

Goals & Objectives for Academic & Co-Curricular Facilities/Maintenance

Master Goal #2:

Provide and maintain facilities appropriate for the University's academic and co-curricular programs.

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Goals & Objectives for Academic & Co-Curricular Facilities/Maintenance

All Areas

Goal 1 - Better accommodate the basic functional aspects of campus life by enhancing space utilization and providing facilities of high quality and sufficient quantity to support all strategic programs and services of Angelo State University.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3 & 5

Objectives:

1. Provide adequate and appropriate classroom/lab/studio space.
2. Provide adequate and appropriate office space for staff and faculty.
3. Provide adequate and appropriate space for adjunct faculty.
4. Provide adequate and appropriate storage space.
5. Begin to actively address deferred maintenance in existing facilities. *See also Sciences 2.1.*
6. Provide additional student places – ie: meeting, gathering, etc.
7. Plan for future growth (student, faculty, staff, etc.) in the planning of all new facilities.
8. Provide timely maintenance on all aspects of equipment and facility management.

Goal 2 - Provide modern, well-equipped facilities sufficient to meet the requirements of state-of-the-art learning environments in all programs and to include all levels of information technology.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3 & 5

Objectives:

1. By 2010 increase the number of “smart learning environments” accessible to all students.
2. Develop a program to replace outdated electronic equipment on a regular basis.
3. Equip all new facilities with digital touch screen signage.

Goal 3 – Provide for and maintain a safe and healthy environment within every facility for all University patrons.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3 & 5

Objectives:

1. Establish ADA (Americans with Disabilities Act) compliance for all facilities.
2. Provide anti-skid strips and color contrast coding on all steps for all facilities.
3. Improve/update and consistently maintain all restroom facilities.
4. Provide for a reliable and efficient household staff in order to better maintain current and proposed facilities.
5. Plan new facilities to be flexible and adaptable in order to meet ever-changing program needs, support new initiatives, meet regulatory issues, and secure sensitive operations.
6. Improve site and facility lighting to improve security and minimize nighttime light pollution.
7. Provide for timely maintenance and cleaning of air ducts within all facilities.

Goal 4 - Develop an environmentally sensitive campus and seek LEED Certification (Leadership in Energy and Environmental Design).

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3 & 5

Objectives:

1. Utilize environmentally sustainable practices following rules developed by the Texas Commission on Environmental Quality.

2. Update existing buildings to meet LEED Certification.
3. Ensure that all new facilities meet or exceed LEED Certification.
4. Actively pursue funding to construct a renewable energy demonstration plot to service university energy needs.
5. Establish the highest practical energy efficiency campus wide.
6. Provide facilities and funding for hazardous waste storage and disposal.
7. By August 2010 provide for an online chemical inventory system and requisite on-site staffing.
8. Provide 1% of building cost to develop xeric landscaping and grounds suitable for outdoor use throughout the year.
9. Promote the use of native desert plants emphasizing water conservation.
10. Price all new and replacement electrical equipment on the basis of total cost of ownership rather than lowest acquisition cost.

Goal 5 - Integrate art within existing and new facilities.

Strategic Relevance - MG: 2, 3, 4, 5, & 7 CO: 1 SD: 5

Objectives:

1. Provide 1% of building cost to purchase/commission art for all new structures (*Concomitant with item All 4.8*).
2. As budget permits purchase/commission art and native plant landscaping for existing buildings.

Goal 6 - Provide office and residential space in Hill Country

Strategic Relevance - MG: 2, 3, 4, 5, 6, & 7 CO: 1, 2, & 3 SD: 1 & 5

Objective:

1. Provide appropriate office and residential space in Hill Country to accommodate faculty.

Co-Curricular

Environment, Health & Safety

Goal 1 – Establish a centralized chemical inventory system with a fixed hazardous waste storage and collection facility.

Strategic Relevance - MG: 2, 5, & 7

Objective:

1. By Fall 2009 begin plans to provide appropriate hazardous waste facilities that will meet the federal and state guideline requirements of 40 CFR Parts 264/265 subpart DD.

Library

Goal 1 – Complete the Learning Commons in the Porter Henderson Library.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 SD: 3, 5, & 6

Objectives:

1. By 2010 complete a renovation of the public areas of the First Floor and minor renovations in the Basement and on Second Floor to a Learning Commons.
2. Facility will be a joint project with Information Technology to improve the learning environment

- on campus.
3. Facility will include coffee bar area to support students' needs.
 4. The Library will see increased use and improved user satisfaction scores in surveys.

