

Psychology 6334 (D10) Environmental Psychology Spring 2010

Instructor: Dr. Ellen C. Melton
E-mail: emelton@angelo.edu
Phone Conferences by Scheduled Appointment

Required Text:

Gifford, R. (2007). Environmental psychology: Principles and practice (4th ed.).
Colville, WA: Optimal Books. ISBN 978-0-9688543-1-0

Location: The Blackboard website for this class is located at: <http://blackboard.angelo.edu>.
This class will be conducted entirely online through the Blackboard site.

Important Note: To communicate with me by email, please do so from your *angelo.edu* email account. As per ASU policy, I will not respond to emails from your personal email address.

Catalog Description: A review of research and theory on transactions between people and physical environments emphasizing adaptation, opportunities for goal-directed action, and sociocultural processes. Topics include human territoriality, personal space, crowding, environmental stressors, and person-environment perspectives of social interaction and group processes.

Course Overview: The course will include weekly written assignments over chapter material from the textbook and a written project that will be created and assembled over the course of the semester culminating in a final paper. Self-motivation and self-initiation are required for successful online learning. Please pay close attention to the assignment due dates.

Course Objectives:

- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
- Learning to apply course material to improve thinking, problem solving, and decisions.
- Learning to analyze and critically evaluate ideas, arguments, and points of view.
- Developing skill in expressing myself orally or in writing.

Attendance: In order to successfully complete an online class, the student must visit the Blackboard course site on a regular basis, and participate in all classroom discussions and assignments. All course work has specific due dates available under the Assignment and Classroom Discussion tabs, and on the course calendar. Late submission of any assignment will result in a reduced grade for the assignment, which will continue to reduce over the course of the semester (see Grading Rubric).

Course Grading System:

Acknowledgment & Introduction: 50 pts.	=	50 pts.
Weekly Written Assignments: 11 @ 100 pts.	=	1,100 pts.
Project Drafts: 2 @ 150 pts.	=	300 pts.
Course Evaluation: 50 pts.	=	50 pts.
<u>Final Project 1 @ 500 pts.</u>	=	<u>500 pts.</u>

Total Points = 2,000 pts.

There are no extra credit opportunities for this class.

Grading Rubric:

Final grades will be based on the following scale and there will be no curves or concessions:

A	= 90% and above
B	= 80% - 89%
C	= 70% - 79%
D	= 60% - 69%
F	= 59% and below

Late Assignment Reduction Schedule:

1 week late	= 5% penalty after assignment is graded
2 weeks late	= 10% penalty after assignment is graded
3 weeks late	= 20% penalty after assignment is graded
4 weeks late	= 30% penalty after assignment is graded
5 weeks late	= 40% penalty after assignment is graded
6 weeks late	= 50% penalty after assignment is graded
Over 6 weeks late	= unacceptable. Grade = 0.

*In other words, it is very important for you to stay current with your work, and it will be impossible to wait until the last week of class to turn in your assignments and pass this class.

Academic Dishonesty and the Academic Honor Code:

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Students will be expected to maintain complete honesty and integrity in their online classroom experiences as well. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from the program.

You may view the Academic Honor Code at

<http://www.angelo.edu/forms/pdf/honorcode5.pdf>