

# Clinical Experience Evaluation

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Hours of Observation: \_\_\_\_\_ School Campus: \_\_\_\_\_

Levels:

above expectations=3      expected=2      unacceptable=1      not applicable=NA

## Criteria:

### PROFESSIONALISM Timeliness

- arrives prior to designated time and remains as needed until task is complete
- arrives on time and remains as expected
- frequently late and/or leaves early

### PROFESSIONALISM:

#### Attendance

- attends regularly; volunteers to attend beyond required time
- attends regularly as scheduled; makes up time missed
- Does not attend as scheduled; may or may not notify teacher

### PROFESSIONALISM:

#### Appearance and Dress

- Consistently dresses in a professional manner, is well-groomed and demonstrated an understanding of appropriate dress
- Generally dresses appropriately for the school environment and is generally well-groomed
- Dresses inappropriately for the school environment and is poorly groomed

### PROFESSIONALISM

#### Poise/Attitude

- Self-assured, always displays appropriate behavior; willing attitude at all times
- Generally self-confident, courteous; displays attitude that is positive and agreeable
- Shows little self-confidence; displays a critical or negative attitude; demonstrates inappropriate behaviors

### PROFESSIONALISM

#### Initiative

- Eager to participate; makes suggestions and is inquisitive; takes on added responsibility
- Demonstrates enthusiasm for students; curriculum, and teaching; volunteers for tasks; asks questions
- Exhibits little energy or enthusiasm; seldom volunteers for tasks

**PROFESSIONALISM**

Confidentiality

- Keeps all school matters confidential and refrains from discussing with anyone outside of school; holds high regard for confidentiality
- When necessary, talks appropriately with other professionals concerning students; maintains confidentiality on school matters
- Talks inappropriately to others concerning students and school; lacks respect for confidential matters

**TEACHING QUALITIES**

Sensitive to Diversity

- Establishes a warmth and caring for all students; listens to students; learns students' interests; plans for differences in content of the lesson
- Displays sensitivity and acceptance of diverse backgrounds and abilities of all students
- Appears unaware of student differences; relates to some students in a negative, demeaning or sarcastic manner; shows favoritism

**RELATIONSHIPS WITH OTHERS**

Cooperation

- Consistently works cooperatively with faculty and staff to create an optimal learning environment for students
- Demonstrates an ability and willingness to work cooperatively with faculty and staff
- Demonstrates an unwillingness for compromise and collaboration when working with faculty and staff

**RELATIONSHIPS WITH OTHERS**

Responsive to Feedback

- Solicits feedback about performance and consistently refines practice
- Accepts constructive feedback and responds appropriately
- Rejects or ignores constructive feedback

**RELATIONSHIPS WITH OTHERS**

Rapport

- Consistently communicates and interacts effectively and professionally with students, faculty and staff; establishes a positive rapport; exhibits caring and respect
- Demonstrates an ability to communicate and interact effectively and professionally with students, faculty, and staff
- Exhibits little respect when communicating or interacting with students, faculty and staff

**Total Score:** \_\_\_\_\_