CI 6363 Applied Research
Angelo State University
College of Education

This course is delivered through a combination of online via Blackboard and optional class meetings. All assignments are provided to the student and all submittals must be made through Blackboard. Please check Blackboard frequently and your ASU email daily! I will keep you informed of any changes in the course through one or both of those mediums.

Please communicate with me through email.

I. Instructor

Dr. Kim Livengood
Assistant Professor
Department of Curriculum & Instruction
Office: Carr 126
Phone: 325.942.2647, ext. 478
E-mail: kim.livengood@angelo.edu

Office Hours: T 9:30 am – 10:30 am & 2:00 pm – 3:00 pm
Th 9:30 am – 10:30 am

E-Hours: MWF 9:30 am – 10:30 am
M,W-F 1:30 pm – 2:30 pm

II. Course Description

This course will focus on collecting and interpreting data to achieve a stated educational goal for each individual student. Concepts of tests and measurements will be emphasized for interpreting research results and gathering data for applied research. Students will develop a project based upon their research. Student will apply concepts learned within their own setting under the guidance of the professor.

III. Course Objectives

Through the activities of this course, student will gain an understanding of educational research. Students will
• Increase knowledge and understanding in the critical evaluation of educational theory and research.
• Increase knowledge and understanding about different research methodologies.
• Reflect on the learning process.
• Determine an action research agenda.
• Develop and design an action research plan.
• Develop professional competence in designing, writing, and presenting research materials utilizing the 6TH EDITION APA format and style.
• Locate and evaluate research materials.
• Evaluate previous research on a self-selected topic of interest.
• Become proficient in the use of 6TH EDITION APA format and style in writing papers, research, and documentation of sources.

IV. Textbook

The student will need Microsoft Word and the following texts:


V. Expectations

Since this course is primarily online, the students are responsible for understanding the assignments and learning the material. If questions arise, it is important to ask the professor immediately for help since many of the tasks build on one another. Students will be responsible for:

1. Participation in discussion boards, blogs, and activities. Individual tasks are expected and will be used to determine the final grade.
2. Class will consist of online discussions, individual participation, and papers.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% of the grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>5%</td>
</tr>
<tr>
<td>Article Critique</td>
<td>12%</td>
</tr>
<tr>
<td>Topic</td>
<td>5%</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>8%</td>
</tr>
<tr>
<td>Literature Review</td>
<td>20%</td>
</tr>
<tr>
<td>Actual Question(s)</td>
<td>5%</td>
</tr>
<tr>
<td>Methodology</td>
<td>20%</td>
</tr>
<tr>
<td>Final Proposal</td>
<td>20%</td>
</tr>
</tbody>
</table>
VI. Evaluation

Each submittal should be written as if it were an actual professional paper ready for publication or for transmission to the addressed recipient using APA. Grammar, typographical errors, proper paragraphing, and spelling are important; have someone proof read your papers.

All submittals must comply with the sixth edition of the APA Publication Manual. Use Times New Roman, #12 font with one-inch margins on all sides. Included charts and graphs must also follow APA format. If Internet sources are cited, care must be taken to provide currently valid references. Electronic references are discouraged; utilize electronic sources that provide valid reference information or that provide information needed for an APA style reference: author’s name, date of publishing, editor, publisher, etc.

A one-time ten percent penalty will be assessed on papers that must be resubmitted on all but the first assignment. You must submit your work through Blackboard. Text documents must be saved in MS Word (.doc or .docx) or in Rich Text format (.rtf) file. If you are using something other than MS Word, you must save your file in the .rtf format.

Grading: A grade sheet is provided on Blackboard. Grades are based on a percentage. A letter grade for the course will be assigned based on the following system:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100 %</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89 %</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79 %</td>
<td>C</td>
</tr>
<tr>
<td>69 % or lower</td>
<td>F</td>
</tr>
</tbody>
</table>

(There will be no grade of I for incomplete.)

Your grade is the percentage of the points you earned. You receive points for each assignment as indicated on the assignment instruction page and your Blackboard grade sheet. The quantities of points you earn are determined by the instructor’s evaluation of your performance.

There is a penalty for turning in assignments in an unacceptable format or late. Assignments must be posted on Blackboard no later than midnight of the date they are due. There will be a 10% penalty, per day, for each day that an assignment is late. If an assignment is submitted before the due date, but is unacceptable because of improper APA format, the student will be notified and the paper must be corrected and resubmitted. A one-time penalty of 10% of the total possible score on that assignment will be assessed on any unacceptable paper.
VII. Angelo State University Required Statements

Honor Code:

*Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor code, which is contained in both print and web versions of the Student Handbook.*

Persons seeking accommodations:

*Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.*