Recreation/Wellness Center and Center for Human Performance

Goal 1 - Establish a recreation center with modern amenities for student usage.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objectives:

1. By July 2010 complete an expansion and renovation of the Center for Human Performance (CHP) building
2. Expanded facilities must provide modern amenities to accommodate student, faculty, and staff fitness needs. Facility must include – at a minimum:
 - A 9000 square foot weight room with equipment that is usable by all.
 - Jogging track and rock-climbing wall.
 - Class room facilities with storage and appropriate equipment.
 - Locker/shower facilities.

Center for Student Involvement

Goal 1 – Establish a Center for Student Involvement with multiple use rooms that is in a high profile area within the University Center.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objective:

1. By Spring 2010 begin a study to evaluate the need of locating the Center for Student Involvement within a campus area that has high traffic and that provides appropriate meeting spaces for students.

Hardeman Student Services and Multicultural Center - One Stop at Hardeman

Goal 1 – Complete the one-stop shop for student services that will house the Registrar, Admissions, Residence life, Financial Aid, One Card Center, Bursar's office, the Graduate School, a Center for Multicultural Studies, Center for International Studies, and a Center for Security Studies.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1, 2, & 3 SD: 1, 3, 5, & 6

Objective:

1. By late Fall 2010 complete facilities that includes the renovation of 23,000 gross square footage of existing building space and 10,000 new GSF.

Academic

College of Nursing & Allied Health

Goal 1 - Provide a new building to support students, faculty, and staff in the College of Nursing and Allied Health in order to meet the special needs of health professions education.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 1, 3, 5, & 6

Objectives:

1. By 2011 begin construction on a building to house all current projected space needs for the College of Nursing and Allied Health programs thereby freeing up space for growth in the College of Sciences in the Vincent, Cavness, and Science III Buildings.
2. New facility will house The Center for Rural Health, Wellness and Rehabilitation
3. Facility must include course specific and appropriately sized classrooms.
 - Large auditorium-style classrooms that must accommodate a minimum of 100 students
 - Appropriate computer labs
 - Simulated Operating Room
 - Skills training labs
 - Medical and Physical Therapy Clinic
 - Student Health Clinic
4. New facility must have appropriate office accommodations for staff increase and a projected faculty increase of 29%.
5. New facility must provide for needed storage for all Nursing and Physical Therapy programs.
6. New facility must have state-of-the-art conference meetings rooms.
7. New facility must include a research lab space for Nursing and Physical Therapy faculty.

College of Liberal & Fine Arts

Goal 1 - Improve and expand existing Visual Art facilities to meet current and projected student population and meet NASAD accreditation requirements.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 1, 3, 5, & 6

Objectives:

1. By 2010 complete a needs assessment to provide additional studio space, computer labs and multimedia labs to meet the needs of the growing Art Department and to supplement cross-curricular programs.
 - New studio spaces must be compatible with current and new instructional needs. (Separate current studios: Drawing & Painting, Printmaking & Drawing & Jewelry, etc.)
 - Design flexibility into new and renovated spaces. (Shared studios: Watercolor, Design, & Illustration)
2. Provide for adequate maintenance of the physical environment and equipment.
3. Provide ventilation and safety treatments appropriate to all art studio facilities.
4. By 2011 increase enrollment of Art Majors by 15%.
 - Meet NASAD facility requirement in order to obtain NASAD accreditation
5. By 2015 increase enrollment by 20% and establish a *Department of Visual Arts*.
6. By 2020 establish a MFA program with an enrollment of 7% of the total enrollment of BFA and BA –Art majors.

Goal 2 – Begin active planning for a new Academic Building to support growth in the Departments of English, Government, History, and Modern Languages.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objectives:

1. By 2011 complete a needs assessment and begin plans for a new Academic building that will accommodate the needs for the Departments of English, Government, History, and Modern Languages.
2. New facility must have appropriate office accommodations for staff and faculty increase.
3. New facility must provide for needed storage for all departments housed in the Academic Building.
4. New facility must have state-of-the-art conference meetings rooms.

Goal 3 – Begin active planning for a new building to support growth in the Department of Psychology, Sociology, and Social Work within the College of Liberal & Fine Arts.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objectives:

1. By 2011 complete a needs assessment and begin plans for a new facility that will accommodate the needs for the Departments of Psychology, Sociology, and Social Work.
2. New facility must have appropriate office accommodations for staff and faculty increase as well as a 100% anticipated increase in graduate student enrollment.

