
TEACHER CERTIFICATION PROCEDURE MANUAL



**Angelo State University
College of Education**

Updated October 2011

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WELCOME FROM THE DEAN

The College of Education at Angelo State University wishes to provide you with assistance that will enable you to become a certified teacher in Texas. The information provided in this document will facilitate your smooth transition through the Educator Preparation Program at Angelo State University.

We are pleased that you wish to become an educator and we are here to help you reach that goal. You will have specific content, pedagogy, and field experience requirements throughout the program. These requirements will enable you to be successful during your teaching career.

The basic competencies necessary to be a successful beginning educator are represented by the Texas Beginning Educator Support System. The established competencies form the evaluation of the beginning teacher at the end of the Educator Preparation Program and are the basis for mentoring new teachers by many school districts in Texas.

As you progress through the Educator Preparation Program you will be introduced to the elements that meet the National Council for the Accreditation of Teacher Education (NCATE) standards. These national accountability-standards ensure that you are participating in a quality program of educator preparation. The foundation for our program is stated in the Conceptual Framework found within this document and at the web pages of the Educator Preparation Program. You will also be required to demonstrate a set of disposition behaviors that are demonstrated by highly effective teachers.

We align all work within the Educator Preparation Program with the requirements set out by the Texas State Board for Educator Certification. We ensure that beginning educators have the knowledge and skills to begin classroom instruction from their first day in the classroom. Our candidates not only are well prepared to pass their state licensure examinations but they are well prepared to work with all candidates through their field-experiences throughout the program.

Thank you for choosing Angelo State University's Educator Preparation Program. We will strive to provide you with quality experiences that prepare you to teach in today's public schools.

John J. Miazga, Ed. D.
Dean
College of Education

**ANGELO STATE UNIVERSITY'S
EDUCATOR PREPARATION PROGRAM
MISSION STATEMENT**

The Angelo State University faculty prepares professional education leaders to have the knowledge, skills, and dispositions to meet changing societal needs in diverse school and community settings. The Educator Preparation Program at Angelo State University develops reflective candidates who embrace student-centered learning in successful partnerships with diverse families, schools, and communities.

The Educator Preparation Program is developing

“A New Generation of Educators Leading Others”

toward life-long learning.

EDUCATOR PREPARATION INFORMATION CENTER (EPI CENTER)

The EPI Center provides academic advising services to undergraduate and graduate students in the College of Education, as well as certification advising for students on certification degree plans across the Angelo State University campus. The EPI Center advising staff works closely with faculty and other support services to provide academic and career path advising.

Mission Statement

The mission of the EPI Center is to provide quality information, guidance, and support services to educator preparation candidates as they work towards their academic and professional goals. The EPI Center team will provide the foundation and comprehensive knowledge for our candidates to achieve educator certification.

Goals

- To foster the academic, professional, and personal growth of candidates.
- To promote meaningful relationships among candidates, faculty, and staff.
- To effectively communicate educator preparation information in a timely and accurate manner.
- To increase recruiting and retention efforts through various activities, media outlets, and public forums.
- To monitor and assist academically at-risk candidates to ensure requirements are met for educator certification.
- To keep informed and abide by federal, state, and university regulations and policies in order to maintain accreditation.

Please stop by and visit our beautiful new center. We welcome your suggestions and comments!

Sincerely,

Wendy Storms

Director Educator Preparation Information Center

CONTACT INFORMATION

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<ul style="list-style-type: none"> • Undergraduate Advising • Graduate Program Information & Application Processing 	Mrs. Meagan Word Undergraduate/Graduate Advisor (325) 486-6602 mword2@angelo.edu
<ul style="list-style-type: none"> • 8-12 Certification Fields • EC-12 (All-Level) Certification Fields 	Department head of certification field (i.e. for History 8-12 certification, contact the head of the Department of History)

CERTIFICATION PROGRAMS AT ANGELO STATE UNIVERSITY

The following certification programs are offered at an undergraduate or post-baccalaureate level. Candidates who are degree-seeking undergraduates should contact the ASU Department listed in the table to obtain degree information. Candidates who already have a degree (post-baccalaureate candidates) should contact the EPI Center in the College of Education to obtain information about non-degree certification plans.

