

# GEOGRAPHY 3305 GEOGRAPHY FOR EDUCATORS

Fall, 2009

Instructor: Dr. R. Gary Pumphrey Office: 210G Academic Building  
Office Hours: M-F: 8:00-9:00 and 10:45-11:30, by appointment, **or anytime my office door is open you are welcome**  
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## Textbook

1. Geographica: World Atlas and Encyclopedia, (2008), Ray Hudson, General Editor, H.F. Ullmann  
Publisher ISBN: 978-3-8331-5158-3 (available at Barnes & Noble in Lubbock (806)798-8990)
2. Geography Course Packet (see below)

## Course Purpose

This course is intended to strengthen the instructional capability of future educators (in K-12 settings) who plan to teach geography by reviewing geographic concepts, themes and standards. No previous geography experience is required. This is a content oriented course that focuses primarily on basic geographic knowledge and is designed to provide students with an overview of the basic concepts and principles of cultural, physical and world regional geography (meaning it is a “hybrid” course). This course will not address specific teaching strategies or methods, but is a course focusing specifically on the discipline of geography.

## Expected Learning Outcomes

At the end of the course, each student will be expected to:

1. Know the five basic themes of geography (location, place, relationships within places, movement and regions).
2. Define basic geographic terms.
3. Understand basic fundamental geographic concepts.
4. Gain insight into the interdependence of places, regions, people, cultures, economies and most importantly the environment.
5. Students should know where things are, why they are there, and be able to relate geography to their life and the lives of their future students.

These outcomes will be assessed with four exams, four homework assignments and a lesson plan that relates to the course material we will cover during the semester.

## Course Grading

The grade *you earn* in this course is based on 4 exams, 4 homework assignments and a semester project/lesson plan. Each exam is objective and is worth 100 points. **The final is not comprehensive, as it will cover only the material that follows the 3rd exam.** The homework assignments are worth 25 points each (a possible 100 points total). They will be posted on Blackboard. You will use the Geographica textbook to answer the homework questions. **They are due on time, as no late homework will be accepted.** Due dates are listed below and on the assignment sheet posted on Blackboard. The semester project/lesson plan will be worth 100 points and more details on this will follow. A total of **600 points** are possible in the course.

Letter and numerical grades for the course grade are as follows:

A = 100%- 90%

D = 69%-60%

B = 89%-80%

F = 59% and below

C = 79%-70%

Although attendance will not be taken in this class, students are expected to attend all classes. It is a proven fact a high correlation exists between regular class attendance and a good grade in that course. Students with an excessive amount of absences will most likely not do exceedingly well on exams. A sign-in sheet will be passed around each class session. At the end of the semester and at my discretion, I will take into consideration the number of absences if your final grade is "borderline."

Make-up exams will only be permitted for verifiable and significant reasons that are described in the Student Handbook. On exam day, students arriving 15 minutes late or after the first exam has been turned back in will have to take a make-up exam. Make-up exams will consist of three essay questions selected by the instructor. **There will be no extra credit for this course.**

### Course Outline

<u>Dates</u>	<u>Topics</u>
<b>Section One</b>	
Aug 25-Sept 22	Physical Systems Natural Hazards
Homework due Sept 15	Europe & Russian Federation
<b>Exam Tuesday September 22</b>	
<b>Section Two</b>	
Sept 24-Oct 13	Biological Systems Human Systems/ Environment
Homework due Oct 8	Africa & Oceania
<b>Exam Thursday October 15</b>	
<b>Section Three</b>	
Oct 20-Nov 5	Civilization/Culture Movement/Religion
Homework due Nov 3	Asia & Middle East
<b>Exam Thursday November 10</b>	
<b>Section Four</b>	
Nov 12- Dec 3	Political/Economics Population/Domestication North & South America
Homework due Dec 1	Polar Regions
<b>Exam Thursday December 10</b>	

### Final Exam will cover only the material in Section Four

Final- Section 010 (9:30am) Thursday, December 10<sup>th</sup>, at 8:00am

Section 020 (12:30 pm) Thursday, December 10<sup>th</sup>, at 10:30 am

### Course Packet

The course packet is available on Blackboard. It has all class handouts that will be used during the semester.

### **Map Locations and Homework**

Map locations will be included on each exam, a list for each exam will be posted on Blackboard. Use the text Geographica for the homework assignments and you may also use it for the map locations. You do not have to bring the text to class, but it will be used at home for maps, homework, readings and studying for exams. Your job of completing the map locations would be easier if you have purchased the Goode's World Atlas, it would also be an excellent addition to your classroom bookshelf. Each section will have a homework assignment that is to be turned in a week before the exam, due dates are listed on the homework sheet and below. The schedule found below is subject to change at the discretion of the instructor and students will be informed of any changes that are made.

### **Classroom Etiquette**

Because the classroom is small, it is especially important that an effort be made by all students to be courteous to their fellow students and the instructor. This includes keeping quiet during lectures (except to ask a question of the instructor), coming to class before lecture begins and staying until the lecture is completed, not reading newspapers or other material irrelevant to the lecture, and no sleeping, balancing your checkbook or completing homework assignments for your next class. **TURN OFF CELL PHONES BEFORE CLASS AND NO TEXT MESSAGING IN CLASS.** Disruptive students will be asked to leave. If you must leave prior to the end of class or you are expecting a **VERY** important call, it is common courtesy to inform the instructor before class starts.

### **Americans with Disabilities Act**

If special needs accommodations are necessary to meet course requirements, please contact the instructor as early as possible to communicate these needs. Any person with disabilities that may require accommodations must contact the Student Life and Student Services, Room 112 University Center, in order to request such accommodations.

**Academic Misconduct:** All members of the Angelo State University community are expected to observe high standards of academic honesty and integrity in a student's academic performance or achievement. Students should refer to the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*. Any form of intellectual dishonesty that includes cheating or plagiarism, or assisting others in such an act, as outlined in the *ASU Student Handbook* section on Academic Integrity, will **not** be tolerated in this course. Academic misconduct will result in a score of zero on that assignment or exam and/or the course and both the Dean of the student's college and the Judicial Affairs Office will be notified.

**Suggested readings:** Any one or all of these textbooks would be an excellent reference to keep in your classroom.

Goode's World Atlas, 21<sup>st</sup> (2005) or 22<sup>nd</sup> Edition (2010), Veregin (Editor), Pearson Prentice Hall/Rand McNally, 21<sup>st</sup> Edition ISBN: 9780528853395; 22<sup>nd</sup> Edition ISBN: 9780321652003.

The Geography Coloring Book, Wynn Kapit. Prentice Hall, New Jersey, 2003, ISBN: 0131014722.

Geography for Educators: Standards, Themes, and Concepts, Susan Wiley Hardwick, and Donald G. Holtgrieve. Prentice Hall, 1996. ISBN: 0-13-442377-1.

Introduction to Geography (10<sup>th</sup> or 11<sup>th</sup> Edition), Arthur Getis, Judith Getis & Jerome D. Fellman, McGraw-Hill Higher Education, 2006.

Teaching and Learning in the College Classroom: A Review of the Research Literature, Wilbert J. McKeachie, Paul R. Pintrich, Yi-Guang Lin, and David A.F. Smith. 1986. Ann Arbor: Regents of The Univ. of Michigan. ISBN: 978-9998463424.

Teaching Geography, 2<sup>nd</sup> Edition. Phil Gersmehl, The Guilford Press, New York, 2008.  
ISBN:978-1-59385-715-8