Goal 4 – Begin active planning for a new Visual Arts Center to support growth in the Department of Visual Arts (*see Liberal & Fine Arts Goal 1.5*) within the College of Liberal & Fine Arts.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 1, 3, 5, & 6

Objectives:

1. By 2011 complete a needs assessment and begin plans for a new Visual Art Center that will be utilized for :
 - Exemplary BFA students and for the support of a MFA program to be developed by 2020.
2. New facility must have appropriate office accommodations for staff and faculty increase of 40%.
3. Studio facilities will include appropriate:
 - Lab space
 - Gallery space
 - Studio space for faculty
4. New facility must provide for needed storage for all Visual Art programs.
5. New facility must house a Visual Art Library.
6. New facility must have state-of-the-art conference meetings rooms.

Goal 5 - Begin active planning for a new Performing Arts Center to support growth in the College of Liberal & Fine Arts.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objectives:

1. By 2011 complete a needs assessment and begin plans for a new Performing Arts Center that will accommodate presentation, rehearsal, and classroom space for Music, Drama, and Dance recitals and ensemble performances. Performing Arts Center must include the following:
 - Concert Hall with a minimum seating capacity of 2,000, with flexibility to provide spaces of 800-1200.

- Concert Hall must be acoustically tuned for musical presentations, have State of the art fly system, lighting, sound, and assorted production equipment, as well as loading dock accessibility, dressing room, and green room space.
 - Gallery space for visual art
 - Modular Theatre with a minimum seating capacity of 200.
 - Modular Theatre must have state of the art fly system, lighting, sound, and assorted production equipment.
 - Proscenium Theatre with a minimum seating capacity of 450.
 - Modular Theatre must have state of the art fly system, lighting, sound, and assorted production equipment.
 - Five (5) large rehearsal spaces.
 - One (1) with rehearsal, storage and support space for large instrumental ensembles (up to 150 students)
 - One (1) with rehearsal, storage and support space for choral ensembles (up to 90 students)
 - One (1) with rehearsal and support space for medium ensembles
 - One (1) with dance floor that can be easily moved.
 - One (1) with rehearsal setting similar to a One-Act Play Unit set.
 - A scene shop and a costume shop.
 - Appropriate classroom space for all performance areas – Music, Drama, and Dance to accommodate a projected student enrollment growth of 100%.
2. New facility must have appropriate office accommodations for staff increase and a projected faculty increase of 100% for Music, Drama, and Dance.
 3. Studio facilities will include:
 - Lab space
 - Gallery space
 - Studio space for faculty
 4. New facility must provide for needed storage for all Performing Art programs.
 - Large and small instruments
 - Uniforms
 - Pianos
 - Percussion
 - Instrumental library
 - Choral library
 - Recording and amplification equipment
 - Office materials, archival files
 5. New facility must house a Performing Art Library.
 6. New facility must have state-of-the-art conference meetings rooms.

College of Business

Goal 1 – Improve existing facilities utilized by Department of Aerospace Studies within the College of Business to meet current and projected student population growth as well as safety standards.

Strategic Relevance - MG: 2 & 5

Objective:

1. By 2010 renovate/remodel existing facilities by providing new floors in space currently utilized by the Department of Aerospace Studies.

Goal 2 - Improve and expand existing classrooms in the existing Rassman Building to meet current and projected student growth within the College of Business.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 1, 3, 5, & 6

Objectives:

1. By 2011 provide additional large capacity classroom facilities to accommodate a projected student class growth of 35%.
2. By 2011 provide additional computer labs to accommodate increased class growth and adjustments in staffing.

Goal 3 – Begin active planning for a new facility to support growth in the College of Business.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3 & 5

Objectives:

1. By 2011 complete a needs assessment and begin plans for a new facility that will accommodate an overall increase in student enrollment of 60% in the College of Business. This facility must include appropriately sized classrooms.
 - Large classrooms must accommodate a minimum of 100 students
 - Computer labs must accommodate a minimum of 50 students
2. New facility must provide appropriate office accommodations for staff increase and a projected faculty increase of 48%. This is a 48% increase from current position after recovering three positions lost in academic year 2009 plus upgrading five other positions.
3. New facility must have state-of-the-art conference meetings rooms.
4. New facility must provide for needed storage for all Business programs.

College of Education

Goal 1 - Expand existing classrooms in existing Carr EFA Building to meet current and projected student growth within the Department of Curriculum and Instruction and the Department of Teacher Education.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 1, 3, 5, & 6

Objective:

1. By 2010 provide additional classroom facilities to accommodate student growth by adding 3 new classrooms, a minimum of 3 new faculty offices, and a conference room to house 20-30 people.