Certificate	ASU Department
Agriculture Science & Technology (Grades 6-12)	Agriculture
Art (Grades EC-12)	Art & Music
English Language Arts and Reading (Grades 4-8)	Teacher Education
English Language Arts and Reading (Grades 8-12)	English
Generalist (Grades EC-6)	Teacher Education
Generalist (Grades 4-8)	Teacher Education
History (Grades 8-12)	History
Journalism (Grades 8-12)	Communications, Drama & Journalism
Life Sciences (Grades 8-12)	Biology
LOTE: French (Grades EC-12)	Modern Languages
LOTE: German (Grades EC-12)	Modern Languages
LOTE: Spanish (Grades EC-12)	Modern Languages
Mathematics (Grades 4-8)	Curriculum & Instruction
Mathematics (Grades 8-12)	Mathematics
Music (Grades EC-12)	Art & Music
Physical Sciences (Grades 8-12)	Physics
Science (Grades 4-8)	Curriculum & Instruction
Social Studies (Grades 4-8)	Curriculum & Instruction
Social Studies (Grades 8-12)	History
Special Education (Grades EC-12)	Teacher Education
Speech (Grades 8-12)	Communications, Drama & Journalism
Theatre (Grades EC-12)	Communications, Drama & Journalism

GRADUATE LEVEL INITIAL TEACHER CERTIFICATION PROGRAM

The Master of Arts in Curriculum & Instruction and Master of Education in Professional Education are degree programs with an option to apply to the Educator Preparation Program for Teacher Certification. The certification program is designed for those who have a bachelor's degree and are interested in teaching. You must have a bachelor's degree with 24 hours in Texas public school teaching field to begin the process. For more information about this program, please contact the Department of Curriculum & Instruction or the EPI Center.

GRADUATE LEVEL PROFESSIONAL CERTIFICATION PROGRAMS

The following certificate programs are offered at a graduate or post-graduate level. They require initial certification as a classroom teacher and at least two years of teaching experience depending on the certificate. Candidates who are seeking graduate degrees should contact the College of Graduate Studies and the ASU Department listed in the table to obtain degree information. Candidates who already have a Master's degree (post-Master's candidates) should contact the Certification Office in the College of Education to obtain information about non-degree certification plans.

Educational Diagnostician (Grades EC-12)	Teacher Education
Master Reading Teacher (Grades EC-12)	Teacher Education
Principal (Grades EC-12)	Curriculum & Instruction
Reading Specialist (Grades EC-12)	Teacher Education
School Counselor (Grades EC-12)	Curriculum & Instruction
Special Education (with available concentrations in Dyslexia, Diagnostician, Behavior Management, Leadership, & Reading)	Teacher Education
Superintendent (Grades EC-12)	Curriculum & Instruction

CERTIFICATION REQUIREMENTS

In order to be recommended for an initial teaching certificate, a candidate must have met the following requirements:

Angelo State University requirements:

- Complete all course and grade requirements for the certificate being sought
- Complete the ASU Educator Preparation Program
- Satisfactorily complete student teaching
- Meet GPA requirements of 2.50 in the following areas: overall, in content area coursework, and in professional education coursework

Texas Education Agency (TEA) requirements:

- Possess a baccalaureate degree
- Pass a national criminal background check through a fingerprinting process with TEA
- Pass all certification exams associated with the certificate being sought
- Complete an online application

Additional Costs

Besides university tuition and fees, there are additional costs associated with obtaining teacher certification:

- TExES Certification Exams - Candidates are required to take at least two exams
- TEA Certification Application Fee
- TEA Fingerprinting Fee - There is an additional charge by the vendor who performs the fingerprinting

EDUCATOR PREPARATION PROGRAM

Admissions Requirements

Candidates apply for admission to the Educator Preparation Program (EPP) when they have completed 60 semester credit hours. Instructions for applying to the EPP are available on the College of Education Website (www.angelo.edu/dept/ceducation/onlineapplications.html).

At the time of application to the Educator Preparation Program, all applicants must demonstrate that they have:

1. Completed 60 SCH with a minimum cumulative grade point average of 2.50
2. Completed at least 12 SCH in the major/teaching field coursework with no grade lower than a C and a GPA greater than 2.50
3. Completed the coursework to demonstrate proficiency in reading, writing, mathematics, and communication. To demonstrate proficiency, the candidate must complete the following with a grade of C or better:
 - a. Reading - History 1301 and 1302 AND Political Science 2301 and 2302
 - b. Writing - English 1301 and 1302
 - c. Mathematics - Mathematics 1302 or equivalent course
 - d. Oral Communication - Communication 2301 Public Speaking
4. Have met the requirements of the Texas Success Initiative (TSI). The TSI skill requirements are normally met at the time of admission to the university or through required coursework. For more information about the TSI, visit the Angelo State University TSI website (www.angelo.edu/dept/admissions/tsi.html)
5. Angelo State University's candidates demonstrate acceptable teacher behavior. Candidates will be evaluated on these behaviors through the assessment of teacher dispositions. At the point of admission to the Educator Preparation Program, candidates are required to review and accept the unit's dispositions.

