

ADVANCED SOCIAL PSYCHOLOGY – PSY 4323

Spring 2010
T/Th 2:00-3:15
A213

Instructor: Dr. Tay Hack
Office and Office Hours: A204F
Office Hours: W 8:00-12:00
T/TH 11:00-12:00
(All other times by appointment)
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Course website: <http://blackboard.angelo.edu> (Log on to BlackBoard)

PREREQUISITE: PSY 2305.

REQUIRED TEXT: Nelson, T. D. (2006). *The Psychology of Prejudice* (2nd Edition). Boston, MA: Pearson. ** Available for 2-hour reserve in the Porter Henderson Library.

COURSE OBJECTIVES:

The purpose of this course is to introduce you to theories and empirical research regarding stereotypes and prejudice. There are three major sub-goals:

- Provide an opportunity for you to critically evaluate your own opinions, behaviors, and experiences relevant to stereotypes and prejudice.
- To introduce the body of knowledge and underlying principles that currently exist in the literature, and to encourage critical thinking by elaborating on concepts introduced in class.
- To encourage thought about the implications of research for the situations we encounter in everyday life, and to help you gain a wider perspective regarding the diversity of current society.

CLASS FORMAT: This class involves two lectures each week. The 75-minute lectures will cover the topics listed on this syllabus. The text covers these same topics; however, some material presented in lectures will not be in the text, and some information in the text will not be covered in lecture. Consequently you will need to attend lectures **and** read the text to learn all of the examinable material. The format for the class is primarily lectures, although there will also be class discussion and activities in small groups.

RESPECT FOR OTHERS: Many topics in this course can be of a controversial or sensitive nature. Please note that I expect the general rule of class to be one of mutual respect. Please respect each other by remembering that everyone has had unique experiences and has a right to her or his opinions and choices.

Syllabus is subject to change at the discretion of the instructor.

ACADEMIC HONESTY: ASU Honor Code - <http://www.angelo.edu/forms/pdf/honorcode5.pdf>. Know it and follow it. Academic dishonesty violates the Student Honor Code and will result in a failing grade for this course. For your own sake, do your own work. Plagiarism is a serious offense. It does not matter if you plagiarized intentionally or unintentionally—either way it is plagiarism.

PLAGIARISM CERTIFICATE: To this end, all students must pass an online quiz designed to help you understand the definition and issues surrounding plagiarism: <http://www.indiana.edu/~istd/test.html>. Upon successful completion of the online quiz, you will receive a web certificate, which you must print out, sign, and turn in to me no later than **February 9th**. Failure to do so will result in an automatic loss of 100 points. No late certificates will be accepted.

CLASS ATTENDANCE AND NOTES: You are expected to attend every class, and you are responsible for all announcements, notes, and other material presented in class. If you miss a class, it is your responsibility to obtain this information from another student who was in class. Please note: I do NOT give out my PowerPoint slides, which means that I do NOT email my PowerPoint slides, and I do NOT post my PowerPoint slides online. I am, however, happy to meet with you to discuss and help clarify any material.

- All lecture notes (with blanks) will be posted online before each lecture. However, because the posted notes are not complete, it is *absolutely necessary* that you attend the lectures, and take good notes of all of the information presented in class.
- To pass this class with a good grade, you will need to devote a substantial amount of time **EACH** week to studying the material presented in lecture and the text.

COURSE CLIMATE:

You are encouraged to participate, but it is expected that you be mindful and respectful of others' views and comments. In addition to maintaining a positive and productive course climate through discussion, the following expectations apply:

- Cell phones should be turned off prior to coming into the classroom. If a unique situation requires that you keep your cell phone or pager on during class, please see the instructor **before** class begins.
- Chronic tardiness will not be tolerated. Arriving late disrupts the flow of the lecture and is disrespectful to the instructor and other class members.
- Your undivided attention is expected during class. Behaviors such as reading the newspaper, sleeping, talking to other class members, and/or packing up while I am still talking are not acceptable behaviors. Expect to be called out if you engage in these disruptive behaviors.

EXAMS: Exams will cover material from lectures, videos, and the text. Test format will consist of multiple choice questions. There will be three exams as indicated on the course schedule. You will have the entire class period to complete the exam. The final exam is not cumulative; however, you may need to be familiar with earlier topics to answer some of the questions.

Makeup exams: If you have a schedule conflict, you must contact the instructor at least 48 hours before the start time of the exam and provide written documentation. If you have an unexpected emergency, you must contact me within 24 hours of the exam administration and provide written documentation. Makeup exams will **NOT** be given without documentation. I reserve the right to alter the format of the makeup exam (i.e., essay and short answer format).

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MC QUESTIONS: To encourage you to stay current in your studying, you will be required to create a multiple choice question over the last lecture, which will be turned in at the beginning of the next class. The question should relate to the lecture and/or reading, and should reflect a deep (rather than a superficial) level of thinking. You must also identify the correct answer choice and explain why the other options are incorrect. There will be a total of 15 questions, each worth up to 10-points (marked with * on the course calendar). ***MC Questions will be collected at the beginning of class. No late questions will be accepted.*** I will drop the lowest 5 scores, which means that only the highest 10 MC Question scores will be counted toward your grade.

