

Psychology 4305 (D30) Abnormal Psychology Spring 2010

Instructor: Dr. Ellen C. Melton
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Phone Conferences by Scheduled Appointment

Required Text:

Sue, D., Sue, D. W., & Sue, S. (2005). Essentials of understanding abnormal behavior.
Boston: Houghton Mifflin. ISBN 0- 618-57409-3

Location: The Blackboard website for this class is located at: <http://blackboard.angelo.edu>.
This class will be conducted entirely online through the Blackboard site.

Important Note: To communicate with me by email, please do so from your *angelo.edu* email account. As per ASU policy, I will not respond to emails from your personal email address.

Catalog Description: A study of historical and modern views of abnormal behavior. The course is designed to give an understanding of abnormal behavior, its etiology, prevention, symptoms, classifications, and treatment.

Course Overview: The course will include written assignments over chapter material and case studies of individuals suffering from psychological disorders. In an online class, since there are no lectures, you will depend heavily on your textbook. Self-motivation and self-initiation are required for successful online learning. Please pay close attention to the assignment due dates.

Course Objectives:

- Gaining factual knowledge (terminology, classifications, methods, trends).
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
- Learning to apply course material to improve thinking, problem solving, and decisions.
- Learning to analyze and critically evaluate ideas, arguments, and points of view.
- Developing skill in expressing myself orally or in writing.

Attendance: In order to successfully complete an online class, the student must visit the Blackboard course site on a regular basis, and participate in all classroom discussions and assignments. All course work has specific due dates available under the Assignment and Classroom Discussion tabs, and on the course calendar. Late submission of any assignment will result in a reduced grade for the assignment, which will continue to reduce over the course of the semester (see Grading Rubric).

Course Grading System:

Acknowledgment & Introduction: 50 pts.	=	50 pts.
Chapter Material Assignments: 2 @ 100 pts.	=	200 pts.
Course Evaluation: 50 pts.	=	50 pts.
Case Studies: 12 @ 100 pts.	=	1200 pts.
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Total Points	=	1500 pts.

There are no extra credit opportunities for this class.

Grading Rubric:

Final grades will be based on the following scale and there will be no curves or concessions:

A	= 90% and above (1350 to 1500 pts.)
B	= 80% - 89% (1200 to 1349 pts.)
C	= 70% - 79% (1050 to 1199 pts.)
D	= 60% - 69% (900 to 1049 pts.)
F	= 59% and below (899 pts. and below)

Late Assignment Reduction Schedule:

1 week late	= 5% penalty after assignment is graded
2 weeks late	= 10% penalty after assignment is graded
3 weeks late	= 20% penalty after assignment is graded
4 weeks late	= 30% penalty after assignment is graded
5 weeks late	= 40% penalty after assignment is graded
6 weeks late	= 50% penalty after assignment is graded
Over 6 weeks late	= unacceptable. Grade = 0.

*In other words, it is very important for you to stay current with your work, and it will be impossible to wait until the last week of class to turn in your assignments and pass this class.

Academic Dishonesty and the Academic Honor Code:

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Students will be expected to maintain complete honesty and integrity in their online classroom experiences as well. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from the program.

You may view the Academic Honor Code at

<http://www.angelo.edu/forms/pdf/honorcode5.pdf>