Candidate's Statement of Commitment Regarding Dispositions

The Educator Preparation Program is responsible for preparing candidates who have the required knowledge, skills, and dispositions to become effective teachers. Therefore, your certification program will prepare you to demonstrate the knowledge, skills, and *dispositions* expected of beginning teachers. Faculty and school personnel will evaluate your demonstration of these dispositions and provide you with feedback about your progress.

Dispositions are defined as the value, commitments, and professional ethics that influence behavior toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator's own professional growth. Dispositions are guided by beliefs and attitudes related to value such as caring, fairness, honesty, responsibility, and social justice (NCATE, 2001). The dispositions listed below are expected of ASU teacher education candidates in the university classroom and in the schools.

DISPOSITION OF EFFECTIVE TEACHERS

As reflective practitioners, candidates will demonstrate commitment to and performance of professional dispositions, appropriately applied in all aspects of personal and educational endeavors.

Specifically, candidates at Angelo State University demonstrate these proficiencies:

Professionalism

- ***Timeliness*** is consistent in class, clinical experiences, group work, appointments, and completion of assignments.
- ***Attendance*** is consistent in class, clinical experiences, group meetings, appointments, student teaching and internships.
- ***Appearance and dress*** matches schools' dress standards and expectations when candidates are present in the schools.
- ***Demeanor*** reflects proactive planning, preparation, and engagement in classes and in the schools.
- ***Initiative*** is demonstrated by offering ideas and suggestions to others, setting goals for self-improvement, seeking advice and feedback, and independently searching for, creating, or modifying plans and materials.
- ***Ethics*** are demonstrated by not being in direct violation of federal and state statutes *such as* maintaining confidentiality about EC-12 students and their families. Candidates will follow the Code of Ethics for Texas Educators, disclosing any unlawful activity upon application to and during the teacher education program that might adversely affect ability to obtain a teaching license, as well as passing criminal background checks and drug screening required by the school systems.

Teaching Qualities

- ***Demonstrates an understanding that all children can learn*** through differentiated lesson plans, materials, and teaching strategies.
- ***Demonstrates organization*** through student-centered planning, selection/preparation of materials, time management.
- ***Demonstrates flexibility*** in modifying ideas, materials, plans, lesson implementation, and course assignments.
- ***Values diversity and demonstrates fairness*** through inclusive non-discriminatory materials, lessons, and assessments by creating caring classroom environments that are inviting for diverse students' participation, learning, and equitable access to instruction.
- ***Promotes success for all students*** through best practices, informative assessments, and inclusive environments.

Relationships with Others

- ***Cooperates*** with instructors/school personnel; resolves differences or misunderstandings respectfully and reflectively.
- ***Responds productively and respectfully to feedback*** from instructors, classroom teachers, mentors, and principals.

- **Establishes rapport** with EC-12 students and their families.
- **Collaborates** with peers, instructors, school personnel and parents; shares responsibilities, ideas, materials.
- **Affirms** perspective and contributions of diverse students, teachers, families, instructors, and peers.

Professional Development

- **Engages in reflection** by using various forms of feedback about candidates' teaching effectiveness, including assessment data showing impact on EC-12 students' learning.
- **Understands the need for life-long learning** through additional reading, classroom observations, and participating in professional development opportunities and organizations.
- **Demonstrates involvement** with parents, families, school personnel, and community agencies on behalf of students.

When to Apply

It is the candidate's responsibility to apply for admission to the Educator Preparation Program the semester prior to enrollment in upper level education courses, as admission is a prerequisite for enrolling in those courses. Candidates on post-baccalaureate certification plans must apply for admission when the certification plan is approved.

Online Application

To submit an online application, visit the College of Education website <http://www.angelo.edu/dept/ceducation/onlineapplications.html#epp> for instructions.

Appeals Process

Candidates who do not meet the requirements for admission to the Educator Preparation Program will not be allowed to register for upper level education classes. Candidates wanting to appeal the admission decision may contact the Director of Field Experiences at 325-942- 2520 to begin the process.

Dismissal from the Educator Preparation Program

(Based in part upon Title 19, Part 7, Chapter 249 of the Texas Administrative Code)
The grounds for dismissal from the Educator Preparation Program (EPP) shall be based upon the following purposes as presented in T19:P.7:C249:SubA:Rule249.5:

1. To protect the safety and welfare of Texas schoolchildren and school personnel.
2. To ensure educators and applicants are morally fit and worthy to instruct or to supervise the youth of the state.
3. To regulate and to enforce the standards of conduct of educators and applicants.
4. To enforce an educators' code of ethics.

