ASU College of Education - Teacher Education Department  
ED 2202 Teacher Education and Practice  
Fall 2009

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Office hours:  
M & W: 10:00-11:00AM; 2-3 PM  
T & R: 10-12noon; 3:30-4:30PM  
F: by appointment

Class times:  
Section 040 MW 11 - 11:50AM Carr 112  
Section 020 MW 3 - 3:50pM Carr 113

Course Description: This course is designed to provide an overview of the practice of teaching in today’s society and the skills and tools required by the classroom teacher.

Required Text: Three trade books:  
There are No Shortcuts, by Rafe Esquith (paperback); The Excellent 11 by Ron Clark (paperback); Your choice of Just Another Kid OR Beautiful Child by Torey Hayden (paperback). You are also required to have a subscription to TASKSTREAM that can be accessed at www.taskstream.com

Course Goals: This course is designed to introduce the student to the profession of teaching. The goals of this course include:

- Providing activities, reading, and other assignments that allow the candidate to make a personal assessment of his/her choice to enter the profession of teaching
- Providing the candidate with an introduction to Texas certification requirements including the TExES testing requirements
- Addressing the degree plans at ASU that lead to teacher certification and an explanation of courses and content that prepare candidates for teaching
- Addressing the traits of effective teachers
- Providing an overview of today’s schools and today’s students
- Providing the candidate instruction and experience in the use of Taskstream and the development of an e-folio
- Assisting in the development of the candidate’s ability to write effective reflection essays

TExES Competencies/Standards:

**Standard II. The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.**

*Creating an Environment of Respect and Rapport*

The beginning teacher knows and understands:

- 2.1k the importance of creating a learning environment in which diversity and individual differences are respected;
- 2.2k the impact of teacher-student interactions and interactions among students on classroom climate and student learning and development; and
- 2.3k ways to establish a positive classroom climate that fosters active engagement

*Establishing an Environment for Learning and Excellence*

The beginning teacher knows and understands:

- 2.4k the importance of communicating enthusiasm for learning; and
- 2.5k the necessity of communicating teacher expectations for student learning.
Standard IV. The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

Teachers of Students in Grades EC–12

Interacting and Communicating with Families

The beginning teacher knows and understands:

4.4k appropriate ways for working and communicating effectively with other professionals in varied educational contexts;
4.5k the roles and responsibilities of specialists and other professionals at the building and district levels (e.g., department chairperson, principal, board of trustees, curriculum coordinator, special education professional);
4.6k available educator support systems (e.g., mentors, service centers, state initiatives, universities);
4.7k the various ways in which teachers may contribute to their school and district; and
4.8k the value of participating in school activities.

Methods of Instruction: Readings, small group discussion, whole group discussion, small group activities, development of the skills of writing reflection papers, assessments of temperament and learning styles, discussion board on Blackboard, development of e-portfolio

Course Requirements: Students are expected to complete all classroom and out-of-classroom assignments in order to successfully complete the course. Students are expected to check BLACKBOARD and ASU email on a regular basis each week. Students are expected to attend class and participate, complete reading and writing assignments each week, and complete all other assignments as scheduled.

Student must access BLACKBOARD for electronic posting of syllabus, assignments, announcements, grading information, etc. Students are to download documents when required and bring the copies to class. Contact the ASU Help Desk at 325-942-2911 to learn how to access BLACKBOARD. Please do this before the next class meeting.

Assignments: Information on assignments will be posted on Blackboard. A class timeline with topics for each week and due dates will also be posted on Blackboard.

Course Evaluation and Grading:

Assignments:
- TExES growth plan (paper) 05
- Educational Autobiography (paper) 05
- Career Assessment response (paper) 05
- Temperament assessment response (paper) 05
- Reflection paper on R. Esquith, R. Clark, T. Hayden 30 (3 x 10)
- Reflections 20
- Web Folio 20
- Attendance/participation 10

Grading Scale:
- 90 - 100 = A
- 80 - 89 = B
- 70 – 79 = C
- 60 - 69 = D 59 or below will be considered not passing.
Attendance Policy: Course Requirements and Evaluation: The following components are factored into the final grade:

Attendance: Class attendance is a professional responsibility. Please be on time and plan to stay the entire class period. Attendance will be taken during each class period. There are no “excused” absences in this class as you are allowed two before any loss of attendance points. It is appreciated that you notify the instructor (by voice message or email) if/when you have to be absent.

Completion of all assignments: Assigned readings and other materials are the knowledge base for the content of this course. It is expected that assigned reading will be completed prior to class so you can participate in class discussions and so you can obtain clarification of any confusing content. Refer to the course calendar for assigned dates.

Participation in class activities and discussions: This is an important part of learning and is reflected in the student’s grade. Bring your books or reading materials to each class. You are expected to exhibit courtesy and professional behaviors during your discussions in class.

Persons Seeking Accommodations: Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. Plagiarism or the use of Internet Web, etc. prepared papers is strictly forbidden! Faculty utilize Internet search links that assist in identifying plagiarized materials.

College of Education Cell Phone/Electric Paging Device Policy: Cell phones or other electronic paging devices are to be turned OFF upon entering the classroom and stay turned off until class is ended. Please let me know if you have a critical situation in your family that might necessitate having your cell phone on vibrate.

Withdrawal Policy: Please check the University policy regarding the last day to drop a class.

Blackboard access: [http://blackboard.angelo.edu](http://blackboard.angelo.edu)
Taskstream access: [http://lesson.taskstream.com](http://lesson.taskstream.com) If you have problems, please contact the Teacher Education office for information on obtaining a Taskstream account.

Written Assignments:
Any written assignment or project submitted should be of high professional quality. This expectation includes:
1. All writing assignments must be word-processed. Please use double line spacing and a standard 12 point font (Arial, Times New Roman, Tahoma, Verdana).
2. All written work must indicate evidence of competency in writing. This means that it is expected to be relatively free of errors in typing, spelling, grammar, punctuation, sentence structure, syntax, mechanics of writing, idioms and slang. It must have sentence sense, neatness, organization as well as containing responses appropriate to course content. All written work must be proofread and edited. Points will be deducted for errors on final submissions.
3. Papers will be edited and returned for rewriting before further grading. The edited version will be resubmitted along with the original.
4. Submitting papers:
   - You do not have to submit assignments in plastic sheet protectors or report covers
   - ALL papers need to be stapled (not paper clipped) – in the left hand corner
   - Make sure your name is on the paper and that you have included page numbers
   - Assignments are due by the beginning of the class period no matter the submission method. Late assignments will have points deducted on a daily basis.
   - Papers can be submitted electronically as a word document attached to an email. If I cannot open it for some reason and it was submitted on time, there is no late penalty.