College of Education

Group Summary Report – Fall 2010

Observations

1. The most often chosen objectives were 1 (Factual Knowledge), 2 (Fundamental Principles), 3 (Apply Course Material), 4 (Developing Skills).
2. Students Ratings of Progress for the above show ratings are at or above the institution ratings.
3. There are a number of ways to look at the Distribution of Converted Scores Compared to the Institution.
   a. The distribution in the Lower range is as expected or lower than expected.
   b. The distribution in the Much Lower range is above the expected.
   c. 51% of the students reported low ratings on Progress on Relevant Objectives.
   d. 41% reported that their teachers was less than average.
   e. 46% reported that their course was not excellent.
   f. 46% average of less progress, excellent teacher, and excellent course.
4. In relation to student self-ratings:
   a. 66% said they worked less in the course they were taking when compared to other courses.
   b. 70% said they put forth more effort than their peers.
   c. In general, the course had no effect on the improving the students’ attitude in their field of study.
   d. In general, the amount of reading, work, and difficulty compared to other classes was about the same.
5. Response rate:
   a. 75% or above response rate is needed. Average response rate was 76%.
   b. 65% response rate is minimal for reliable results.
   c. 32 out of 151 classes were below the 65% response rate.
   d. Average class size was 22.
6. These response rates are representative of the College.