Each candidate in the Educator Preparation Program will be of good moral character as defined in Chapter 249. Good moral character is defined as "the virtues of a person as evidenced, at a minimum, by his or her not having committed crimes relating directly to the duties and responsibilities of the education profession or acts of moral turpitude."

Acts for which an individual will be dismissed from the Educator Preparation Program of Angelo State University will include, but not be limited to, the following as related to “good moral character.”

1. Reported criminal history.
 - a. Felony criminal offense;
 - b. Indecent exposure;
 - c. Public lewdness;
 - d. Child abuse and/or neglect;
 - e. Possession of a weapon on school property;
 - f. Drug offenses occurring on school property;
 - g. Sale to or making alcohol or other drugs available to a student or minor;
 - h. Sale, distribution, or display of harmful material to a student or minor.
 - i. Certificate fraud;
 - j. Serious testing violations;
 - k. Deadly conduct.
2. Solicited or engaged in sexual conduct or a romantic relationship with a student or minor
3. Sexually or physically abused a student or minor or engaged in any other illegal conduct with a student or minor.
4. Possessed, transferred, sold, or distributed a controlled substance.
5. Illegally transferred, appropriated, or expended school property or funds.
6. Attempted by fraudulent or unauthorized means to obtain or to alter any certificate or permit that would entitle the individual to be employed in a position requiring such certificate or permit or to receive additional compensation associated with a position.
7. Committed a crime, any part of such crime having occurred on school property of school – sponsored event.
8. Violation of the Texas Teacher Code of ethics.
9. Inability to comply with the Angelo State University Educator Preparation Program disposition statements.
10. Violation of the Angelo State University student code of conduct.
11. Inability to place a candidate in a field based setting due to actions within a school district.

Process

1. Violations addressed in the Dismissal policy will be forwarded to the Admission, Dismissal, and Retention Committee.
2. The violation will be documented in writing.
3. The documented violations will be sent to the Director of Field Experiences. The Director will notify the candidate of the complaint.
4. Within 10 working days, the information will be given to the Chair of the Admission, Dismissal, and Retention Committee.
5. The Chair of the ADR Committee will convene a meeting within 10 days of receiving the information.
6. A decision of the committee will be presented to the Chair of the Teacher Education Council within 40 working days of the original complaint.

7. The committee can request that the candidate present information.
8. The committee can recommend:
 - a. Permanent dismissal from the program. (Automatic dismissal for Violations 1 to 7)
 - b. Suspension from the program for a determined period of time.
 - c. Other sanctions deemed appropriate by the committee.
9. The committee's decision is final.

PRE-STUDENT TEACHING FIELD EXPERIENCES

Candidates seeking initial teacher certification will be required to participate in field experiences on EC-12 campuses in this area. Field experiences provide our candidates an opportunity to work with children and observe how schools function. Assignments vary from pure observation to actual teaching. The education candidate will be able to observe characteristics of physical, social, emotional, and cognitive development; learning styles; motivational and behavior management techniques; and needs of special learners.

The expected outcomes for each assignment will be defined and graded by the course instructor requiring the field experience. The course instructor or the Field Experience Advisor in the EPI Center will make Field experience placements. *Do not approach teachers to request placements unless specifically directed by the course instructor.* Candidates may not select their own placements unless approved by the instructor.

A MANDATORY meeting with the principal must occur prior to the beginning of the field experience. The course instructor or the Field Experience Advisor in the EPI Center will provide dates and times for these meetings.

Guidelines for Field Experiences

1. If the course instructor does not have a set time for field experience visits, schedule times with the teacher.
2. Meet the requirements of the assigned district prior to beginning the field experience. Some districts require background checks and training. If the district provides a name badge, it must be worn at all times while on a campus.
3. Always sign in at the campus office before going to the assigned classroom. Return to the office and sign out before leaving the campus.
4. Obtain campus and teacher contact information in case of emergency absence. Notify the school, assigned teacher, and course instructor as soon as possible.
5. Dress and act professionally at all times.
6. Field experience hours must be completed during the regular school day. However, requirements vary among courses and may require attendance at after school functions.

Online Application for Field Experience Placements

The link for the online application for field experience placements is located at <http://www.angelo.edu/dept/ceducation/onlineapplications.html#field>. The instructions and deadlines for applying can be found on the same website.

STUDENT TEACHING

Student teaching (ED 4971, 4972, 4973, 4974, or 4975) is the most important field-based experience for the future professional educator. During the full-time student teaching semester, experiences are developed, implemented, and evaluated by the student teaching “team” comprised of the university supervisor, the public school cooperating teacher and the student teacher. The “team” works cooperatively in order to develop a positive and effective student teaching experience. Some academic departments with secondary teacher certification degrees will also request specific assessments of student teacher skills from the public school teacher.

