

PSY 2304 Developmental Psychology Spring 2010

Instructor: Kristi Cordell-McNulty
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Office: Academic Building 204A
Office Hours: M & W 12 - 1 pm
2 - 3 pm
T & R 1 - 3 pm
F 10 - 12 pm

Course Description: This course is an introduction to the development across the lifespan. We will examine physical, cognitive, social, and emotional development from conception to death. You will be challenged to think critically about many topics.

Course Objectives:

By the end of this course, you should:

- Understand major theories on lifespan development.
- Be able to think critically about human development.
- Be familiar with different domains of developmental psychology.
- Be able to apply developmental research to everyday life.

Required Readings:

Textbook: Discovering the Lifespan. By Robert Feldman.
ISBN: 978-0-13-606167-0; 0-13-606167-2

Teaching Assistants:

Section 1: Steven Apodaca (sapodaca@angelo.edu)

Section 2: Jennifer Doyle (jdoyle1@angelo.edu)

Section 3: Ashley McIntyre (amcintyre@angelo.edu)

Course Requirements:

Exams: There will be four non-cumulative exams. Items on exams may be multiple choice, short answer, essay, or any combination of those forms. Exams will include information from handouts, discussions, lectures, homework assignments, and class activities.

Discussion Questions: By Wednesday 5pm, teaching assistants will post four discussion questions on Blackboard. Students need to write responses to each of these questions. In addition, students will come up with a discussion question of their own and write a response to it. Students will need to bring these responses (typed) to turn in during class on Friday. Responses will receive zero to three points. Points will be based on the originality, depth, and relevance to theory and practice of the questions.

Class Activities. There will be approximately 10 in class activities that are worth 5 points each. In class activities will be completed almost every class, but students will not know which activities will be collected. There will be no make-ups for in class activities.

Extra Credit: Students may choose to complete up to two research studies for extra credit in this course. Each study is worth 5 points (10 points total). **These studies must be assigned to this class. Research credits assigned to other classes will not be accepted.** You must register for these activities through the following website: <http://angelostate.sona-systems.com/>.

Attendance/Engagement/Make-Up Policy: Attendance is required for this course. You will not be able to succeed in this class without attendance. No make-ups (exams, in class activities, and discussion questions) will be allowed without prior approval from the instructor. The instructor will determine if a student will be allowed to make-up the assignment. If the instructor allows the student to turn in make-up work, it is due the last day of class. Professional behavior during class is expected, which includes (a) participating in class discussions and group activities, as well as listening attentively when fellow students are contributing to class discussion, (b) reading the assigned material prior to each class and coming to class with questions to clarify any ideas in the readings that are unclear and (c) arriving to class on time and not leaving early. **No electronic devices (cell phone, pda, etc.) should be used during class without instructor permission.**

Grades: The points listed are an approximate estimate. There may be more or less points depending on how much material is covered in class.

4 Exams (50 points each)	200 points (50%)
Discussion Questions	150 points (38%)
Class Activities	50 points (12%)
Total Points	400 points

Grading Scale

A = (90%-100%)

B = (80%-89%)

C = (70%-79%)

D = (60%-69%)

E = (below 60%)

Grading Policies: To be fair to all students in this class, all assignments are due on time at the beginning of class. Late work will not be accepted without prior approval from the instructor. No exams will be given early. Make-up exams will only be given in case of emergency IF a student notifies me BEFORE the exam is given and provides appropriate supporting documentation for the absence. Otherwise, the student will receive a zero for the missed exam. **Cell phones must be turned off and out of sight during exams. Pulling out your cell phone during an exam may result in a zero for the exam. If leaving the room for any reason during an exam, please inform the instructor first.**

Honor Code: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at <http://www.angelo.edu/forms/pdf/honorcode5.pdf>.

Supplemental Instruction: Information about becoming a more effective and efficient learner is available through the Dept. of Psychology & Sociology website at www.angelo.edu/dept/psychology_sociology/index.htm.

Writing Center: The ASU Writing Center (942-2093) is located on the 3rd floor of the ASU Library in 305C. Writing Center tutors can work with students in any discipline and at any skill level.

Disabilities: Persons with disabilities that warrant academic accommodations must contact the Student Life Office, Room 112 University Center (942-2193), in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Please note: This syllabus is subject to change at the discretion of the instructor.

Date	Topics
Jan 20	Intro
Jan 22	Discussion Groups
Jan 25	Module 1.1
Jan 27	Module 1.2
Jan 29	Discussion Groups
Feb 1	Module 1.3
Feb 3	Module 2.1
Feb 5	Discussion Groups
Feb 8	Module 2.2
Feb 10	Module 2.3
Feb 12	Discussion Groups
Feb 15	Module 3.1
Feb 17	Review
Feb 19	Test (Chapters 1-2)
Feb 22	Module 3.2
Feb 24	Module 3.3
Feb 26	Discussion Groups
Mar 1	Module 4.1
Mar 3	Module 4.2
Mar 5	Discussion Groups
Mar 8	Module 4.3
Mar 10	Review
Mar 12	Test (Chapters 3-4)

Date	Topics
Mar 15	Spring Break
Mar 17	Spring Break
Mar 19	Spring Break
Mar 22	Module 5.1
Mar 24	Module 5.2
Mar 26	Discussion Groups
Mar 29	Module 5.3
Mar 30	Module 6.1 & 6.2
Apr 2	Holiday
Apr 5	Module 6.3
Apr 7	Review
Apr 9	Test (Chapters 5-6)
Apr 12	Module 7.1 & 7.2
Apr 14	Module 7.3
Apr 16	Discussion Groups
Apr 19	Module 8.1
Apr 21	Module 8.2
Apr 23	Discussion Groups
Apr 26	Module 8.3
Apr 28	Module 9.1
Apr 30	Discussion Groups
May 3	Module 9.2
May 5	Module 9.3
May 7	Discussion Groups
May 12	Final Exam (Chapters 7-9)