The Texas Perspective

Presented by: Sandra Jo Nix
April 17, 2010

Division of Educator Standards
Governing Structure

- **Texas Education Agency** – governance of public schools; assists and monitors educator preparation programs that cover curriculum for EC-16.
- **State Board of Education (SBOE)** – 15 elected members
- **State Board for Educator Certification (SBEC)**
  - Created in 1995 by Texas Legislature
  - 11 voting members appointed by Governor for six year terms – 4 classroom teachers, 1 counselor, 2 administrators; 4 citizens
  - 3 non-voting members – Dean; TEA Member; Texas Higher Ed. Coordinating Board member
An educator preparation program is defined as an entity approved by the State Board for Educator Certification to recommend candidates for certification in one or more certification fields.

*TAC 19 §229.2*
Angelo State University

- Founded in 1928 as San Angelo State Junior College
- Moved to this campus site in 1947
- Became a 4 year college in 1960
- Benefited from the Carr Foundation
Angelo State University

- Faculty is student centered - low student - teacher ratio; frequent advising sessions

- Articulation with other academic departments

- Advanced technology
Routes to Certification

- University Initial
- University Additional
- Alternative Certification
- Temporary Teacher Certificate
Alternative Certification Programs

- First established in 1985 by the Texas Legislature to meet the demands for the critical shortage teaching areas

- Critical Shortage Teaching Areas:
  - Mathematics
  - Science
  - Bilingual/ESL
  - Special Education
  - Technical Applications
Educator Preparation Programs 2009-2010

- Total Programs with Expansions: 177
- Total Number of Candidates Enrolled: 81,160

(As of August 2009, with some newly approved programs without candidates enrolled at this time & a few programs not responding with current numbers.)
Texas Teachers 2008-2009

- 40,620 Newly Hired Teachers
- 11,067 * Temporary Credentials Issued
- 283,984 or 86.71% Fully Certified Teachers
- 9,796 Initial Standard Certificates Issued

(* Numbers may vary due to dates certificates are issued & posted on the web site.)
TEA Monitoring Visit

- Last Scheduled ASU Monitoring Visit
  October, 2009
- Monitoring Process
  Self-Report
  Document Review
  Student Folder Monitoring
  Curriculum Alignment
  Program Hours
  Input from all Stakeholders
  Final Report
Monitoring Visit Components

I. Entity Commitment and Collaboration §228.20
II. Admission Criteria §227.10
III. Curriculum §228.30
IV. Program Delivery and On-Going Support- §228.40
V. Program Evaluation §228.35
Accountability System for Educator Preparation (ASEP)

- Based on the performance of candidates for certification on each examination taken

- For an entity to be rated Accredited, performance standards must be met for each demographic group: all students, African-American, Hispanic, White, other, male, and female.

*TAC §229.3*
Accountability System for Educator Preparation (ASEP)

Ratings:

- Accredited
- Accredited-Under Review
- Not Accredited
- Accredited-Preliminary Status

Ratings are based on an entity’s performance and are issued in the spring of each year to be in effect during the following academic year.

*TAC §229.3*
Accountability System for Educator Preparation (ASEP)

Accreditation rating is based on Initial and Final pass rates of program completers.

- Initial pass rate is 70% (based on one year)
Accountability System for Educator Preparation (ASEP)

Accreditation rating is based on Initial and Final pass rates of program completers.

- Final pass rate is 80% (based on two years)
Spring 2007 ASEP Requirement

- Performance on certification exams for each certification area became part of the accreditation rating for a program beginning in the spring 2007.

- If the “all students” group (with at least ten completers) in a certification area fails to meet both the initial and final pass rate requirements for three consecutive years, the entity may no longer admit students in that area.

*TAC §229.4*
Cohort Scores Affecting 2009 Certification Area Rating

- September 1, 2006 – December 31, 2007
- September 1, 2007 – December 31, 2008
- September 1, 2008 – December 31, 2009
Angelo State University
2008-2009

• State Rating for Completer Year 2009: Accredited
• State Rating for Completer Year 2010: Accredited Pending Further Results
• Accountability Review of Certification Fields: All Fields in Good Standing
# State Board For Educator Certification

**Angelo State University (226501)**

**Test Pass Rates**

**For Completion Year 2008**

Combined Reports Requested

Status is Accredited

<table>
<thead>
<tr>
<th>Period</th>
<th>All</th>
<th>Female</th>
<th>Male</th>
<th>African American</th>
<th>Hispanic</th>
<th>Other</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final (9/1/2006-12/31/2008)</td>
<td>96%(259)</td>
<td>96%(186)</td>
<td>97%(73)</td>
<td>93%(7)</td>
<td>94%(54)</td>
<td>100%(1)</td>
<td>97%(197)</td>
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<tr>
<td>Initial (9/1/2007-12/31/2008)</td>
<td>98%(222)</td>
<td>98%(170)</td>
<td>95%(52)</td>
<td>100%(5)</td>
<td>97%(29)</td>
<td>100%(2)</td>
<td>98%(186)</td>
</tr>
</tbody>
</table>

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**Final**

- Acceptable: 80%
- All: 96%
- Female: 96%
- Male: 97%
- African American: 83%
- Hispanic: 94%
- Other: 100%
- White: 97%

**Initial**

- Acceptable: 70%
- All: 98%
- Female: 98%
- Male: 95%
- African American: 100%
- Hispanic: 97%
- Other: 100%
- White: 98%

[Back One Year] [Forward One Year]

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Angelo State University (226501)
Test Pass Rates
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Status is Accredited

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<td>96%(256)</td>
<td>96%(211)</td>
<td>94%(45)</td>
<td>91%(6)</td>
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<td>100%(4)</td>
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<tr>
<td>All:</td>
<td>80%</td>
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Back One Year    Forward One Year

Close Window
### State Board For Educator Certification
Angelio State University (226501)
Test Pass Rates
For Completion Year 2010
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<td>97%(213)</td>
</tr>
<tr>
<td>Initial (9/1/2009-12/31/2010)</td>
<td>94%(72)</td>
<td>95%(58)</td>
<td>89%(14)</td>
<td>100%(1)</td>
<td>88%(7)</td>
<td></td>
<td>94%(64)</td>
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</table>

#### Acceptable:
- **Final**: 80%
- **Initial**: 70%

#### Categories:
- All
- Female
- Male
- African American
- Hispanic
- Other
- White

- **Final**:
  - All: 96%
  - Female: 96%
  - Male: 94%
  - African American: 100%
  - Hispanic: 91%
  - Other: 100%
  - White: 97%

- **Initial**:
  - All: 94%
  - Female: 95%
  - Male: 89%
  - African American: 100%
  - Hispanic: 88%
  - Other: 88%
  - White: 94%

[Back One Year] [Forward One Year]

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Number of Completers for 2008–2009: 51
Number of Candidates Applied: 330
Number of Candidates Accepted: 301
Number of Candidates Retained: 288

- Males = 81
- Females = 207
- AA = 4
- H = 52
- W = 228
- O = 4
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