The concurrent student teaching block class (ED 4315 or 4323) provides a final review of best pedagogical practices including classroom management, legal issues and public school organization.

Admission Requirements

All candidates must meet the requirements and be admitted to the Educator Preparation Program before they can apply for student teaching.

Early Childhood to Grade 6 and Grades 4-8

- Candidates pursuing Early Childhood to Grade 6 certification must complete all courses in their interdisciplinary major to be eligible to student teach (Internship II). All students are required to complete Internship I (ED 4309, ED 4311, ED 4314 and RDG 4602) as a block prior to Internship II (student teaching) when part of the degree plan.
- Students pursuing Grades 4-8 certification in English language arts and reading, generalist, mathematics, science and social studies must complete all courses in their interdisciplinary major to be eligible to student teach (Internship II). Students are required to complete Internship I (ED 4309, ED 4311, ED 4314 and RDG 4602) as a block prior to Internship II (student teaching).
- Students must complete all courses in the interdisciplinary major and in pedagogy and professional responsibility with grade point averages of at least 2.50. Students pursuing ECH to Grade 6 and Grades 4-8 certification must have completed all required advanced education courses with grade point averages of at least 2.50 (cumulative and in residence). Except for courses used as electives, a grade of "C" or better is required on all course work.

Grades 8-12 or All-Level (EC-12)

Candidates pursuing grades 8 to 12 or all-level certification in an area where the semester hour requirement for the major is:

- Majors for which the semester hour requirement is 30-42 hours: Students must have grade point averages in their major of at least 2.50 (cumulative and in residence) and no grade lower than a C in all required completed courses. They must also have completed a minimum of 24 semester credit hours (including nine advanced hours).

- Majors for which the semester hour requirement is more than 42 hours: Students must have grade point averages in their major of at least 2.50 (cumulative and in-residence) and no grade lower than a C in all required courses completed. They must also have completed a minimum of 48 semester credit hours (including 18 advanced). Music majors must also satisfy music proficiency requirements.
- Students must have completed all required advanced pedagogy and professional responsibilities courses (ED 4321, ED 4322, EPSY 3311, KIN 3357 for all-level physical education) and RDG 4320 with grade point averages of at least 2.50 (cumulative and in residence) and no grade lower than a C. Students seeking additional certification areas must meet the same requirements as listed above.

Candidates seeking additional certification areas must meet the same requirements as listed above.

When to Apply

Candidates must apply the long semester before they are scheduled to student teach.

Semester Scheduled for Student Teaching	Application Semester
Fall	Previous Spring
Spring	Previous Fall

For information on application deadlines and **mandatory Student Teaching Application meetings**, visit the Student Teaching website at <http://www.angelo.edu/dept/ceducation/studentteaching.html>.

Application Process

All student teaching candidates must attend a **MANDATORY Student Teaching Application meeting**. Meetings are held during each long semester. Dates and times for the meetings are on the Student Teaching website (<http://www.angelo.edu/dept/ceducation/stdates.html>) or from the Field Experience Advisor in the EPI Center. *Candidates must attend the meeting even if they have applied for student teaching in a previous semester.* Candidates not attending an application meeting must petition the Field Experience Advisor for approval before an application will be accepted for review.

Candidates applying for the Student Teaching Program must submit the following to the Field Experience Advisor in the EPI Center:

1. An application for student teaching. Candidates will receive application materials and instructions at the mandatory Student Teaching Application meeting.
2. General degree evaluation if an undergraduate student (available through student records at <https://rams.angelo.edu>).
3. Two faculty recommendations, one recommendation from upper level content coursework and one recommendation from pedagogy coursework.
4. A copy of an updated post-baccalaureate certification plan if the candidate already has a degree.
5. Biographical Data / Philosophy of Teaching

6. Criminal Background Check (Any felony conviction or probation could prevent a candidate from passing a criminal background check.)
7. Email confirmation of application to the Student Teaching Program.
8. If previously employed by a school district, official copy of district service record to prove one year or more of service in order to substitute for 9 hours of student teaching. (Note: The corresponding block class (ED 4315 or 4323) must still be taken and the 9 SCH must be substituted with other coursework.)

The Field Experience Advisor must approve all applications. Candidates applying after the deadline date for the student teaching semester must petition the Field Advisor for approval before an application will be accepted for review.

All applicants must possess sound physical health, sound mental health, and acceptable moral character. The Admission, Retention, & Dismissal Subcommittee may require the candidate to undergo physical and/or psychiatric evaluation.

Appeals Process

Candidates who are denied admission to the Student Teaching Program have a right to appeal the decision.

