ED 3314: COURSE SYLLABUS

INSTRUCTOR: Dr. Judith Hakes

ED 3314: Linguistically Diverse Learners
Designed to enhance awareness, respect, understanding, and appreciation of the strengths of linguistically and culturally diverse learners through an examination of the research, the study of theory, curriculum, assessment methodology, and classroom environments that foster a climate of respect, learning, equity, and excellence.


PURPOSE: To improve the quality of multicultural instruction at the elementary school level.

GOAL: The major goals of this course are to provide training to prospective elementary school teachers, to assist them in teaching diverse learners, and to enable them to pass the Texas Teacher Certification examinations.

COURSE OBJECTIVES: This course is designed to:
1. Acquaint the student with the purpose and structure of multicultural education in the elementary school.
2. Familiarize students with the major approaches of teaching diverse elementary children.
3. Introduce students to the Texas standards.
4. Assist students in developing teaching skills including inquiry, discovery, and problem solving strategies.
5. Assist students in developing lessons and activities to be used in the classroom.
6. Foster positive attitudes about diverse learners.
7. Extend student understanding of the purpose and importance of multicultural education in the elementary school.
8. Introduce students to the TAKS.
9. Prepare students to pass the certification exams.

COURSE REQUIREMENTS:
1. Attendance is mandatory.
2. Class participation.
3. Assigned readings.
4. Successful completion of examinations.
5. A multicultural fair teaching/learning project.

READING ASSIGNMENTS:
Examination 1: Chapters 1-4
Examination 2: Chapters 5-7
Examination 3: Chapters 8-10

EVALUATION:
Examination 1 100 pts.
Examination 2 100 pts.
Examination 3 100 pts.
Cultural Fair Project 100 pts.
Total 400 pts.

OFFICE: EFA 184 HOURS: MWF 10:00-11:00, F 1:00-2:00
T TH 11:00-12:30
Other times by appointment
ATTENDANCE & ACADEMIC HONESTY
You are expected to attend class. Excessive absences (those beyond three) will result in five (5) points deducted from the final grade for every absence beyond three. Exams and paper-projects must be taken or turned in on the date they are due. If you have a problem in this area, please discuss it with the professor. Disciplinary actions concerning academic dishonesty will follow the ASU Student Handbook Section 5.3 on Academic Honesty.

PERSONS SEEKING ACCOMMODATIONS:
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

CELL PHONE/ELECTRONIC PAGING DEVICE POLICY:
Cell phones and other electronic paging devices are to be turned off during class time.

Tentative Calendar: The professor has made every effort to develop a workable calendar and will amend it as needed. The dates for Section 2, Th are in parentheses.
January(19) 20: Initial class meeting. Temporary class roll, announcements, course syllabus, requirements, text, assessment, and policies.
Jan. 21: Begin discussion of culture in small groups.
Jan. 25(26): Cultural components discussion
Jan. 27(28): Languages
Feb 1 (2) Nonverbal communication
Feb 3 (4) Signs and Symbols
Feb 8 (9) Kinship systems
Feb 10 (11) Social Sets, Rites of Passage
Feb 15 (16) Government and Economics
Feb 17 (18) Belief systems
Feb 22 (23) Aesthetic Expressions
Feb 24 (25) Scientific Knowledge and Technology
March 1 (2) Protection
March 3 (4) Enculturation, Review for Test 1
March 8 (9) Test 1
March 10 (11) Assessment Results
March 15-19 Spring Break
March 22 (23) DVD Isleta Del Sur
March 24 (25) DVD Alabama Coushata
March 29 (30) Kickapoo In Eagle Pass
March 31 (April 1) Hispanics, DVD Day of the Dead
April 5 (6) Hispanics discussion continued, Review for Test 2
April 7 (8) Black Americans, DVD Kwansaa
April 12 (13) Test 2
April 14 (15) Assessment results DVD Amish
April 19 (20) Group projects, select group members, choose topic for project
April 21 (22) Group Projects, work meeting
April 26 (27) Presentations
April 28 (29) Presentations
May 3 (4) Presentations Test review for final
May 5 (6) Presentations, Make up exams
May 14 (13) Final Examination