Children at the Crossroads
Educating All To Move Forward

ACEI Annual Conference & Exhibition
March 18-21, 2009
Westin Michigan Avenue
Chicago, Illinois
Concurrent Sessions
9:45 a.m. - 10:45 a.m. (cont’d)

9:45 a.m. - 10:45 a.m.
Regent I
Curriculum Crossroads: Integrating With RAMPs (Reading and Math Projects) (MC)
Judith A. Hakes, Marilyn J. Eisenwine, Mary McGlamery, Angelo State University, San Angelo, TX, USA
After reviewing field-tested examples, participants will be able to design projects, structure activities, and personalize learning in reading and math, promoting ownership and positive attitudes.

9:45 a.m. - 10:45 a.m.
Salon I
Sexual Orientation Issues for Safe Schools (MC)
Kay Emfinger, Jerry Aldridge, Kelly A. Russell, University of Alabama at Birmingham, Birmingham, AL, USA
Participants will discuss the importance of protecting sexual minorities, identifying strategies and resources to garner the knowledge, courage, and skills necessary to do so.

9:45 a.m. - 10:45 a.m.
Consulate West
Taking Stands on the Issues:
What Can We and Should We Expect of Teacher Education Students? (TE)
Joanna M. Grymes, Diana L. Williams, Arkansas State University, State University, AR, USA
This session will review two advocacy-related projects (one undergraduate, one graduate), consider the skills and dispositions students exhibited, and explore what our expectations should be.

9:45 a.m. - 10:45 a.m.
Salon III
Banned Books: Do They Belong in Your Classroom? (MC)
Janice H. Patterson, University of Alabama at Birmingham, Birmingham, AL, USA
Participants will learn the characteristics of controversial children’s literature, identify specific books on the “banned book” list, and review extension activities to accompany those books. Participants will also learn strategies for dealing with parents and others who may object to the use of controversial books in the classroom.

9:45 p.m. - 10:45 p.m.
Salon II
Children and Families at Life's Crossroads: Moving Forward With Picture Books (EC3)
Sherron Killingsworth Roberts, University of Central Florida, Orlando, FL, USA
Patricia A. Crawford, University of Pittsburgh, Pittsburgh, PA, USA
Literature can help move children and families forward during times of transition. This session presents a framework and response activities for making this home-school connection.