To appeal:

1. Contact the Field Experience Advisor to start the appeals process.
2. Write a letter to the Admission, Retention and Dismissal Committee.
3. Identify what you are appealing - GPA, missing coursework, etc.
4. State why you believe that an exception should be granted.
5. Submit the letter within 5 days of receiving the denial.

The candidate should be available if the Admission, Retention and Dismissal Committee wish a personal appearance and statement. Contact the Field Experience Advisor at 325-486-6603 if you need further information on the appeals process.

EXPECTED LEARNER OUTCOMES

All candidates will be evaluated against the Texas Beginning Educator Support System (TxBESS) standards. During the student teaching semester candidates will prepare an electronic portfolio using TaskStream to document acceptable performance for each of the standards.

Texas Beginning Educator Support System (TxBESS) Standards

TxBESS FRAMEWORK	
CLUSTER 1: Planning for Learner-centered Instruction	CLUSTER 2: A Classroom Environment That Promotes Equity, Excellence, and Learning
<p>1a: Demonstrating Knowledge of Content and Pedagogy Content knowledge Prerequisite relationships Content-specific pedagogy</p> <p>1b: Demonstrating Knowledge of Students Characteristics of age group Students' varied approaches to learning Students' skills and knowledge Students' interests and cultural heritages</p> <p>1c: Selecting Key Knowledge and Skills Significance Clarity Suitability for diverse students</p> <p>1d: Demonstrating Knowledge of Materials, Resources, and Technology Materials/resources Technology</p> <p>1e: Designing Activities That Promote Student Learning Learning activities Learning groups Lesson structure</p> <p>1f: Planning to Assess Student Learning Assessment content and methods Criteria</p>	<p>2a: Creating an Environment of Rapport and Respect Teacher interaction with students Student interaction</p> <p>2b: Establishing a Culture for Learning Importance of content Expectations for learning and achievement</p> <p>2c: Managing Classroom Procedures Transitions Materials and supplies Non-instructional duties Volunteers and paraprofessionals</p> <p>2d: Managing Student Behavior Expectations Monitoring of student behavior Response to student behavior</p> <p>2e: Organizing Physical Space Environmental considerations in support of learning Safety and arrangement of furniture Accessibility to learning and use of physical resources</p>
CLUSTER 4: Professionalism	CLUSTER 3: Instruction and Communication
<p>4a: Reflecting on Teaching Accuracy Use in future teaching</p> <p>4b: Maintaining Accurate Records Student progress in learning Non-instructional records</p> <p>4c: Communicating with Families/Caregivers Information about the instructional program Information about individual students Engagement of families/caregivers in the instructional program</p> <p>4d: Contributing to the School Relationships with colleagues Service to the school</p> <p>4e: Growing and Developing Professionally Enhancement of content knowledge and pedagogical skill Participation in beginning teacher support</p> <p>4f: Serving as an Advocate for Students Decision making Student advocacy</p>	<p>3a: Communicating Clearly and Accurately Directions and procedures Oral and written language Student communication</p> <p>3b: Using Questioning and Discussion Techniques Quality of questions/discussion techniques Student participation</p> <p>3c: Engaging Students in Learning Representation of content Activities and assignments Grouping of students Materials, resources, and technology Structure, sequencing, and pacing</p> <p>3d: Assessing Student Learning Implementation of assessment Use for planning Quality and timeliness of feedback</p> <p>3e: Demonstrating Flexibility and Responsiveness Lesson adjustment Response to students Persistence</p>

TASKSTREAM ONLINE PORTFOLIO

Candidates are required to submit online lesson plans and portfolios in some Education courses, including student teaching. The online portfolio program used by Angelo State University's College of Education is TaskStream. TaskStream is an online portfolio program that is accessible anywhere there is an internet connection. Lesson plan and portfolio development is facilitated by pre-designed forms, rubrics and linkable TEKS (Texas Essential Knowledge and Skills).

TaskStream is a subscription service and candidates will be responsible for the cost as they are for regular course textbooks. Course instructors will advise candidates of subscription requirements and costs. For more information on TaskStream, visit <http://www.taskstream.com>.

TEXAS EDUCATION AGENCY

The Texas Education Agency (TEA) purpose is to oversee all aspects of the preparation, certification, and standards of conduct of public school educators.

There is much valuable information on the TEA website, www.tea.state.tx.us. We recommend that candidates spend considerable time exploring this website and learning about the various aspects of teacher certification.

Routes to Certification

Angelo State University offers two routes to certification – university undergraduate initial and university post-baccalaureate. “University undergraduate initial” is the standard certification route for degree-seeking undergraduate candidates. “University post-baccalaureate” is the certification route for candidates who already have a degree and are taking coursework to complete the requirements for certification.

