Committee Members Present

ASU: John Miazga (Dean, College of Education), Cindy Pond (Director: EPI Center), Wendy Storms (Director: Field Experiences), Jim Summerlin (Head, Curriculum and Instruction), Christine Pruitt (Certification Advisor)

Region XV: Larry Taylor

Superintendents: Walter Holik (Wall ISD), Will Brewer (Ballinger ISD)

Human Resource Director: Eddie Salcido (SAISD)

Principals: Lori Barton (SAISD, Ft. Concho Elementary), Merl Brandon (Miles ISD, Miles HS)

Teachers: Chris Sloan (SAISD, Belaire Elementary), Jenni Davidson (SAISD, Glenn MS), Hillary Choate (SAISD, Lakeview HS)

Business/Community: Pam West

I. Introductions

II. Accountability Ratings and Accreditation – Dean Miazga

a. Agenda from the State regarding programs for accountability on annual basis.

b. SBEC accountability - Must have 80% pass rate from September 1 to August 31

c. Separate specific requirements for programs with program approval by State Board for Educator Certification (TEA) while degree approval is submitted to Texas Higher Education Coordinating Board.

~Federal Reporting (Title II Report) projections in shortage areas

e. ASU elected to seek national accreditation from the National Council for the Accreditation of Teacher Education (NCATE) – should hear from NCATE in April

f. ASU had three outstanding nationally recognized programs: ECH program, SPED with conditions, and social studies with conditions.

g. NCATE and TEAC have merged. The new organizational structure will be called CAEP – Council for the Accreditation of Educator Preparation
III. EPI Center – Cindy Pond
   a. Introduced new advising center that serves campus as well as community.
   b. Discussed advising, retention and recruitment efforts.

IV. TExES – Christine Pruitt
   a. Dependent upon the outcome of legislative session, PPR EC-12 will be only one available effective September 2011.
   b. Dependent upon the outcome of legislative session, EC-6 Generalist may be divided into science of reading and content.
   c. Student English Language Proficiencies have been incorporated into candidate’s TExES PPR.
   d. Theatre is now included in EC-6 Generalist.
   e. New tests will be developed as the social studies composite certification is eliminated. Specific TExES examinations will be developed in geography, economics, and government.
   f. New, one-part Superintendent exam is now available.
   g. Computer Assisted Test’s are now available on ASU campus again.
   h. ASU Testing Center, Vincent 291, should be open in May.

V. Department of Teacher Education – Dean Miazga
   a. Handouts provided by Dr. Lucksinger were reviewed by the Committee.
   b. New program - MED in Professional Education, can achieve initial certification through this program.
   c. New program - MED in Special Education.
   d. Grid of Teacher Education degree program course work was provided.
   e. Vision for elementary candidates is to devote a complete semester to practicum work on one campus.

VI. Department of Curriculum and Instruction – Dr. Summerlin
   a. More secondary candidates are seeking certification through MA C&I program.
   b. Encouraging BIS (with three minors including Professional Education) degree students to move into MA C&I to complete certification.
   c. Researching changing degree programs to reach out nationally.
   d. Need more online, evening, and weekend courses.

VII. Issues and Concerns from the Field
   a. 8-12 Life Science is not very marketable; rather candidates need specific science areas, especially Physics or science composite.
   b. ASU 1st year teachers' are rated overall as being of high quality.
   c. Emphasize to post-baccalaureate and Master’s candidates to get their tests completed in a timelier manner, especially PPR.
   d. Provide follow-up and support for candidates approved to take exams that were not successful.
e. Inform principals when exams are completed for probationary certification candidates.

f. There seems to be a missing link between new teachers being able to do a reading plan, but not an entire reading program.

g. Two areas of weakness – classroom management and parent conferencing.

h. There appears to be a disconnect between our community and our University – research to improve local enrollment.

i. Needs to have more community involvement for candidates, especially for prospective teacher candidates to encourage them to complete their programs. This type of experience may help encourage those who are unsure about teaching while ‘weeding out’ those who perhaps should not teach. Perhaps offer a one-hour course at the Freshman level. Implementing service-learning courses at ASU. (Lori Barton will discuss with Dr. Rallo at Administrator luncheon). All candidates must have a minimum of 30 clock-hours of observation in a public school.

j. Candidates will be held more accountable for Dispositions and will require two faculty recommendations based on Dispositions to student teach.

k. Job interview skills need strengthening; Chris Sloan conducts further training with his student teachers. Career Development speaks with candidates on more than one occasion and provides resume help. SAISD also provides training for interviews. Suggestion: incorporate a mock interview during student teaching or capstone course.

l. Consider entire year of student teaching experience rather than one semester, especially as compared to the Spring semester experience; ASU is moving in that direction with ECH certification, but secondary/all-level certifications would have to shift to 5th year program.

m. At ASU, all-level physical education certification is only available at the post-baccalaureate level; undergraduate candidates interested in coaching are encouraged to have a teaching field in a shortage area.

n. Region XV Service center provides many topics of training.

o. TBD when will science and social studies composite tests be phased out.