

Instructor: Rachel Cohen
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Office Phone: 325-248-2200
Office Hours/Conference: 8:00 am – 8:45, Monday through Friday

Dual Credit History: 1301

REQUIRED TEXTBOOK

The textbook is free of charge and available at:

<https://openstax.org/details/books/us-history>

Students can either download the PDF or read the textbook online.

COURSE DESCRIPTION

Course Description: This course is an introductory level survey of the political, economic, social, and cultural history of the United States from the Pre-Columbian Era to the end of Reconstruction. This course is equivalent to a two-semester (Fall 2021 and Spring 2022) introductory college course in US history. The second half of the course, United States History after 1877, will be covered the following semester, Spring 2022.

COURSE OBJECTIVES AND LEARNING OUTCOMES

- Students will develop general education skills, such as reading and writing skills.
- Students will investigate significant events, individuals, developments, and processes during the time period.
- Students will develop their historical thinking skills by analyzing primary and secondary sources for evidence and creating historical arguments.
- Students will analyze the relationship among American economics, politics, demography, and social structures during the time period and make connections.
- Students will utilize the reasoning skills of causation, comparison, contextualization, and continuity and change over time.

Class Assignments Include:

- Bell Ringers/Exit Tickets
- Reading/Video Notes (Unit Guide)
- Discussion Participation
- Historical Thinking Skills Worksheets
- Document Based Questions
- Long Essay Questions
- Short Answer Questions
- Miscellaneous Writing Assignments
- Unit Tests (Multiple Choice)
- Reading/Video Quizzes
- Book Assignment

EXAMINATIONS AND MEANS OF ASSESSMENT:

EXAMS (100 Points Each – 60% of Total Points): There will be four exams, including a final exam. All exams will be multiple choice. Questions will be drawn from readings and the PowerPoint slides. A review sheet will be posted on Blackboard prior to each exam. MAKEUPS WILL BE GIVEN FOR DOCUMENTED MEDICAL REASONS ONLY.

POSTINGS (18 Points Each – 40% of Total Points): Postings of a minimum of 250 words per topic will be due weekly based on prompts provided through Blackboard. Late postings will be reduced by 10% for each day they are late. Any postings with plagiarized materials will not receive credit.

GRADING

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale. Based on the course as currently projected, the point totals for each grade would be:

- A = 90-100% (603-670 points)
- B = 80-89% (536-602 points)
- C = 70-79% (469-535 points)
- D = 60-69% (402-468 points)
- F = 59% and below (401 points or below)

Course Outline: Fall 2021

- Unit 1: Native Americans and European Exploration (1491-1607)
 - Textbook Chapter: 1
- Unit 2: British America (1607-1754)
 - Textbook Chapters: 2-3
- Unit 3: Era of the American Revolution (1754-1800)
 - Textbook Chapters: 4-6
- Unit 4: A Developing Nation (1800-1848)
 - Textbook Chapters: 7-12
- Unit 5: The Civil War Era and Reconstruction (1844-1877)
 - Textbook Chapters: 13-15

General Policies Related to This Course:

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

RELIGIOUS OBSERVANCES

Every effort will be made to accommodate all forms of religious observance in compliance with ASU OP 10.19. Students who require additional arrangements to be made should make these known in good time in order that arrangements can be made.

ACCOMMODATIONS FOR DISABILITY

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation. The Student Affairs Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability.

It is the student's responsibility to initiate such a request by contacting:

Ms. Dallas A. Swafford: Director of Student Services

dallas.swafford@angelo.edu

[Houston Harte University Center](#)

ACADEMIC HONESTY

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the University Academic Honor Code, which contained in both print and web versions of the ASU Student Handbook. See the Current Student page on the ASU homepage (URL address <http://www.angelo.edu/lcstudent/>) and click on the Academic Honor Code. Acts of academic dishonesty and misconduct as referenced in Angelo State University's Student Handbook will be referred to the Dean of Students.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

WITHDRAWAL FROM THE COURSE

The last day to drop a course or withdraw from the University will be November 22, 2021.

TITLE IX AT ANGELO STATE UNIVERSITY:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Incomplete Grade Policy:

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.