

CI 6371 Role of the Principal

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Office Hours: E-Office Hours are Monday through Friday 5:00 pm to 10:00pm. .

CI 6371 Role of the principal (3-0)

In this course students learn the competencies required of a Principal in a Texas public school. The areas to be covered include leadership of the school community, instructional leadership, and administrative leadership, and resource management.

Class Meetings

The course content is provided in an asynchronous on-line mode, utilizing Blackboard as the delivery medium. There are no required class meetings. Individual or group meetings with the instructor can be arranged by appointment.

Blackboard

Blackboard is the delivery platform. You may link to Blackboard from Rampart by using the quick link feature. Students should first check the announcements within the course for information and initial instructions. Read thoroughly all of the course content to become familiar with the course requirements then Email the instructor to acknowledge enrollment.

Textbooks

You are not required to purchase a textbook for this course but the reference book shown below is required. You will need the reference book for all of your graduate level courses in the College of Education. You may buy it on-line, in some retail bookstores, or at the ASU bookstore. Be sure that you have the second printing; the first printing has so many errors that the publisher recalled it.

American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed. Second Printing.) Washington D.C: Author.

Goals of the Course

Your primary goal in this course is to gain a thorough knowledge of the role(s) of a school principal. You will comprehend the theories and leadership concepts that underpin the nine competencies expected of a school principal in Texas.

There is an important secondary goal. School administrators must be professional communicators. The secondary goal of this course is to learn to communicate at a professional level with focus on written communication. All submissions in this course must comply with the APA Publication Manual.

Course Objectives

The course objective is to demonstrate a thorough comprehension of the role of the principal as represented by the nine Texas Principal Competencies.

Course Activities

A fundamental activity is reading: read books, journal articles, and educational research into the role of the principal. Students will do a literature review via the Internet. Thinking is a primary activity; specifically applying the higher level's of Bloom's Taxonomy to the existing literature database and the students current comprehension of educational leadership. Students must analyze written and verbal statements from a variety of recognized experts on the role of the principal then evaluate them for applicability. Finally students must demonstrate that they can synthesize what they have learned and create their own leadership theory.

1. Principal Competencies: Students investigate the Texas Principal Competencies as presented in the Texas Examination of Educator Standards, Field 068 – The Principal. It is a two-part assignment. The first objective is to comprehend the role of the principal by learning the required competencies. The second part is to begin a literature review to identify additional resources that would provide an insight into the leadership theories that are the foundations of the Texas Principal Competencies.

(Part one 15 points) (Part two 5 points) 20 points

2. Interview a Principal: This assignment has three parts. The first is to work together as a class to prepare a list of questions that will provide a valuable insight into the daily activities of a principal and into the key skills required for the position. The second part is the interview itself. The third part is a summary of the knowledge gained and a reflection of its value to the student.

(10 points each) 20 points

3. Theories of Educational Leadership: Students will write a formal paper that utilizes a variety of theories of educational leadership to explain the nine competencies required of a principal.

(2 points each) 40 points

4. Create a Leadership Theory: Students shall develop their own unified leadership theory that they will use to guide them in their role as a principal. The theory will encompass guidelines for leadership adequate for each of the nine competencies.

(One point each) 20 points

Grading

A student may earn a maximum of 100 points in the class. The final course grade will be assigned on this scale. 91 – 100 is an A, 81 – 90 is a B, and 70 - 80 is a C. Any score below 70 is an F. Students must check the Student Grade Center in Blackboard after submitting each assignment to learn their grade and read the comments posted by the instructor.

- If the assignment box is blank then you have not submitted the assignment properly.
- If there is an exclamation point in the box, then the assignment has been received but not graded
- If there is a zero (0) in the box, do not panic; your grade for the assignment is not 0, that is just a place holder. The 0 indicates that there was some problem with your paper and it can not be accepted. Perhaps your assignment was not complete, not formatted properly, was submitted in the wrong assignment box, or it was in a format that Blackboard cannot utilize. You will find details on what went wrong in the “Instructor Comments” section. To get a grade on that assignment you will have to i) correct the problem, ii) email the instructor when corrections have been made, iii) then when the assignment box appears blank again on Blackboard you must resubmit your assignment. An assignment cannot be Email to the instructor; it MUST be posted on Blackboard by the date and time due.
- When the assignment has been successfully submitted and graded, a numerical score will appear in the box.
- If a symbol of a lock appears in the box, then your partial assignment has been saved by Blackboard. The instructor knows it is there but is not permitted to see it. When you finish the assignment, submit it and the lock will change to an exclamation point.