PRESENTATION: Each student will choose one article published in either 2009 or 2010 of a study regarding stereotypes and/or prejudice (can be related to race, age, gender, sexual orientation, weight, or ethnicity) from an acceptable peer-reviewed journal, and create a PowerPoint presentation for the class (a list of acceptable journals will be posted on Blackboard). Presentations must include a description of what the study was about, the hypotheses, how the research was conducted, and what the researchers found. You must also critique the article by addressing what you personally felt were positive and negative aspects regarding the study. Presentations should be between 15 to 20 minutes. Because no two students will be allowed to present the same article, all students must get approval from me for the article they will present. *Articles must be approved by me no later than Thursday, March 11th.* Presentations will be worth 100 points.

DIARY: Each student will keep a personal diary of events regarding the experience of prejudice. Each time you experience being a target of prejudice, whether verbal or nonverbal, you will fill out a diary form (which can be downloaded from Blackboard along with the instructions). You may print out as many diary forms as you need to record the events. At the end of the semester, you will be required to turn in your diary along with a written reflection regarding what you feel you have learned from this assignment. Diaries will be worth 100 points.

PAPERS: You will write *two* papers for this class. Each paper is worth 50 points and will be no less than 3 full pages (but no more than 5 pages) in length. These papers are to be written in an essay format and generally require you to conduct a small amount of research outside of class (e.g., interviews, observation), summarize your results, and discuss relevant course material. Information about each paper assignment will be discussed in class closer to the due date.

All papers are due by the end of class on the due date (see course schedule). Papers submitted within 24 hours of this time will be penalized 10%. Papers will NOT be accepted beyond this time period. **I DO NOT ACCEPT PAPERS VIA EMAIL!**

Disabilities: Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Regrade policy: If you would like to dispute your grade on any exam or assignment, you must submit *in writing* a description of the dispute and the reason why you believe the item was graded incorrectly. You must include evidence from course material (i.e., lecture, text) that backs up your assertion, and you must turn this into me no later than 1 week from when the grade is posted. My decision will be final.

Syllabus is subject to change at the discretion of the instructor.

COURSE POLICIES AND EVALUATION:

- **Grading:**

A total of 800 points is possible for this course. The points are broken down as follows:

Exam 1	100 Points
Exam 2	100 Points
Exam 3	100 Points
Plagiarism Certificate	100 Points
Papers (50 pts. per paper)	100 Points
MC Questions	100 Points
Presentation	100 Points
Diary	100 Points
Total:	800 Points

Final letter grades will be determined using the table below. Note: I do not round grades up or down. There is no curve.

Total Points	Letter Grade
720 and above	A
640 – 719	B
560 – 639	C
480 – 559	D
479 and below	F

VERY IMPORTANT!! At the end of every semester, a student approaches me to request that I raise his or her grade (because she or he will be placed on probation, because she or he won't make it into graduate school, because she or he will lose a scholarship, because she or he won't be able to graduate...or whatever), and that s/he will do any amount of extra work to have his or her grade raised. Please do not ask!! I have never done this, and I never will. It is not only unethical to change your grade in this way, it is also unfair to the other students in our class.

PSY 4323 Course Schedule

Note: Readings should be completed prior to class. Be prepared to discuss readings in class. Dates and assignments are subject to change at the instructor's discretion. Topics may take more or less time than expected.

Date	TOPIC	Reading	Activity/Assignment
January 19 January 21	Introduction	Chapter 1	
January 26 January 28	Research Methods NO CLASS	Ch. 5, 120-131 http://www.indiana.edu/~istd/test.html	
February 2 February 4	Research Methods* Origins and Maintenance*	Cont. Chapter 2	Plagiarism Cert. Due (Feb. 2nd)
February 9 February 11	Origins and Maintenance* Feeling vs. Thinking*	Cont. Chapter 3	
February 16 February 18	Feeling vs. Thinking* -----	Cont.	Exam 1 (Feb. 18th)
February 23 February 25	Prejudiced Personality Prejudiced Personality*	Chapter 4	
March 2 March 4	Old-fashioned vs. Modern* Experiencing Prejudice*	Chapter 5 Chapter 6	Paper #1 (March 2nd)
March 9 March 11	Experiencing Prejudice* Classism*	Cont.	Article Approval (no later than March 11th)
March 16 March 18	SPRING BREAK		
March 23 March 25	Classism -----		Exam 2 (March 25th)
March 30 April 1	Ageism Sexism*	Chapter 7 Chapter 8	
April 6 April 8	Sexism* Understudied Groups*	Cont.	
April 13 April 15	Reducing Prejudice* Reducing Prejudice*	Chapter 9	
April 20 April 22	Presentations		Paper #2 (April 20th)
April 27 April 29	Presentations		
May 4 May 6	TBA		Journal Due (May 4th)
May 11	1:00 pm – 3:00 pm		Exam 3

*MC Question Due.

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