Angelo State University
CI 6314
Behavior Management
Fall 2009

Class Dates/Hours: TBA
Location: TBA

Professors: Dr. Vickie Moon Merchant
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Course Description:

Learn to organize a positive and productive learning environment. Integrate the study of the physical and emotional environment to develop effective classroom management techniques and student behavior modification theory.

Course Objectives: By the end of the course, the student will:

a. Demonstrate understanding of the basic concepts in selected approaches to discipline by analyzing and accurately discussing each approach with their peers.
b. Define classroom management and related terms.
c. Identify techniques and strategies associated with traditional and contemporary models of classroom management.
d. Explain concepts that bring about positive classroom motivation and discipline.
e. Specify classroom conditions that promote student on-task behavior and facilitate effective instruction.
f. Discuss methods of discipline motivation, and general classroom management that are required to accommodate diverse students.
g. Analyze a given classroom situation and describe and justify the management strategy or strategies most likely to be effective in maintaining an effective classroom environment.
h. Demonstrate understanding of discipline in light of student needs, their needs, and their preferred teaching style by preparing a written, organized, personal discipline plan.

Required Textbook:
Expectations:

1. **The Nature and Purpose of Graduate Study at Angelo State University:**

The purpose of graduate education is to provide for advanced and specialized training beyond the baccalaureate program. Graduate study is intended to strengthen the academic and professional competence of the student, to develop the student’s capacity for independent study, to familiarize students with past and current research, to train the student in the techniques of research, and to enable the student to relate his or her research to the investigations of other scholars and derive significant implications from the relationships.

Graduate study presupposes a broad background of knowledge, an adequate preparation in appropriate fields of study at the baccalaureate level, and a command of skills required to carry on intensive research and investigation with a high degree of resourcefulness and self-direction. Generally speaking, only students with superior undergraduate academic records are qualified to pursue study at the graduate level.

It should be noted that graduate studies differ from undergraduate studies in the following respects: (1) The graduate student is expected to assume greater responsibility and to exercise more individual initiative. (2) More extensive and intensive reading is required. (3) Greater emphasis is placed on productive research, with particular emphasis on the use of primary materials. (4) Seminar methods are employed with greater frequency, as greater class participation by the student is required. (5) Less instruction is provided in content, survey-type lecture courses.

Graduate study thus involves far more than the passing of a given number of courses and the fulfillment of certain minimum requirements. The student cannot be content solely with earning acceptable grades. The student must continually satisfy the Graduate Faculty in the major field by displaying superior intellectual powers and scholarly commitment in order to maintain graduate status and good standing in the school.

2. **Students are expected** to participate actively and enthusiastically in all class discussions online. Participation should be informed by readings and school experiences.

4. **Students’ written work expectations are**
   - Content quality and clarity: depth and breadth, reflection and insights,
5. When prompted by learning modules, discussion boards, PowerPoint presentations, or at any other direction for participation, the minimum response from each student is: (1) to post a response to the original or initial posting and/or question; and (2) to post responses to another student’s posting. More frequent responses are both allowed and encouraged so that each student can learn from peers and professor’s insights.

Assignments:

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<tr>
<th>Assignment</th>
<th>Description</th>
<th>Tentative Due Date</th>
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<tbody>
<tr>
<td>Discussion Board Responses</td>
<td>Respond to the questions posted. Answer each question and respond to at least 3 other posts.</td>
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<tr>
<td>Chapter 1 Reflection</td>
<td>Focusing on the questions, write a reflection regarding chapter 1.</td>
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<tr>
<td>Assigned Chapter</td>
<td>After examining the principles in chapter 1, review your assigned chapter and determine the information that applies to each of the principles.</td>
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<tr>
<td>Article Critiques</td>
<td>Choose two of the articles provided (or if you have found one, attach it). Write a synopsis of the article outlining its strengths and weaknesses. Describe how you think this information is relevant. Describe how you plan to implement some of the strategies into your own practices (1-2 pages).</td>
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<tr>
<td>Personal Discipline Plan</td>
<td>Describe a personal discipline system you believe would serve you best. The paper can be written adequately in about five typewritten pages, double-spaced. Use pages 281-284 as a guide to develop your system. You can use some of the ideas from the posted assigned chapter principles.</td>
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Evaluation: Each assignment will be worth a varying number of points. Grades will be determined by the percentage of the total possible points earned.

A= 90-100%
B= 80-89%
C= 70-79%

Angelo State University:

Honor Code: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

Persons seeking accommodations: Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so appropriate arrangements can be made.