

ANGELO STATE UNIVERSITY
College of Nursing and Allied Health
Physical Therapy Program

GUIDELINES FOR INSERVICE EDUCATION PROGRAMS

The content of the in-service education program must either focus on the physical therapy profession in general or a specific topic of interest to the student and the audience. Discuss potential topics with the CCCE/CI. The CCCE/CI has final approval of the topic. The date and time of the in-service should be scheduled prior to the last day of the internship. The student must provide the ACCE/faculty evaluator with the date and time of the in-service as soon as it is scheduled.

The in-service program should be a minimum of 20 minutes in length or as requested by the facility. The student will be evaluated for both the written outline and the oral presentation.

I. Objectives for the Experience

At the completion of this activity, the student physical therapist will:

- A. Demonstrate a comprehensive understanding of a topic relevant to physical therapy practice.
- B. Demonstrate skills in library research and organization pertinent to the presentation.
- C. Utilize skills in team communication by using other members of the health care team as resources for the presentation.
- D. Employ skills in independent thinking by choosing the topic, developing it, and delivering the presentation.
- E. Deliver the material in an organized, professional manner using good communication skills.
- F. Encourage discussion by responding to the questions and comments of the audience.
- G. Reflect on the work by accepting feedback related to the effort.

II. The written outline must include:

- A. Title of In-service
- B. Description of Target Audience
- C. Objectives (written in behavioral terms, ABCD format)
- D. Teaching Methods Used
- E. Brief Synopsis of Program Content
- F. Evaluation Method(s) to be used to:
 - i. Assess your performance
 - ii. Assess the level of knowledge of the audience after your presentation

The written outline must be submitted in program format as defined in the Student Handbook.

- i. Documents to submit.
 - A. Written outline as above
 - B. In-service presentation (power point)
 - C. Evaluation forms completed at the time of the presentation

All items must be received by the assignment deadline to receive full credit for this assignment. Please see the policy on late assignments for penalties associated with late submissions.