Establishing an Account

Candidates seeking teacher certification must establish an account with TEA before registering for certification examinations or applying for a teaching certificate. Candidates will not be able to establish an account until after approval to take your first certification examination.

To register, candidates should go to www.tea.state.tx.us and click on “New User” under Educator Login. Candidates will be asked to select a username and password for future logins. This information will be required when logging into TEA Online in the future. Educators are required by law to keep all contact information updated with TEA.

After completing all the required fields, candidates will be assigned a TEA ID number. The TEA ID number is required to establish an online account with the certification examination company, Educational Testing Services www.texas.ets.org.

Applying for a Teaching Certificate

It is not necessary for candidates to apply for their teaching certificate when they initially register with TEA because teaching certificates cannot be issued until candidates have completed all university and TEA requirements. It is recommended that candidates apply for their certificate during their student teaching semester.

To apply, candidates should log into their TEA account. After logging in, candidates should select the link “Application” to see a list of applications available. Select “Standard Certificate Texas Program” and follow the application steps. The recommending entity is Angelo State University (University Based). Enter the content area (i.e. EC-6 Generalist) and grade level of the certificate you are seeking in the "Subject Applying for" field. Our candidates are considered "Candidates completing an Educator Preparation Program."

Fingerprinting

TEA uses fingerprints to perform national criminal background checks through the Texas Department of Public Safety and the Federal Bureau of Investigation. Candidates must pay online for fingerprint processing. When applying for fingerprinting with TEA, candidates will select an electronic option for taking their fingerprints. The electronic option is known as Fingerprint Applicant Services of Texas (FAST). After selecting and paying for this option, candidates will receive an email with directions on how to schedule the fingerprint appointment. There is an additional fee for the vendor payable at the time of fingerprinting.

Due to higher readability rates and quicker processing, TEA only offers the FAST electronic process instead of ink-prints. For special circumstances where the electronic prints cannot be successfully obtained, the candidate must contact TEA to get permission for ink-prints.

Certification Recommendation

All candidates who have applied for their teaching certificate through the TEA website are reviewed for the completion of their certification requirements several times throughout the semester. Candidates who have satisfactorily completed all university coursework, possess a degree, and have passed all certification examinations will be recommended for certification by Angelo State University. If the fingerprinting process has been completed and all application fees paid, TEA will then certify the candidate.

Adding Certification Fields

Once candidates become certified, additional teaching fields may be added to a teaching certificate by challenging the certification examination in any teaching field. Certified teachers can register to take additional teaching field examinations at <http://www.texas.ets.org>. This route to certification is called “Cert by Exam.” After passing the examination, teachers must apply online at <http://www.tea.state.tx.us> to add the new teaching field to their certificate. After logging in to TEA, teachers should click on “Applications” then “Additional Certification by Examination” to apply.

Graduate Level Certification Programs

For those candidates interested in continuing their education, the university also offers graduate programs for certified teachers seeking professional-level certification in Reading Specialist, School Counselor, Diagnostician, Principal, Special Education with concentration, and Superintendent. For more information on these programs, contact the Department of Curriculum & Instruction at (325) 486-6769 or the Graduate Advisor at (325) 942-2209.

CERTIFICATION EXAMINATIONS

Candidates seeking teacher certification must pass at least two certification examinations – one in the teaching field (content area) and one covering best teaching practices (Pedagogy & Professional Responsibilities (PPR)). The Texas Examination of Educator Standards (TExES) tests are based on the Texas Education Agency’s approved educator standards. The tests are published by Educational Testing Service (ETS). ETS’s website address is <http://www.texas.ets.org>.

TExES Content Area Test Approval

All candidates must obtain approval from their teaching field’s department in order to be eligible to register for their TExES content area test (see chart below). Approval must be submitted to the Certification Advisor. Once candidates obtain approval from their major department, TEA will be notified and the candidates may register.

Certificate	When to Request Approval	Approval From
EC-6 or 4-8 Generalist	During RDG 4602	RDG 4602 Instructor
EC-6 Generalist w/ SPED EC-12	The semester before student teaching.	SPED Program Director
4-8 English Language Arts & Reading	During RDG 4602	RDG 4602 Instructor
4-8 Mathematics, Social Studies, or Science	During final semester of teaching field coursework.	Teaching field’s department head or designated faculty member
8-12 All content areas	During final semester of teaching field coursework.	Teaching field’s department head or designated faculty member
All-Level Art, Music, PE, or Theatre	During final semester of teaching field coursework.	Teaching field’s department head or designated faculty member
Special Education EC-12	Upon completion of Special Education courses.	SPED Program Director

TExES PPR Test Approval

Candidates will be approved to take the PPR test upon admission to student teaching.

