processes and activities to generate ideas and plan, write, revise, and edit their writing with an identified audience in mind.</p> |
| <i>Teamwork</i> | <p>Work individually and collectively toward a shared purpose or goal with the members of a team, creating and evaluating their peers' drafts</p> | <p>Students learn effective techniques for responding to peers' works in progress and for incorporating peers' advice about their own writing.</p> |
| <i>Personal Responsibility</i> | <p>Identify their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making; also recognize and evaluate possible consequences of their decisions</p> | <p>Students reflect (either in writing or via class discussion) on how their core beliefs and the sources of those beliefs connect to the rhetorical strategies they employ in their writing and evaluate how those strategies might influence or impact an audience.</p> |

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**I have read and understand the syllabus, class expectations, grading parameters,
and class etiquette requirements.**

Student Printed Name _____

Student Signature _____