

# Angelo State University

## Department of Modern Languages

### Student Teaching Assessment Form

For Those Seeking Secondary School Certification in Language Education

Language (circle one):      a. French      b. German      c. Spanish

Name of Student Teacher \_\_\_\_\_ Term \_\_\_\_\_

Secondary School Assignment \_\_\_\_\_ Grades \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_

Please rate the student teacher's ability in each area using the scale below.

1=unsatisfactory 2=below expectations 3=proficient 4=exceeds expectations 5=N/A

#### I. Listening Comprehension Skills

#### Rating

1. Does the student teacher respond appropriately to the level of language used by her/his students? \_\_\_\_\_
2. Is the student teacher capable of presenting and explaining material at an appropriate level to her/his students? \_\_\_\_\_

#### II. Written Communication

1. Does the student teacher incorporate recursive writing processes (planning, drafting, revising, editing, proofreading and evaluating) in composition assignments? \_\_\_\_\_
2. Does the student teacher express her/himself clearly in writing on a variety of personal, cultural and academic topics and provide a model for students in the class? \_\_\_\_\_
3. Does the student teacher develop composition assignments which progress from guided to expressive (open-ended) language use? \_\_\_\_\_

#### III. Language Structure Skills

1. Does the student teacher have sufficient knowledge of grammatical and syntactic systems in the target language to help students express themselves orally and in writing? \_\_\_\_\_

2. Does the student teacher demonstrate effective communication strategies to help students analyze, interpret and interact with a variety of materials (print/visual/aural/multi media)? \_\_\_\_\_

#### **IV. Vocabulary and Usage Skills**

1. Does the student teacher model a range of vocabulary consistent with a variety of linguistic tasks (describing, narrating, giving instructions)? \_\_\_\_\_
2. Does the student teacher use and introduce appropriate vocabulary for a given situation? \_\_\_\_\_

#### **V. Language and Culture**

1. Does the student teacher foster an awareness of and respect for cultural differences and diversity? \_\_\_\_\_
2. Does the student teacher introduce everyday/popular culture as well as formal/high culture? \_\_\_\_\_
3. Does the student teacher reveal sufficient knowledge of literary genres and forms to choose appropriate texts from various eras/traditions for classroom activities? \_\_\_\_\_
4. Does the student teacher reveal familiarity with reading strategies (such as title and illustration analysis, hypothesizing, contextual guessing) to guide students in reading and comprehending simple as well as more complex texts? \_\_\_\_\_