Registration Information

It is the candidate’s responsibility to read the online registration bulletin at <http://www.texas.ets.org>. The bulletin includes information about test dates, score reports, testing site admission requirements and much more. Candidates who do not read the bulletin may be turned away from the test site due to improper preparation (i.e. incorrect identification, cell phones, etc.).

Registration Instructions

The certification examination registration process requires three steps: establishing an account with TEA, establishing an account with ETS and registering for the test(s).

Step One

Establish an account with TEA <http://www.tea.state.tx.us>. Please refer to the section “Establishing an Account with TEA” in the TEA section. TEA will then send the account information and test approval to ETS electronically.

Step Two

Establish an account with ETS. Go to <http://www.texas.ets.org> and click on the link “Your Account” located at the top of the webpage. Click on "New User" and complete all required fields. The personal data entered here must match the data entered on TEA’s website. The username and password you select for this site will be needed to login when registering for a test.

Step Three

Once an account has been established with ETS, login (if not already logged in) and click on the link “Register for a Test.” Follow the instructions and complete the information. Print an admission ticket to gain admission to the test.

Preparation Manuals

Preparation manuals can be downloaded from the ETS website <http://www.texas.ets.org>. Commercial preparation materials are available for purchase from various authors. Information and reviews on commercial preparation materials may be obtained through an online search.

Score Reporting

To view pencil-based score reporting dates, click on the link “Test Dates” on the ETS <http://www.texas.ets.org> homepage. Pencil-based scores are available approximately 30 business days from the test date. Computer administered test scores are available within 3-5 business days from the test date. Candidates will be able to view scores online as soon as they are available. Candidates should not contact the EPI Center for scores. ASU personnel may not discuss scores due to Family Educational Rights and Privacy Act (FERPA) regulations.

Alternative / Nonstandard Testing Accommodations

A candidate requiring alternative or nonstandard testing accommodations must follow the registration instructions available online at <http://www.texas.ets.org/alternativeTesting/>. Please contact the Certification Advisor for additional assistance at (325) 486-6601.

CERTIFICATION CHECKLIST

	Apply for admission to the Educator Preparation Program (page 10)
	Obtain approval for TExES content area examination(s) (page 23).
	Establish an account with TEA (page 21).
	Register for TExES content area examination(s) (page 24).
	Attend Student Teaching Application Meeting (page 16).
	Apply for Student Teaching (page 17).
	Register for TExES Pedagogy & Professional Responsibilities (PPR) test (page 23).
	Apply for teaching certificate and fingerprinting with TEA (page 21-22).

CERTIFICATION TERMS AND ACRONYMS

CAT	Computer Administered Test (TExES)
EC or ECH	Early Childhood
EPP	Educator Preparation Program
ETS	Educational Testing Service (TExES testing company)
PBT	Pencil-Based Test
PPR	Pedagogy and Professional Responsibilities
SBEC	State Board for Educator Certification
STAAR	State of Texas Assessment of Academic Readiness (formerly TAKS)
TAKS	Texas Assessment of Knowledge and Skills (changing to STAAR)
TEA	Texas Education Agency
TEKS	Texas Essential Knowledge and Skills
TExES	Texas Examination of Educator Standards
TxBESS	Texas Beginning Educator Support System

Texas Teacher Organizations:

ATPE	Association of Texas Professional Educators
TCTA	Texas Classroom Teachers Association
TSTA	Texas State Teachers Association

Candidate Services

Educator Preparation Information Center (EPI Center)

The EPI Center provides academic advising services to undergraduate and graduate students in the College of Education, as well as certification and field experience advising for students on certification degree plans across the Angelo State University campus.

Hours:

- 8 a.m. – 5 p.m. Monday through Friday.

Contact Information:

EPI Center: (325) 942-2209

Academic Advising: (325) 486-6602

Field Experience Advising- (325) 486-6603

Certification Advising- (325) 486-6601

Health Services

No appointments or referrals are necessary for medical care. Students are seen on a first-come first-served basis.

Hours:

- 8 a.m. – 5 p.m. Monday through Friday.
- The first Wednesday of each month the clinic opens at 9 a.m.
1 p.m. – 5 p.m. Weekends, breaks between semesters and holidays (except Thanksgiving and Christmas)

Contact Information: (325) 942-2171

Counseling Services

Attending college can be both exciting and a little unsettling. The Center for Counseling Services is available to help students take advantage of opportunities and deal with the challenges of college life. Students should call ahead for an appointment with a counselor unless it is an emergency.

Hours:

8 a.m. – 5 p.m. Monday through Friday (Call ahead for appointment except in case of emergency)

Contact Information: (325) 942-2171