

**DEVELOPMENTAL PSYCHOLOGY**  
**Psy 2304 Section 030**  
**Spring Semester 2010**

**Instructor: Dianalee Jones, MS LPC ATR-BC**

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**Office: 204 H Academic Building**

**Office Hours: Tuesday and Thursday: 1130 - 1230 and by appointment**

**Required Textbook: Cavanaugh, J.C. and Kail, R.V. (2007). *Human Development: A Life-Span View*, 5th Ed. Belmont, CA: Wadsworth-Thompson.**

**Attendance requirements**

**It is very important for each student to attend each class session as scheduled. You should refer to the University statement on absenteeism, which can be found in the Undergraduate/Graduate catalog. Excessive absences will adversely affect your grade.**

**Goals and objectives of the Course:**

**By the end of the course, students should demonstrate a thorough understanding of the following areas:**

**Theories of human development that cover the life span from conception to death.**

**Major domains that explain human development from the following perspectives:**

- a. Biological**
- b. Social-emotional**
- c. Psychological-cognitive**
- d. Life Span**

**Basic research designs and research analysis used in the study of Human Growth and Development**

**Stages of development respective to their normal milestones and abnormal development in all domains**

**Schedule of course of study:**

**The class will spend approximately one week on each chapter and/or stage of development.**

## **Evaluations:**

**There will be four examinations during the course of the semester. The results of these examinations will constitute 80% of your grade. Test materials will be taken from the lectures and the textbook.**

**Assigned written reports, observational/research reports, attendance and classroom participation will constitute 20% of your grade. All numerical grades will be converted to percentages and these will then be expressed as letter grades as indicated by the scale below:**

| <b>Letter Grade</b> | <b>Percentage</b> |
|---------------------|-------------------|
| <b>A</b>            | <b>90-100%</b>    |
| <b>B</b>            | <b>80-89%</b>     |
| <b>C</b>            | <b>70-79%</b>     |
| <b>D</b>            | <b>60-69%</b>     |
| <b>F</b>            | <b>50-59%</b>     |

## **Extra Credit Points**

**There are several ways you can earn extra credit. You may participate in the human research conducted by the psychology and sociology faculty. This allows you to experience research first hand, as a participant in an experiment. Your participation is entirely voluntary. For extra credit for departmental research experiences, log on to [www.angelo.edu/departments/psychology\\_sociology/](http://www.angelo.edu/departments/psychology_sociology/). Other opportunities will be discussed in class.**

## **Make-up exams**

**If you know in advance that you will have to be absent on a test date, for any reason, you can see or contact me to arrange an alternate testing time. There will be no make-up for the final examination.**

## **Honor Code**

**Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at <http://www.angelo.edu/forms/pdf/honorcode5.pdf>.**

## **Disabilities**

**Persons with disabilities which warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.**

**\*\* I am an adjunct lecturer and am on campus a limited amount of time each week. In view of this, please use my home phone and home e-mail to contact me.**