Course Description
A continuation of Education 6343 emphasizing group dynamics and human behavior.

Course Goals
To examine the major theories of effective group facilitation
To identify the steps of group development.
To identify group counseling materials used by counselors.
To apply ethical standards to group counseling.
To link course content to the Texas Examinations of Educator Standards (TExES) for School Counseling.

Methods of Instruction
This is a web-blended course. Content will be provided through Blackboard for out of class completion to assist the student’s understanding of the necessary skills and methods of successful group facilitation. On campus supplemental instruction sessions will be held to reinforce and extend student learning.

Course Requirements
Students are expected to complete all out-of-classroom activities in order to successfully complete the course.

Major Course Activities
All activities must be satisfactorily completed to receive course credit.
1. Textbook Chapter Summaries
2. Textbook Chapter PowerPoint
3. Journal Article
4. Electronic Portfolio

Course Evaluation Plan

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<tr>
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<th>Potential Point</th>
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<tbody>
<tr>
<td>Textbook Chapter Summaries (200 possible points each)</td>
<td>600</td>
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<tr>
<td>Textbook Chapter 11, 12 or 13 PowerPoint</td>
<td>100</td>
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<tr>
<td>Journal Article</td>
<td>100</td>
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<tr>
<td>Course Reflection Statement</td>
<td>100</td>
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<tr>
<td>Electronic Portfolio</td>
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Grade Assignment Criteria
All work must be submitted through Blackboard for grading. **Late work will be accepted at no more than half the original value.**

- A: 1000 to 900 (90%) Outstanding, above minimum requirements
- B: 899 to 800 (80%) Satisfactorily meeting minimum requirements
- C: 799 to 700 (70%) Minimally meeting requirements
- F: below 700 Unacceptable work

Textbook

Special Considerations
"Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook.*"

Contacting the Professor
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Associate Professor
Department of Curriculum & Instruction
College of Education
Angelo State University
Carr 186
325/942-2647 extension 262
david.tarver@angelo.edu
Major Assignments

Textbook Chapter Summaries (200 possible points each summary, 600 total possible)
Read the assigned chapters and write a summary of the content covered. The summary should cover all assigned chapters with an in-depth enough style that the reader understands the major tenets presented, including defining key terms, listing major steps or stages, defining recommended sequencing, etc. Use a narrative writing style.
Chapters 2, 3 and 4 (one summary that covers all three chapters)
Chapters 5, 6, 7 and 8 (one summary that covers all four chapters)
Chapters 9 and 10 (one summary that covers both chapters)

Textbook Chapter 11, 12 or 13 PowerPoint (100 possible points)
Read either Chapter 11, 12 or 13 (depending on the age level of the students that you plan on working with in the future). Develop and submit a PowerPoint presentation describing the major tenants of the chapter. Keep the PowerPoint free of fancy fonts, transitions, embedded macros, and backgrounds. Each slide in the PowerPoint should be in a font size that makes it easy for the reader to follow (don’t overload each slide with lots of small text content). Use a fairly dark background, with white font lettering, for each slide. Keep the same background, font sizes, and overall appearance similar throughout the PowerPoint. Be sure to include a title page that lists your name and the chapter name. Include an APA style citation for the chosen chapter at the end of the PowerPoint.

Journal Article (100 possible points)
A contemporary journal article describing some aspect of group counseling is to be located and reviewed. Any national or state journal that addresses group facilitation issues may be used. Limit your written review to no more than three pages. The journal article review should include (1) a citation for your article built using the Publication Manual of the American Psychological Association guidelines, (2) a brief review of the major tenets of the article and (3) a personal reaction statement related to the article. The length of the personal reaction should match that of the major tenets (no short “I enjoyed this article” responses). Describe specifically what you liked or did not like about the article and explain why you believe that way.

Course Reflection Statement (100 possible points)
Write a narrative statement that explains what you gained by completing this course that you consider the most potentially useful in your future for your chosen major (what and how will this knowledge contribute to my success in the future).

Electronic Portfolio (100 possible points)
Counseling majors – Course content will be linked to TExES standards related to school counseling as found at http://www.sbec.state.tx.us or in Blackboard at “Course Documents”. Students will develop an electronic portfolio (using TaskStream software), which includes artifacts (work completed during this course) that document competency in the state standards. The portfolio is due by 5:00 p.m. on Friday, May 8th. Instructions for submission of the completed portfolio are listed in Blackboard at “Course Documents”.
Student Development majors - Students will develop an electronic portfolio (using TaskStream software), which includes artifacts (work completed during this course) that document learning mastery during this course. Each artifact included in the portfolio will include a “reflection statement” that explains how completion of that assignment helped you grow as a professional. The portfolio is due by 5:00 p.m. on Friday, May 8th. Instructions for submission of the completed portfolio are listed in Blackboard at “Course Documents”.

Course Calendar

Supplemental instruction dates are provided to reinforce and extend your out-of-class learning. Attendance at these sessions is not required (and will not count for or against you on the final grade) but is highly encouraged. In addition to textbook content supplements I will be modeling group facilitation during each of the three sessions.

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<tr>
<th>Supplemental Instruction dates</th>
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<tr>
<td>Carr 191</td>
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<tr>
<td>Angelo State University</td>
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<tr>
<td>San Angelo, Texas</td>
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<tr>
<td>1:00 pm to 5:00 pm</td>
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<tr>
<td>Saturday, February 7th</td>
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<td>Saturday, February 28th</td>
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<td>Saturday, April 18th</td>
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