Angelo State University  
Department of Teacher Education  
COURSE SYLLABUS –SPRING 2010  
ED 4311 Elementary School: Instructional Strategies in Language Arts & Social Studies

Professor: Dr. J. Hakes  
Office: CARR 182  
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Office Hrs: MWF 10:00-11:00, 1:00-1:30; T-TH 10:30-12:30 and other times by appointment.

ED 4311: The development of the elementary school learner, including special student populations, with emphasis on social, emotional, and intellectual development will be stressed. Problem solving, critical thinking, and other appropriate strategies will be studied using concepts from the social studies and language arts Texas Essential Knowledge and Skills (TEKS). Fieldtrips and field experiences are included.

Class Information: Room 192  
Assignments, syllabus, and project information is posted on Blackboard.  
http://blackboard.angelo.edu  
Student must use their ASU email addresses for contact and messages with ASU and instructors.


PURPOSE: To improve the quality of social studies and language arts instruction at the elementary school level.

GOAL: The major goals of this course are to provide training to prospective elementary school teachers, to assist them in teaching social studies and language arts, and to enable them become competent teachers in Texas through satisfactory completion of the Texas certification examinations.

COURSE OBJECTIVES/TExES Competencies:  
Domain I – Designing Instruction and Assessment to promote student learning  
  Competency 001 The teacher understands human developmental processes and applies this knowledge to plan instruction and ongoing assessment that motivate students and are responsive to their developmental characteristics and needs.
  Competency 002 The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students’ learning.
  Competency 003 The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.
  Competency 004 The teacher understands learning processes and factors that impact student learning and demonstrates this knowledge by planning effective, engaging instruction and appropriate assessments.

Domain II – Creating a Positive, Productive Classroom Environment  
  Competency 005 The teacher knows how to establish a classroom climate that fosters learning, equity, and excellence and uses this knowledge to create a physical and emotional environment that is safe and productive.
Competency 006  The teacher understands strategies for creating an organized and productive learning environment for managing student behavior.

Domain III – Implementing Effective, Responsive Instruction and Assessment

Competency 007  The teacher understands and applies principles and strategies for communicating effectively in varied teaching and learning contexts.

Competency 008  The teacher provides appropriate instruction that actively engages students in the learning process.

Competency 009  The teacher incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction for all students.

COURSE REQUIREMENTS and GRADING:

1. Class attendance and participation  Students are expected to attend all classes as scheduled and to be in class on time. Students must notify the instructor in advance if unable to attend a class or immediately after missing class due to emergencies. Students should make themselves aware of any university policy related to absences and attendance.

2. Assigned readings: Textbook Chapters (see schedule)

3. Successful completion of examinations (300 pts)
   - Test 1 = Chapters 1-4 (100 pts)
   - Test 2 = Chapters 5-8 (100 pts)
   - Test 3 = Chapters 9-13 (100 pts)

4. Teaching project (100 pts)

   Practicum

   Course Evaluation/Grading: 400 points

Persons Seeking Accommodations: Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

Plagiarism or the use of Internet Web, etc. prepared papers is strictly forbidden! Faculty utilize Internet search links that assist in identifying plagiarized materials.

College of Education Cell Phone/Electric Paging Device Policy: Cell phones and other electronic paging devices are to be turned off during class time.

TENATIVE CALENDAR

The professor has made every effort to develop a workable calendar and will amend it as needed.

January 20: Initial Class Meeting, temporary class roll, announcements, discussion of course syllabus, course requirements, textbook, assessment, practicum requirements, and policies.


January 25: Topic: Introduction to the Structure of Social Studies

January 27: Continuation of the Structure of Social Studies
January 28: Today’s Students and Classroom Diversity
February 1: Topic: Sources of Content, State Mandates, Social Science Disciplines, Student background experiences, current events, Teacher Knowledge Base, and the future.
February 5: Continuation of Social Studies Curriculum
February 8: Topic: Textbook Analysis and Selection, Social Studies Projects
February 10: Cautions about Social Studies Content and Controversial Issues
February 12: Introduction to Curriculum Designs, Activities, Lessons, Units, Themes, Projects, and Technology
February 15: Continuation of Curriculum Designs
February 17: Review for Test 1, Chapters 1-4 for Part 1 and lecture notes for Part 2. Information of taking multiple choice questions and writing responses for brief answer questions.
February 26: Provide Assessment Results for Test 1.
March 1: Topic: Introduction to Teaching Social Studies Skills.
March 3: Continuation of Social Studies Skills
March 5: Shared Skills Across the Curriculum
March 8: Teaching Map Skills
March 10: Continuation of Teaching Map Skills
March 12: Teaching Globe Skills
March 15-19: Spring Break
March 22: Chronology Skills
March 24: Continuation of Chronology Skills
March 26 Teaching Technology Skills
March 29: Technology Projects in the Social Studies
March 31: Review for Test 2, Chapters 5-8
April 2: Assessment Results for Test 2 and Introduction to Practicum Teaching
April 5: Practicum Teaching
April 7: Test 2
April 9: Provide Assessment Results for Test 2
April 12: Affective Dimensions of Social Studies
April 14: Practicum Teaching
April 16: Topic: Introduction of Assessment Of Social Studies Learning
April 19: Continuation of Assessment Techniques
April 21: Practicum
April 23: Practicum
April 23, 26, 28, 30, and May 3: Class presentations
May 5: Review for the Final, Chapters 9-12
May 7: Make Up Exams
May 12: Final Examination