CI 6315 Problems of Instructional Supervision
Angelo State University
College of Education

This course is delivered online via Blackboard. All assignments are provided to the student and all submittals must be made through Blackboard. Please check Blackboard frequently and your ASU email daily! I will keep you informed of any changes in the course through one or both of those mediums.

Please communicate with me through email.

I. Instructor
Dr Mary Seay
Department of Curriculum & Instruction
Phone : 830-257-0500
Cell : 830-377-SEAY (7329)
E-mail: mary.seay@angelo.edu

E-Hours: Mon –Thurs
7:30 am – 9:00 am
6:30 pm – 10:30 pm

II. Course Description

This course is designed to acquaint students with current literature regarding instructional supervision including such topics as theories of leadership, communication, change, organization, and decision making.

III. Course Objectives

Through the activities of this course, students will gain an understanding of educational research. Students will

• Analyze the trends for continued review and change regarding the supervision of curriculum and instructional practices.
• Examine how strategies and methods regarding curricular and instructional change impact school staff, climate, and culture.
• Compare the various leadership models to identify concepts and techniques for a comprehensive program of staff supervision.
• Determine the nature and challenges associated with school change and improvement, including the organizational context of the school setting interwoven with the dynamics of working with teachers.
• Examine the relationship of instructional support and supervision with teacher growth, school improvement, and student learning.
IV. Textbook

A specific textbook is not required. You will be required to research assigned topics and read assigned articles.

If you are not familiar with APA formatting, you will need a copy of the style manual.


V. Expectations

Since this course is online, students are responsible for the assignments and learning the material. If questions arise, it is important to ask the professor immediately for help since many of the tasks build on one another. Students will be responsible for:

1. Participation in discussion boards, blogs, and activities. Individual tasks are expected and will be used to determine the final grade.
2. Class will consist of online discussions, individual participation, and papers.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% of the grade</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>3%</td>
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<tr>
<td>Instructional Supervision Paper</td>
<td>10%</td>
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<tr>
<td>Discussion Boards</td>
<td>12%</td>
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<tr>
<td>Leadership Brochure</td>
<td>10%</td>
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<tr>
<td>Roles &amp; Responsibilities Countdown</td>
<td>10%</td>
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<tr>
<td>Teacher Need Interview</td>
<td>10%</td>
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<tr>
<td>Educational Change Paper</td>
<td>10%</td>
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<tr>
<td>Blog</td>
<td>5%</td>
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<tr>
<td>Evaluation Paper</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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<td>Total</td>
<td>100%</td>
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VI. Evaluation

Each submission should be written as if it were an actual professional paper ready for publication or for transmission to the addressed recipient using APA. Grammar, typographical errors, proper paragraphing, and spelling are important; have someone proof read your papers.

All submissions must comply with the sixth edition of the APA Publication Manual. Use Times New Roman, #12 font with one-inch margins on all sides. Included charts and graphs must also follow APA format. If Internet sources are
cited, care must be taken to provide currently valid references. Electronic references are discouraged; utilize electronic sources that provide valid reference information or that provide information needed for an APA style reference: author’s name, date of publishing, editor, publisher, etc.

Papers which are returned for corrections must be resubmitted to receive your grade. You must submit your work through Blackboard. Text documents must be saved in MS Word (.doc or .docx) or in Rich Text format (.rtf) file. If you are using something other than MS Word, you must save your file in the .rtf format.

Grading: A grade sheet is provided on Blackboard. Grades are based on a percentage. A letter grade for the course will be assigned based on the following system:

- 90 – 100 %  A
- 80 – 89 %  B
- 70 – 79 %  C
- 69 % or lower F

(There will be no grade of I for incomplete.)

Your grade is the percentage of the points you earned. You receive points for each assignment as indicated on the assignment instruction page and your Blackboard grade sheet. The quantities of points you earn are determined by the instructor’s evaluation of your performance.

There is a penalty for turning in assignments in an unacceptable format or late. Assignments must be posted on Blackboard no later than midnight of the date they are due. There will be a 10% penalty, for late assignments. Assignments may be submitted at any time before the due date. If the paper is unacceptable because of improper APA format, the student will be notified and the paper must be corrected and resubmitted.

Angelo State University Required Statements

Honor:
Angelo State University expects its students to maintain complete honesty and Integrity in their academic pursuits. Students are responsible for

Understanding The Academic Honor code, contained both in print and web
versions of the Student Handbook.

Persons seeking accommodations:

Persons with disabilities which may warrant academic accommodations must contact the
Student Life Office in order to request such accommodations prior to accommodations being
implemented. You are encouraged to request early in the semester so arrangements can be made.