Goal 2 - Establish a separate facility for the Department of Kinesiology to accommodate an increase in the number of Undergraduate and Graduate students.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3 & 5, & 6

Objectives:

1. By 2010 complete a needs assessment and begin plans for a new or upgraded facility that complies with the requirements of the Athletic Training Education Program (ATEP) and that will meet the needs of an increase in student population by 100%.
2. New facility must include :
 - Laboratory space
 - Instructional technology
 - Motor behavior lab
 - Exercise physiology lab
 - Biomechanics lab
 - Therapeutic rehabilitation lab
 - Computer labs
 - Other nontraditional learning spaces
 - Faculty and staff offices to accommodate departmental growth (2 new offices needed immediately).

Goal 3 – Provide a new building to support students, faculty, and staff within the Department of Curriculum and Instruction and the Department of Teacher Education.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 1, 3, 5, & 6

Objectives:

1. By 2011 complete a needs assessment and begin plans for a new facility that will accommodate a projected student class growth of 30%.
2. Facility must include a variety of appropriately sized classrooms.
 - Large classrooms must accommodate a minimum of 100 students
 - Computer labs must accommodate a minimum of 50 students
 - Elmo's, closed circuit video broadcast production
 - Provisioned science labs
 - High school style computer labs
 - Video and audio taping equipment
 - A lab school
 - An early childhood lab that would double as a day care facility for residential students and faculty
3. New facility must have appropriate office teleconferencing facilities, and state-of-the-art conference rooms to accommodate a staff increase and a projected faculty increase of 15%.
4. New facility must provide for needed storage for all Educational programs.
5. New facility must house an Educational Library.

College of Sciences

Goal 1 – Improve and expand existing facilities utilized by Department of Agriculture within the College of Sciences to meet current and projected student population growth.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3 & 5

Objectives:

1. By 2010 renovate/remodel existing facilities to accommodate an increase in student growth of 5 to 8% annually.
2. Add capability for 2 additional combination lab/classrooms to hold a minimum of 100 students and 2 classrooms to hold a minimum of 50 students.
3. Provide student study space
4. Enhance a minimum of 4 classrooms with multimedia technology and internet access and at least one Distance education-capable facility in Vincent.
5. Upgrade and maintain the feed mill located at the Management, Instruction, and Research Center.

Goal 2 – Provide for consistence maintenance and repair of all equipment held in the College of Science

Strategic Relevance - MG: 2, 5, & 7

Objectives:

1. Address \$3.2M deferred maintenance list.
2. By 2010 provide a clean, chilled water system to cool delicate, expensive research equipment held in the Department of Physics.
3. Provide a full-time stockroom technician to maintain/repair existing equipment within the College of Science (*See also All 4.7*).

Goal 3 – Begin active planning for a new building to support growth in the Departments of Biology, Chemistry, and Biochemistry.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objective:

1. By 2011 complete a needs assessment and create design plans for a building to house the Departments of Biology, Chemistry, and Biochemistry to support an increase in student enrollment of 50% by 2020.

Goal 4 – Improve and expand existing facilities utilized by Department of Computer Science within the College of Sciences to meet current and projected student population growth.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objectives:

1. By 2012 renovate/remodel existing facilities to accommodate an increase in student enrollment by 20%.
2. Provide space for Mac Lab to accommodate a minimum of 20 student computers and an instructor station.
3. Upgrade the current 12 computer lab with a PC and GIS Lab that will accommodate a minimum of 20 student computers and an instructor station.

Goal 5 – Improve and expand existing facilities utilized by Department of Physics within the College of Sciences to meet current and projected student population growth.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objectives:

1. By 2010, complete a needs assessment defining classroom and laboratory space to support a proposed new degree in Renewable Resource Engineering.
2. By 2012 renovate/remodel existing facilities to accommodate an increase in student growth of 5% annually.
3. Enhance 4 existing classrooms (139, 155, 160, 162) located in the Vincent Building with multimedia and internet technology and ensure that at least one Distance Education-capable lab/classroom is available in the Vincent building.
4. Recapture room 146 from Kinesiology to use in expanding the geology program (*See Academic-Nursing 1.1*).
5. Provide for a Geographic Information Science teaching lab.
6. Add lab facilities to support engineering and pre-engineering programs

Goal 6 – Improve/Upgrade the currently 24 year-old planetarium utilized by ASU students and the public.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objective:

1. By 2012 upgrade the existing Spitz System 512 planetarium projector to the Digistar 4 system.

Goal 7 – Incorporate plans for an observatory and astronomical sculpture park to be used by students and the public adjacent to the Vincent building into institutional grounds and landscaping master goals.

Strategic Relevance - MG: 1, 2, 3, 4, 5, & 7 CO: 1 & 2 SD: 3, 5, & 6

Objective:

1. By 2015 complete a needs assessment and begin plans for construction of a public observatory and astronomical sculpture park west of the main entrance to the Vincent Science Building.