CI 6321 Content Area Instruction
Angelo State University College of Education

Summer 2009

San Angelo Class Dates/Hours:       June 1-12, 2009
                                    9:00 am - 3:00 pm, M-F (lunch break)
San Angelo Location:                CARR 128

Hill Country Class Dates/Hours:     July 6-17, 2009
                                    9:00 am – 3:00 pm, M-F (lunch break)
Hill Country Location:              TBA

Professors:  Dr. Kim Livengood       Dr. Amy Williamson
             Assistant Professor       Assistant Professor
Department of Curriculum            Department of Curriculum
& Instruction                       & Instruction
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Livengood Office Hours:
Tuesday 9:30 am- 11:00 am
E-Hours:  M, W & Th. 9:30 am – 10:30 am
          M-Th. 1:00 pm – 2:00 pm

Williamson Office Hours Summer I:
   T, W & Th 8-9, 3-5
   E-Hours:  M & F 8-9, 4-5

Williamson Office Hours Summer II:
   July 6-17 E-Hours (Hill Country)
   July 21-August 6
   E-Hours:  M & F 9-10, 2-3
           T, W, & Th 9-10, 4-5

Course Description:

A course designed to cover reading, writing, and study skills for diverse classrooms. Includes unit preparation, theories and techniques of literacy, Internet applications, and assessments.

Course Objectives: By the end of the course, the student will:

a. Identify and use special text features.
b. Evaluate and reflect on the readability and credibility of information sources in content area.
c. Develop and implement interactive pre-reading, reading, and after reading activities appropriate for content area instruction.
d. Address diverse learning styles and multiple intelligences appropriate to engaging middle and high school students in their own learning success.
e. Identify and apply TAKS reading skills in the pre-service teacher’s major content area through the development of learner-centered activity.
f. Create and model questions using higher-level thinking skills.
g. Identify and apply graphic organizers to teach vocabulary and develop activities to teach vocabulary.
h. Develop and implement interactive writing activities appropriate for content area instruction.
i. Incorporate technology in the development of interactive activities into content area lessons.
j. Identify and apply teacher directed, individual, small group reading and writing strategies in pre-service teacher’s major content area appropriate for middle and high school instruction.
k. Accumulate and organize developed teaching materials.

**Required Textbook:**

This book is custom designed to combine chapters from multiple books to save on the cost of books. You should be able to buy it through the Angelo State University Bookstore.

**Expectations:**

1. **The Nature and Purpose of Graduate Study at Angelo State University:**

The purpose of graduate education is to provide for advanced and specialized training beyond the baccalaureate program. Graduate study is intended to strengthen the academic and professional competence of the student, to develop the student’s capacity for independent study, to familiarize students with past and current research, to train the student in the techniques of research, and to enable the student to relate his or her research to the investigations of other scholars and derive significant implications from the relationships.

Graduate study presupposes a broad background of knowledge, an adequate preparation in appropriate fields of study at the baccalaureate level, and a command of skills required to carry on intensive research and investigation with a high degree of resourcefulness and self-direction. Generally speaking, only students with superior undergraduate academic records are qualified to pursue study at the graduate level.
It should be noted that graduate studies differ from undergraduate studies in the following respects: (1) The graduate student is expected to assume greater responsibility and to exercise more individual initiative. (2) More extensive and intensive reading is required. (3) Greater emphasis is placed on productive research, with particular emphasis on the use of primary materials. (4) Seminar methods are employed with greater frequency, as greater class participation by the student is required. (5) Less instruction is provided in content, survey-type lecture courses.

Graduate study thus involves far more than the passing of a given number of courses and the fulfillment of certain minimum requirements. The student cannot be content solely with earning acceptable grades. The student must continually satisfy the Graduate Faculty in the major field by displaying superior intellectual powers and scholarly commitment in order to maintain graduate status and good standing in the school.

2. **Students are expected** to be in attendance for each scheduled class session. No absences are allowed. Only cases of extreme emergency will be considered for exception. Contact the professor for consideration.

3. **Students are expected** to participate actively and enthusiastically in all class discussions and activities both in-class and online. Participation should be informed by readings, class presentations and school experiences.

4. **Students are expected** to have thoughtfully and critically read all assigned readings prior to coming to class.

5. When prompted by learning modules, discussion boards, PowerPoint presentations, or at any other direction for participation, the **minimum response from each student is**: (1) to post a response to the original or initial posting and/or question; and (2) to post a response to another student’s posting. More frequent responses are both allowed and encouraged so that each student can learn from peers and professor’s insights.

**Assignments:**

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<tr>
<th>Assignment</th>
<th>Description</th>
<th>Due Date</th>
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<tr>
<td>Textbook Evaluation</td>
<td>Choose a textbook evaluation procedure from the text or the PowerPoint presentations online. Use the procedure to evaluate the readability of a textbook for your content area. Reflect on the readability and how it would influence your plan for instruction. The paper should be 1-2 pages.</td>
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<tr>
<td>Tradebook Evaluation</td>
<td>Choose a textbook evaluation procedure from the text or the PowerPoint presentations online. Use the procedure to evaluate the readability of a book that is not a textbook but could be used by your students to</td>
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enrich your content area. Reflect on the readability and how it would influence your plan for instruction. The paper should be 1-2 pages.

| Website Evaluation | After looking at the Technology as a Tool PowerPoint and the sample evaluation forms, design a form for you students to use. Demonstrate the form’s use by evaluating a website that relates to your content area. |
| Lesson Plans       | All lesson plans will be submitted via Taskstream. You will design a unit of lesson plans with a minimum of 6 lesson plans. Each lesson will employ a strategy that incorporates writing or reading about the content area. |
| Literacy Identification | Identify the types of literacy that you could find in your students' world. Connect the use of the types of literacy to topics within your content area and real world experiences. The paper should be a minimum of 4 pages. |
| Learning Log       | In an excel file, make a list of all the strategies you learn throughout the course. |

**Evaluation:** Each assignment will be worth a varying number of points. Grades will be determined by the percentage of the total possible points earned.

- A= 90-100%
- B= 80-89%
- C= 70-79%

**Angelo State University:**

**Honor Code:** Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

**Persons seeking accommodations:** Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so appropriate arrangements can be made.