

HISTORY 4351: MEXICO SINCE INDEPENDENCE (FALL, 2009)

Time: 12:30 pm - 1:45 pm TR

Location: Academic Building, Rm. 225

Professor: John Eusebio Klingemann, Ph.D.

Office Hours: MWF – 9:00 am to 10:00 am

TR – 11:00 am to 12:00 am and By Appointment

Office: Academic Building, Room 210C

Phone: 325-942-2114

e-mail: John.Klingemann@angelo.edu**Course Objective:**

The objective of this course is to provide students with a comprehensive overview of Mexico's history from the independence era to the present through a careful examination of political, economic, social, and cultural trends. The course consists of lectures that present a chronological historical narrative that integrates Mexico's history with the broader themes of borderlands and world history.

Student Learning Objectives:

- Students will improve their verbal, analytical, and written skills through classroom discussion and written assignments.
- Students will demonstrate their ability to interpret primary and secondary source material through classroom discussions and a research-based essay.
- Students will demonstrate their ability to interpret historical development and change as it pertains to Mexico's history from the independence era to the present (roughly 1810 to the present).

Required Texts

Books for purchase: Beezley, William H. and Colin M. MachLachlan, *El Gran Pueblo: A History of Greater Mexico*
 Pilcher, Jeffrey M., ed., *The Human Tradition in Mexico*
 Joseph, Gilbert M. & Timothy J. Henderson, eds., *The Mexico Reader: History, Culture, Politics*
 Garner, Paul., *Porfirio Díaz: Profiles in Power*

Course Requirements

Exam 1	20% (blue book, short identification and essays)
Exam 2	20%
Final Exam	20%
Research paper	20%
Discussion/Attendance	20%

General Thoughts:

Honesty and integrity are critical character values. Cheating will not be tolerated. You need to attend every class meeting. Please arrive to class on time. All students must be familiar with the ASU Student Handbook and the Academic Honor Code. The handbook

can be obtained through the university website located at the following address: www.angelo.edu. Please turn off your cell phones while in the classroom. Some things to consider for discussion include identifying major themes, posing major questions you have about the material, and presenting your opinion of the readings.

Persons with disabilities: Persons with disabilities who require certain accommodations must contact the Student Life Office located in room 112. You are encouraged to make this request as early as possible during the semester so that appropriate arrangements can be made.

Make-Up Exam Policy: Students must have a documented reason in order to miss or make-up an examination. The make-up examination will differ significantly from the classroom examination. Make-up examinations will be administered in the professor's office.

Research Paper – Students will choose a topic from Mexican history and submit a typed paper at the end of the semester that is seven pages in length. Paper must not exceed seven pages in length, and subject matter must be approved by the professor. Paper must be double spaced and written in 12-point font.

Week 1

- 8/25 Introduction
- 8/27 The Colonial Era
Read: *The Mexico Reader*, I (9-40, 141-167)

Week 2

- 9/1 Independence
Read: *El Gran Pueblo*, Chapter 1
The Human Tradition, Chapter 1 & 2
- 9/3 The Independence Generation
Read: *The Human Tradition*, Chapter 3
The Mexico Reader, IV (169-196)

Week 3

- 9/08 Caudillos, Regionalism and Texas Independence
Read: *El Gran Pueblo*, Chapter 2
- 9/10 The United States – Mexico War (1846-1848)

Week 4

- 9/15 La Reforma: Liberals vs. Conservatives
Read: *El Gran Pueblo*, Chapter 3 (47-62)
The Human Tradition, Chapter 4

- 9/17 French Intervention (1862 – 1867)
Read: *El Gran Pueblo*, Chapter 3 (62-82)
The Mexico Reader, IV (239-265)
- Week 5**
- 9/22 Benito Juarez and the Restored Republic
Read: *The Human Tradition*, Chapter 5
The Mexico Reader, IV (270-285)
- 9/24 Film
- Week 6**
- 09/29 **Exam 1**
- 10/01 The Porfiriato
Read: *El Gran Pueblo*, Chapter 4
The Human Tradition, Chapter 6
Porfirio Díaz, Chapters 3-5
- Week 7**
- 10/6 Class Discussion
- 10/08 Signs of Discontent
Read: *El Gran Pueblo*, Chapter 5
The Human Tradition, Chapter 7
The Mexico Reader, V (333-351)
- Week 8**
- 10/13 The Mexican Revolution of 1910
Read: *El Gran Pueblo*, Chapters 6-7
The Human Tradition, Chapter 9
- 10/15 Revolutionary Violence (1910-1920)
- Week 9**
- 10/20 Class Discussion
Read: *El Gran Pueblo*, Chapter 8
The Human Tradition, Chapter 10
The Mexico Reader, V (364-398)
- 10/22 Film
- Week 10**
- 10/27 **Exam 2**
- 10/29 The Redistributive Revolution in the 1920s: The Sonoran Triangle
Read: *El Gran Pueblo*, Chapter 9
The Mexico Reader, V (421-427)

Week 11

11/03 Cárdenas and Reforms (1936-1938)

11/05 Changing Revolution: Developmentalist Revolution
Read: *El Gran Pueblo*, Chapter 10 (338-350)
The Mexico Reader, V (452-456)

Week 12

11/10 World War II and Mexico
Read: *The Human Tradition*, Chapter 12

11/12 The Mexican Miracle
Read: *El Gran Pueblo*, Chapter 10 (351-373)
The Mexico Reader, VI (461-481)

Week 13

11/17 The Miracle Shatters: 1968

11/19 Class Discussion
Read: *The Mexico Reader*, VII (553-570)

Week 14

11/24 Populism and Collapse: 1970 – 1982
Read: *El Gran Pueblo*, Chapter 11
The Human Tradition, Chapter 13-14

11/26 Film

Week 15

12/1 Mexico in the 1980s
Read: *The Mexico Reader*, VII (579-597)

12/3 Mexico since 1994
Read: *El Gran Pueblo*, Chapter 12
The Human Tradition, Chapter 15
The Mexico Reader, VIII (698-717)

Week 16

12/10 **Final Examination** – Thursday, 10:30 am – 12:30 pm
Paper due